



Physical Education

Physical Skills

Developing control, balance and coordination through football skills such as dribbling, passing and stopping the ball.

Team Games

Taking part in football and other simple team games.

Learning to work together, share equipment and play fairly.

Applying Skills

Using skills in small-sided games and activities.

Developing confidence, teamwork and decision making through play.

Maths

Multiplication and Division

Learning to group and share objects equally.

Using practical resources to solve simple multiplication and division problems.

Measurement (Volume and Capacity)

Using practical equipment and language such as full, empty, half full, more and less.

Geometry – Position and Direction

Describing position, direction and movement.

Using language such as left, right, forwards, backwards and turns.

Science

Animals, including Humans

Identifying and grouping different animals.

Describing animal features and diets.

Seasonal Changes

Observing changes across the seasons.

Understanding how weather affects animals and plants.

Working Scientifically

Asking questions and making predictions.

Observing and recording findings.

English

Spoken Language

Asking and answering questions about texts and new vocabulary.

Explaining ideas clearly using full sentences.

Reading

Exploring non-fiction texts and identifying features such as contents pages and subheadings.

Developing understanding of new and topic-related vocabulary.

Writing

Writing instructions using clear and simple steps.

Exploring and using features of non-fiction texts (e.g. headings and lists).

Writing simple poems inspired by nature and seasonal changes.

Learning to use plurals and suffixes such as -est and -ful.

Continuing to develop spelling of common exception words and understanding basic sentence structure.



Art

Drawing and Painting

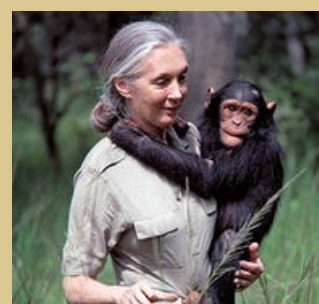
Creating animal artwork using drawing and paint.

Colour and Texture

Mixing colours and exploring texture.

Artist Study

Learning about Henri Rousseau and his jungle art.



YEAR ONE - SUMMER 1 POWER AND JUSTICE

CAN WE BE ENVIROMENTAL HEROES?



This half term, Year 1 will explore the question "Can we be environmental heroes?" by learning about animals, their habitats, and how we can care for the world around us. Through this topic, children will be encouraged to think about how their actions can make a difference. Linking to our theme of power and justice, they will learn that even small choices can help protect animals and their habitats. Children will explore how to be kind, responsible and fair when caring for living things, developing a sense of responsibility for the natural world.

Geography

Locational Knowledge

Naming the seven continents.

Identifying where animals live.

Human and Physical Geography

Exploring habitats and environments.
Understanding how humans affect the world.

Geographical Skills

Using maps and observing the local area.

Computing

Creating Digital Content

Creating digital animal artwork and presentations.

Organising Work

Saving and organising work using Seesaw.

Improving Work

Editing and improving digital work.

RE

Making Choices

Understanding right and wrong choices and why making good choices can be difficult.

Beliefs

Learning how different religions (Christianity, Islam, Buddhism, Hinduism, Non-religious views) encourage good choices.

Reflection

Thinking about our own choices and how we can care for animals, people, and the environment.

PSHE

Responsibility

Caring for animals and the environment.

Choices

Understanding consequences of actions.

Respect

Showing kindness and fairness.

Music

Exploring Sounds and Instruments

Using tuned and untuned instruments to create and control different sounds.

Exploring how sounds can represent animals and their movements.

Creating and Combining Sounds

Creating simple rhythms and sound patterns inspired by animals and habitats.

Combining sounds to build short pieces of music.

Performing and Responding

Performing music to others with increasing confidence.

Listening to and talking about different sounds and compositions.



HELP AT HOME

Key Topic Vocabulary:

Mammal – an animal with fur or hair that gives birth to live young

Bird – an animal with feathers and wings

Fish – an animal that lives in water and has gills

Reptile – an animal with scales (e.g. snake, lizard)

Amphibian – an animal that lives on land and water

Insect – a small animal with six legs and a body in three parts (e.g. ant, butterfly)

Carnivore – eats meat

Herbivore – eats plants

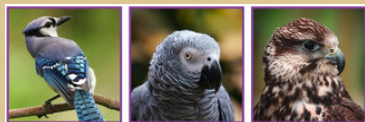
Omnivore – eats plants and meat

Habitat – where an animal lives

Diet – what an animal eats

Features – parts of an animal (e.g. wings, fins)

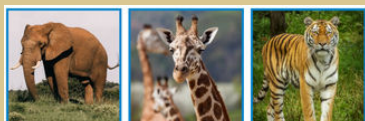
BIRDS



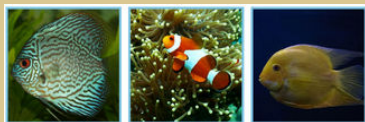
REPTILES



MAMMALS



FISH



INSECTS



AMPHIBIANS



Explore Together

- Talk about animals – Discuss different animals your child sees. Ask questions like What group is it? What does it eat? Where does it live?
- Explore local environments – Go on walks to spot plants, animals and habitats in your area.
- Notice seasonal changes – Talk about the weather and how it changes. Look for signs of spring such as new plants or baby animals.
- Read about the world – Share books about animals and different countries to help children understand where animals live.
- Use maps and globes – Look at where different animals come from and talk about hot and cold places.
- Care for living things – Encourage your child to help water plants or care for pets, discussing what living things need to survive.
- Talk about protecting the environment – Discuss simple ways to help, such as not littering and looking after nature.



Phonics

To support with blending:
<https://ictgames.com/mobilePage/forestPhonics/index.html>

Past Screening Checks:
<https://www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials>

Maths

Websites

Number bonds:
<https://ictgames.com/saveTheWhale/>

Reinforce number recognition and secure counting:
<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Addition to 20:
<https://www.topmarks.co.uk/addition/robot-addition>

Subtraction, numbers within 20:
<https://www.topmarks.co.uk/Flash.aspx?f=PostSortingcalculationsv2>