

Communication and Language

As Communicators....

- We will be using regular and irregular past tense words when talking about events and objects from the past (old toys).
- We will practise the skill of asking questions when we have visitors come into school (Horsham Toy Museum, Secondary Phase for Chinese New Year)
- We will use language to talk about what we are going to do (e.g. when creating a sustainable toy), using the correct tense.
- We will be developing the skill of having group discussions, listening to what others say.

Literacy

As Readers and Writers...

- We will be applying our phonics knowledge when writing codes during our Drawing Club sessions.
- We will be developing our prediction skills whilst reading books.
- We will be developing our handwriting skills and focusing on forming letters the right way around.
- We will be using our phonics knowledge to write about our favourite toys.
- We will use our phonics skills to read and write words and captions.

Understanding the World

As Explorers...

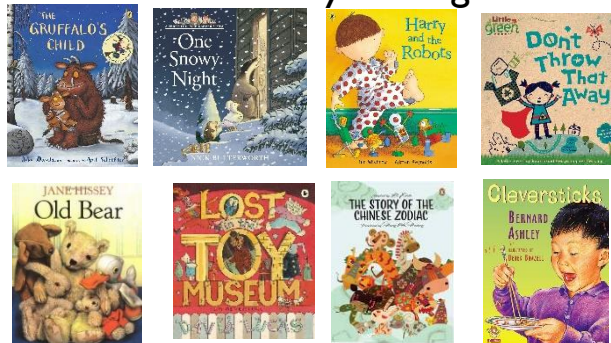
- We will explore the natural world during discovery time and also during our Wild Walk sessions.
- We will explore signs of Winter using our senses to talk about the changes we notice.
- We will continue learning about what 'the past' means.
- We will look at toys from the past, what they were made from and how they have changed over time.
- We will learn about 'sustainability' and what that means. We will link this to our learning about toys that are sustainable and how we can create our own.
- We will be learning about Chinese New Year and will be having some Year 10 children come down to teach us Mandarin.

Personal, Social and Emotional Development

As individuals...

- We will develop our confidence, resilience and perseverance when creating junk modelling robots.
- We will become more independent with putting on warm layers (coats, fleeces, hats, gloves, scarves and socks).
- We will be expanding our friendships and develop our confidence when playing with different children.
- We will learn about and become more aware about how our friends can feel in different social situations.
- We will continue to develop our sense of belonging in our school community.

How have toys changed?



What is wonderful about winter?

Physical Development

As Active Learners...

- During our PE lessons, we will be learning about throwing and catching. This will include; stopping & receiving, rolling & sending, catching, throwing, catching a ball,
- We will continue to strengthen our fine motor skills through a variety of activities in Discovery Time.
- We will be focusing on forming letters correctly, starting and finishing in the right place.
- We will practise using a variety of tools correctly such as scissors, focusing on cutting different patterns and lines.

Maths

As Mathematicians...

- We will be learning about shapes with 4 sides.
- We will be learning about the number 0.
- We will continue representing numbers to 5, finding one more/less and the composition of numbers to 5.
- We will describe and compare weight and capacity.
- We will progress to learning about the numbers 6, 7 and 8. We will find and represent the numbers, find one more/less, find compositions of those numbers.
- We will learn how to make pairs, learn about odd and even numbers, double numbers and add numbers all within 8.

Other

- Please ensure that your child brings their books to school on Thursday each week.
- As the weather is colder, please ensure that your child has appropriate clothing in school as they will be outside during the school day.
- Please make sure that **everything** is named (inc. individual socks).
- The last day of the Spring 1 term will be Friday 14th February.

Communication and Language

As Communicators....

- You can model and encourage your child to be using the correct past, present and future tenses while speaking.
- You can model and encourage your child to ask and answer questions about what they see or want to know.

Literacy

As Readers and Writers...

- You could be encouraging your child to write for a purpose. This could include writing a menu for your dinner, writing a register of their teddy's names, writing a sign for their buildings, writing a sign for their bedroom door.
- You could continue to read a wide variety of stories to your child and engaging them in book talk, specifically encouraging them to predict what will happen.
- You could continue to practice the high frequency words, including those that are tricky.

Understanding the World

As Explorers...

- You could encourage your child to engage in nature regularly. Specifically looking for signs of Winter.
- You could engage them in conversations about things from the past and encourage them to compare what they are like now. For example, phones, computers, toys, vehicles etc.
- You could begin to discuss what 'sustainability' is and how you are sustainable at home.
- You could encourage your child to be curious about others cultures and religions that they may come across as well as discussing things they have learned in school (Lunar New Year etc).

Personal, Social and Emotional Development

As individuals...

- You could encourage your child to continue to develop their confidence, resilience and perseverance when trying something new or that they find challenging.
- You can continue to encourage your child to be independent with their personal care, including changing clothes.
- You could continue to support your child's sense of belonging within their class by discussing their friendships, talking about their day and looking back through their learning on Seesaw together.

How can you help your child at home?

Expressive Arts and Design

As Creators...

- You could engage your child in junk modelling activities at home where they can continue to practice their attachment skills.
- You could encourage your child to explore their creative endeavors through a range of medias like paint, drawing, playdough, chalk on the ground etc.
- You could encourage discussion about their creations, asking them to reflect on the process they undertook.
- You could engage in imaginative play, following your child's ideas and storylines.

Physical Development

As Active Learners...

- You could engage your child in lots of games where they can practice throwing and catching.
- You could encourage your child to explore with activities that will support their fine motor development like using tweezers, cutlery, scissors, pegs, elastic bands etc.
- You can encourage them to practice their letter formation of new sounds.

Maths

As Mathematicians...

- You could encourage your child to spot shapes in the environment and discuss their properties.
- You could engage your child to count, find, and represent numbers 0-5 and then towards half term 6,7, and 8. This could be done through games, everyday activities like counting the pairs of socks that are clean, recognising door numbers, drawing pictures etc.
- You could engage in number talk, encouraging your child to say one more/less than a given number.
- You could model and discuss everyday language and experiences with mass and capacity (bath time/cooking).

Please upload any pictures/videos on seesaw as we love seeing what the children get up to outside of school. Thank you.