

Communication and Language

As Communicators....

- We will develop our listening and attention skills during short activities.
- We will learn how to follow one-step instructions and feel proud when we have completed something.
- We will share daily stories, focus on vocabulary and spoken language and answer questions about what we have heard.
- When listening to stories, we will begin to repeat parts of familiar stories.
- We will develop our conversation skills with our friends and the adults in the classroom.
- We will sing a variety of nursery rhymes.
- We will learn what 'talk partners' are and how to talk back and forth to a peer on the carpet.

Literacy

As Readers and Writers...

- We will learn to recognise our names
- We will learn to write our names correctly using a capital letter to start and then lowercase letters.
- We will begin to identify initial, middle and end sounds in words that we hear.
- We will be developing our oral blending skills so we are ready for reading.
- We will learn how to care for and look after books independently. We will start visiting our school library.
- We will begin to say, recognise and write some of the phonics sounds (s a t p i n m d g o c k e u r) and begin to read some words with those sounds.
- We will begin our Drawing Club adventures!

Understanding the World

As Explorers...

- We will look at pictures of ourselves as babies and talk about changes.
- We will look at our family photos, name and talk about who is important to us.
- We will begin to understand the concept of the past and present (class routines, birthdays and life changes).
- We will explore the natural world during discovery time and during our Wild Walk sessions.
- We will learn about Harvest and the importance of it. We will take food donations to our local food bank and learn about the importance of helping others.
- We will begin to learn about and talk about different cultures and how special events are celebrated (e.g. Diwali).

Personal, Social and Emotional Development

As individuals...

- We will create class rules and learn about the importance of having 'kind hands', using 'kind words' and about how to look after our environment.
- We will start making new friends at school, develop our sharing skills and play alongside each other.
- We will begin to find resolutions to social conflicts.
- We will begin to use the zones of regulations to help us to understand our feelings.
- We will become confident with our school routines.
- We will develop our independence at school with tasks such as putting our coats or collecting all of our belongings at home time.
- We will identify what makes us special and unique.

What makes me special?



Expressive Arts and Design

As Creators...

- We will draw self-portraits of ourselves and create family pictures, thinking carefully about the details.
- We will create role-play games and begin to develop narratives with our friends.
- We will use small world resources to create models and storylines alongside our peers.
- We will make bread after looking at the story 'The Little Red Hen'.
- We will explore musical instruments and sing songs on our outside stage!
- We will use our imagination at our 'Creative Station', exploring the different art materials and tools.

Physical Development

As Active Learners...

- We will use 'Squiggle whilst you Wiggle' to develop our gross motor skills (focusing on up and down movements).
- We will learn about the importance of washing our hands and going to the toilet even if we are busy in our play.
- We will strengthen our gross motor skills in our PE lessons, on the climbing frame and when using the trikes.
- We will be strengthening our fine motor skills so we are ready to write.
- We will begin to use a knife and fork whilst eating.
- We will begin forming letters in our phonics lessons.
- We will explore and use different tools in the environment (e.g. scissors, rolling pins, tweezers, and string for threading).
- We will make different marks using different mediums.

Maths

As Mathematicians...

- We will be singing a range of number rhymes and songs to 5.
- We will have opportunities for daily counting (counting how many children in the line or objects that we have)
- We will learn how to match, sort and compare objects and amounts (e.g. by size, colour and shape).
- We will learn how to compare size, mass and capacity.
- We will explore simple patterns.
- We will learn how to copy, continue and create simple repeating patterns.
- Learning how to find, subitise and represent the numbers 1, 2 and 3.
- We will compare amounts to 3 and identify more and fewer than.

Other

- Library and guided reading books will start going home. Please write a comment in your child's yellow reading journal when they read at home.
- Autumn 1 'how to help at home' activity mat is on the second page.
- Harvest donations can be brought into the classroom ready for us to take to the food bank with the children (more information to follow).
- Please ensure that your child has waterproof clothes and welly boots in school everyday. They can stay at school.
- Please make sure that **everything** is named.
- The last day of the Autumn 1 term will be Friday 25th October.

Communication and Language

As Communicators....

- You can encourage us to play age-appropriate games.
- You can give us one-step instructions for us to follow.
- You can encourage us to be proud of our effort and achievements.
- You can read us stories and ask us questions about what we have heard and encourage us to join in with repeated parts of familiar stories (e.g Run run as fast as you can, you can't catch me I'm the Gingerbread Man).
- You can engage us in conversations where we take turns, ask questions and respond to what is said to us.
- You can sing lots of different nursery rhymes with me.

Literacy

As Readers and Writers...

- You can help me recognise my own name.
- You can encourage me to write my name correctly.
- You can play oral blending games (e.g. Simon says touch your h-ea-d or I spy a p-i-g).
- You can read at least one book to me every day.
- You can encourage me to look after and use books independently.
- You can help me remember the sounds I have been learning in school, asking me to say, recognise and write them (s a t p i n m d g o c k c k e u r).
- You can encourage me to read my phonics books including words with sounds I know.

Understanding the World

As Explorers...

- You can engage in conversations about changes over time.
- You can share family and friends photos with us to name and talk about who is important to us.
- You can engage us in conversations about the past and present including birthdays, routines and life changes (e.g. moving house).
- You can take us on walks and encourage us to explore the natural world (in all weathers).
- You can discuss Harvest festival with us, explaining why it is important to help others.
- You can engage us in conversations about different cultures and special events that we see in books, shows, everyday life.

Personal, Social and Emotional Development

As individuals...

- You can encourage us to discuss the rules in our class/school, focusing on 'kind hands' and 'kind words'.
- You can support us to look after our environment through tidying up and recycling.
- You can foster the new friendships we are making at school by talking about our friends and how we play with each other at school.
- You can engage us in turn taking and sharing games.
- You could create your own 'Zones of Regulation' at home to mirror the work on recognising, naming and understanding different emotions.
- You can encourage me to be independent with everyday tasks like putting on my coat or taking care of my belongings.

What can you do at home to support our learning at home?

Expressive Arts and Design

As Creators...

- You can engage us in creative activities at home including drawing ourselves and our families focusing on features.
- You can engage in role-play games, developing and acting out the narratives we create.
- You can involve us in everyday cooking as well as attempt to make bread at home when we learn about 'The Little Red Hen'.
- You can encourage us to make our own music, dances and performances in a variety of ways.
- You can follow our interests in creative ways to encourage us to use different tools and materials (e.g. rolling vehicles through paint or using sticks to paint with mud).

Physical Development

As Active Learners...

- You can encourage us to be as active as possible like going to the park, climbing trees, etc.
- You can support us to be independent when going to the toilet and washing our hands.
- You can help us to develop our gross motor skills like riding a trike and climbing on frames.
- You can encourage us to use a knife and fork to feed ourselves.
- You can encourage us to attempt to form letters that we have learned in phonics as well as making marks with different mediums (crayons, paint, mud).
- You can expose us to using different tools like rolling pins, tweezers, scissors etc to develop our fine motor skills.

Maths

As Mathematicians...

- You can encourage us to sing number rhymes to 5.
- You can encourage us to count in our everyday lives (e.g counting balls of socks or counting the cars on the floor).
- You can engage in discussion/activities about matching, sorting and comparing objects (e.g do you have more peas or chips on your plate? Or can you put all of the long sticks over here and the short sticks over here).
- You can encourage us to explore, copy, continue and create simple repeating patterns (e.g. red sock, blue sock, red sock blue sock Or rock, rock, shell, rock, rock, shell).
- You can engage us in activities to practice finding, subitising and representing 1,2, and 3 like rolling a dice, playing matching and counting games.

Please upload some of the learning your child has been doing at home to Seesaw so that we can see it and share it with their classmates. We sent home the QR codes in your child's book bags.