

Communication and Language

As Communicators....

- We will develop the skill of following instructions with two parts to them.
- We will develop our confidence skills as we practise for our Christmas show.
- We will be learning how to ask questions to find out more information about something that someone has told us (focusing on when we have visitors come in from the community to talk about their job roles).
- We will continue to engage in story times and have discussions about what we read.
- We will develop our confidence to share our ideas during group and class discussions.
- We will learn to use the correct tense when talking about the past (Florence Nightingale and hospitals in the past).

Literacy

As Readers and Writers...

- We will use vocabulary learnt from books in our daily talk.
- We will practise forming letters correctly.
- We will continue to identify the initial and end sounds in words.
- We will begin segmenting short words and writing down the sounds that we can hear.
- We will practise the skill of blending sounds into words using our phonics knowledge as well as read some non-decodable words such as 'I, no, the, into, go, to'.
- We will be writing 'codes' in our Drawing Club sessions using our phonics knowledge.
- We will talk about the books that we have listened to and begin to do that with the ones we have read ourselves.

Understanding the World

As Explorers...

- We will talk about who keeps us safe in the community.
- We will have visits from different people in the community, talking to us about their roles.
- We will learn that the past is something that has already happened.
- We will learn about Florence Nightingale, a historical figure from the past. We will learn about her story and the changes that she made.
- We will learn about Autumn and go on a seasonal walk to talk about the changes that we notice/see
- We will be learning about Christmas and why it is a special time.

Personal, Social and Emotional Development

As individuals...

- We will develop the skill of listening to others and responding appropriately.
We will be developing our resilience and perseverance when faced with a challenge.
- We will develop our turn taking skills and use the sand timers when we need to wait for our turn.
- We will continue to understand and talk about our emotions and use our 'Zones of Regulation' check in area with increased independence.
- We will learn that rules help to keep ourselves and others safe. We will also learn about how to be safe in the community - staying with an adult, how to cross the road safely, what to do if you are lost from your adult (police, go into a shop etc).

Who helps us in the community?



What is amazing about Autumn?

Physical Development

As Active Learners...

- During this half term the children will be focusing on 'Movement Development' in their PE lessons. They will learn how to move and how to do so safely, explore different types of movement and how to move in different ways. They will then focus on moving in different directions and moving at different speeds.
- We will strengthen our fine motor skills through a variety of activities to support with our pencil grip and letter formation.
- We will continue practising the skill of using a knife and fork correctly.
- We will work collaboratively with the large construction toys in our outdoor area.
- Squiggle Whilst You Wiggle to develop our gross motor skills.

Maths

As Mathematicians...

- We will learn to recognise, find, represent, compare and subitise the numbers 1, 2 and 3
- We will identify one more/less than and the composition of numbers 1, 2 and 3.
- We will be learning to identify and name circles and triangles, compare them and identify the shapes in the environment.
- We will develop our positional language skills.
- We will learn about the numbers 4 and 5 which will include; subitising, representing, recognising, finding 1 more/less and the composition of the numbers.
- We will learn to identify, name and combine shapes with 4 sides and identify them in the environment.
- We will revise the maths skills that we learnt last half term.

Expressive Arts and Design

As Creators...

- We will be using our imagination to build models with the junk modelling resources, focusing on how to attach pieces together.
- We will be developing our drawing skills during our Drawing Club sessions and Discovery Time.
- We will learn about the land artist – Andy Goldsworthy and have a go at creating our own artwork using natural resources.
- We will recount narratives and learn to sing songs to perform at our Christmas show.
- We will develop our understanding of colour mixing and use this skill when creating Christmas cards.
- We will take part in the singing assembly each week.

Other

- Please ensure your child has appropriate clothing for their Wild Walk sessions including extra layers when the weather is cooler.
- The last day of term will be Thursday 18th December at 1pm.

Communication and Language

As Communicators....

- You can encourage your child to follow two-step instructions like playing Simon says or helping with jobs. E.g. please take off your shoes then get your ball.
- You can ask your child questions and encourage them to ask others questions in order to find out more information.
- You can continue to read stories to your child, encouraging them to engage in book talk.
- You can continue to engage in conversations with your child, encouraging them to elaborate on their own ideas. It is always fun looking through your child's Seesaw together!
- You can model using the correct tenses when discussing things in the past, present and future, rephrasing speak for your child if they use the wrong tense.

Literacy

As Readers and Writers...

- You can model and promote the use of new vocabulary heard from books you have read to your child
- You can encourage your child to practice forming their letters correctly
- You could play oral blending games to encourage your child to identify initial and end sounds. E.g. I spy something ending in ck.
- You can read the phonics books at home with your child, encouraging them to identify sounds and blend them together as well as recognising high frequency words.
- You could engage your child in writing activities to practice writing simple words like shopping lists, menu's and labels for their room.

Understanding the World

As Explorers...

- You can discuss different grown ups and their role in helping to keep the children safe when out and about. E.g. lifeguard or shop security.
- You can discuss how your child can keep themselves safe when out and about. E.g. road safety or what to do if they get lost.
- You could look at family photos to support your child discuss things that have happened in the past.
- You could talk about Florence Nightingale and her influence.
- You can go on Autumn walks and encourage your child to look for signs of the change in season.
- Encourage your child to discuss/take part in festive celebrations and why they happen.

Personal, Social and Emotional Development

As individuals...

- Please support your child at home with being able to put on and take off their jumpers, cardigans and coats to support independence at school (including zips).
- You can encourage your child to 1. Have a go themselves, 2. Ask a friend and then 3. Ask a grown up for help as this is the system we have in school.
- You can engage in turn taking games, encouraging your child to wait for their turn and play cooperatively with others.
- You can model and discuss your child's feelings, supporting them to regulate their emotions. E.g. "It is okay to be angry but it is not okay to hit someone. When you are angry you could take 10 breaths, go outside, talk to an adult etc".
- You can continue to discuss and model how to keep

What can you do at home to support our learning at home?

Expressive Arts and Design

As Creators...

- You could encourage your children to create things at home using different attachment methods like sellotape, glueing, stapling etc.
- You can give you children opportunities to draw at home using different mediums like crayons, felt tips and pencils.
- You could encourage your child to practice the songs and lines for our Nativity performance as well as engaging in songs, dances and nursery rhymes (we will send this home shortly).
- You could go on an Autumnal walk and collect different items (leaves, sticks, pine cones, conkers) and create pictures with them.

Physical Development

As Active Learners...

- You can encourage your child to be as active as possible and play movement games where they explore different types of movement and move in different ways.
- You can engage you children in activities that will help to develop their fine motor skills like using scissors, tweezers or threading.
- You can encourage your child to be using a knife and fork more independently – please practice cutting food using a knife as this is something the children are struggling with in school.

Maths

As Mathematicians...

- You can encourage your child to play games where they practice subitising (recognising an amount without having to count e.g. dots on a dice), identifying, matching and comparing numbers such as dominoes.
- Sing and act out number songs which focus on one more/less. E.g. 5 little ducks or 5 currant buns.
- You could go on shape hunts outside or in your house, focusing on triangles, circles, squares and rectangles.
- What numbers can you see when you are at home or out with your adults?
- Orally counting up to and past ten
- Matching number and quantity up to 5 and beyond.
- Identifying one more or one less than a number within 5

Please upload any pictures of the activities that you complete at home on seesaw. We love looking at the pictures and videos at school with the children.