



Art

✦ Traditional Indian Art

Exploring Rangoli patterns and creating symmetrical designs.

✦ Artist Study

Exploring the work of Sayed Haider Raza and experimenting with colour mixing and geometric shapes.

✦ Textiles and Printing

Trying simple weaving techniques.

Creating repeating printed patterns using bright, warm colours.

Maths

✦ Numbers to 50

Counting, reading and writing numbers to 50.
Understanding tens and ones using practical resources.

Comparing and ordering numbers and representing them in different ways.

✦ Length and Height

Measuring and comparing length and height using standard and non-standard units.

Using mathematical vocabulary such as longer, shorter, taller and equal.

✦ Mass and Volume

Measuring and comparing mass and capacity.

Using practical equipment to explore heavier/lighter and full/empty/half-full.



Science



✦ Seasonal Changes

Comparing the seasons in the UK with India's climate, including the monsoon season.
Observing and discussing how weather affects daily life.

✦ Plants

Identifying and describing different types of plants, including those found in India.

Investigating what plants need to grow and observing changes over time.

✦ Working Scientifically

Asking questions, making predictions, observing carefully and recording simple results.



English

✦ Spoken Language

Continuing class discussions and responding to each other's ideas, e.g., "I disagree because..."

Asking questions about new vocabulary and sharing ideas about the story or topic.

✦ Reading

Reading aloud in a group, focusing on expression and fluency.

Exploring new and topic-specific words like monsoon, landmark, subcontinent, and festival.

Discussing characters, settings, and predicting what might happen next.

✦ Writing

Writing about characters, settings, and adventures inspired by our texts and Curious Quests. Identifying, understanding and using nouns, verbs, and adjectives.

Continuing to increase the amount of common exception words we can spell.



Physical Education

✦ Gymnastics

Developing balance, coordination and control.
Creating short sequences including balances, jumps and travelling movements.

✦ Ball Skills

Practising throwing, catching, bouncing and passing.
Applying our skills in simple team games that encourage cooperation and teamwork.



YEAR ONE - SPRING 2 DIVERSITY AND INCLUSION

WHAT CAN WE DISCOVER ABOUT INDIA?

This half term we will be learning about India, comparing it with the UK and exploring culture, geography, traditions and daily life. We will be celebrating diversity and encouraging curiosity about the wider world.

Computing

✦ Programming and Algorithms

Learning how to give clear instructions and debug mistakes.

✦ Logical Thinking

Designing routes and explaining how our programs work.

PSHE

✦ Respect and Diversity

Learning about similarities and differences between people in the UK and India.

Understanding why diversity makes our world special.

✦ Belonging and Inclusion

Discussing how festivals, communities and shared experiences help people feel included.

Reflecting on how we can show kindness and respect to others.



RE

✦ Belonging in Different Faiths

Learning how Christianity, Hinduism, Islam and Buddhism encourage belonging and community.

✦ Festivals and Celebrations

Exploring the Hindu festival of Holi and understanding why celebrations are important.

✦ Different Worldviews

Discussing how both religious and non-religious people show kindness and shared values.



Music

✦ Playing Instruments

Using tuned and untuned instruments to keep a steady beat.

Exploring rhythm patterns inspired by Indian music.

✦ Composing and Performing
Creating soundscapes inspired by the monsoon and jungle settings.

Performing our compositions and reflecting on our learning.

Geography



✦ Locational Knowledge

Locating the UK and India on a world map and globe.
Identifying continents, oceans and understanding where India sits in the world.

✦ Human and Physical Features

Exploring rivers, mountains, cities and landmarks in India.
Comparing similarities and differences between the UK and India.

✦ Hot and Cold Places

Understanding why India has a warmer climate and learning about the Equator.

HELP AT HOME

CODES

We will be continuing with our class codes. Each Friday afternoon (via Seesaw), we will share six 'codes' with the children. Your child will be assigned these via SeeSaw so please do upload any learning they do at home that is related - we love seeing it!

At the end of the week, we will check how many codes the children know. This is not a test — more a way to acknowledge, share, and celebrate their efforts.

Maths

To support your child's mathematical fluency there are a few ideas below;
Practise number bonds to 10 and within 10
Counting in 2's, 5's and 10's
Counting forwards and backwards to 100, starting at any number.
Developing your child's understanding of tens and ones... 'How many 10s in 38? How many ones? How do you know?'
Discussing length and height, comparing things when you are out and about.

SeeSaw

We will be continuing to use SeeSaw in class as a way to record and share our learning!

Please feel free to upload any learning or experiences the children have been doing/having at home for them to share in school.

Reading

Your child's books will be changed weekly - they will bring home a phonics book matched to their current reading ability (an unseen text) and a Monster Phonics book (a seen text). The children have opportunities in class to try independently reading their Monster Phonics book and also read this book to an adult twice a week.

Please aim to read as much as possible at home - 5 times a week would be fantastic!

