

Bohunt Horsham Travel Plan 2021-26

Our context: Bohunt Horsham is a new coeducational all-through free school. The school opened in temporary accommodation in September 2019 and moved into its new site with three year groups at the end of 2021. Bohunt Horsham is part of the Bohunt Education Trust, the Trust runs eight schools in total, including two newly opened, new build schools in West Sussex and Berkshire.

Bohunt Horsham, when full, will comprise 1670 full time places. 50 in the nursery, 420 in the primary phase and 1200 in the secondary phase.

The site forms part of a wider development in land north of Horsham that will include housing, retail and community infrastructure.

Updates to context based on information regarding 2024/5 cohort: As per our admissions criteria <https://www.bohunthorsham.com/about/statutory-information/> our places have been allocated by ranking based on distance from the permanent site. This means that, as indicated in our travel plan below, the majority of our pupils now come from the housing developments in North Horsham, close to the permanent site such as Littlehaven, Roffey, Warnham. A bridge is now in place across the A264 so that students who walk, scoot or cycle to school may do so safely. No houses on the new Mowbray development, built around the new school site, are yet occupied. Families moving into these houses are expected to be the closest to the school and therefore highly likely to be allocated a place at the school.

School opening details:

- **The nursery will be open from approx' 08.00 until 18.00** (this is TBC as the provider is in negotiation for terms)
- **The primary school day will run from 08.50 until 15.10** (there is wraparound care from 07.00 and after school until 18.00)
- **The secondary school day runs from 08.30 until 15.20** (the school is open to students from 07.30 for breakfast and quiet study and for activities until 16.30).

The aims of the travel plan:

For the pupils:

- Improving health and fitness by walking, scooting and cycling
- Improving travel awareness and road user skills
- Improving awareness of their surroundings
- Improving safety around the school
- Establishing safer walking and cycling routes around the school
- Contributing to other school policies such as Eco-Schools/Healthy Schools etc
- Linking to the National Curriculum

For the school:

- Reducing stress and time spent driving to school, especially when it is congested

- Increasing quality parent/child contact time
- Building better links with the school

For parents:

- Improving the local environment by reducing air and noise pollution
- Reducing congestion problems
- Improving walking routes
- Improving Road Safety

For the local community:

- Improving the local environment by reducing air and noise pollution
- Reducing congestion problems
- Improving walking routes
- Improving Road Safety
- Encourage sustainable modes of transport

The process:

- BH has created a School Travel Working Party, including members of the school's Parent Reference Group, Senior Leadership Team, Local Governing Body and other interested parties who will work on the monitoring, evaluation and review of the travel plan over the next three years. The STWP comprises: a designated STP champion/co-ordinator, establishment of a working group, clear identification of the travel and transport (issues that the plan will seek to mitigate), surveys and consultation exercises undertaken, a range of initiatives to increase active and sustainable travel to the site that will be implemented before and after occupation, monitoring schedule.
- From opening, BH has championed student, staff member and parent culture of sustainable travel, rewarding walking, cycling, scooting, public transport and encouraging car sharing across all these areas of our community.
- From opening BH has reminded families regularly through newsletters and dedicated letters that government guidance is that children of secondary age can walk or cycle to school for up to three miles, the school facilitates West Sussex and independent road safety courses for all students, communicates with specific individuals when identified as perpetrating unsafe and unnecessary road use, uses stringent sanctions for students for any reports of dangerous behaviours on the road when in uniform, holds a strict ban from it's students using the roundabout crossing on the A264 and punish them if they do, offers cycling proficiency where needed, insists on helmets for every bicycle user on site, advertises lift shares to families and runs regular or targetted travel surveys to gather information.
- From opening, BH has created and sustained a focus on safe road use for its students. This is embedded in school culture through a duty rota that is reviewed termly, including staffing on the local roads, at the school's entrances and exits, assemblies focused on safe road use, visits/presentations from Living Streets, parent meetings and communication. This has been recognised in verbal and written feedback from residents and members of the public.

- From opening, BH has encouraged and supported reduced demand for parking on site and congestion of local roads. Staff members are encouraged to use public transport through the offer of loans to support high cost season tickets and a car share register will be in operation for staff who are travelling in by car.
- From opening, BH has provided safe and secure storage for bikes and scooters for both students and staff, has operated a strict rule of cycle helmet wearing with no violations. Level 1, 2 and 3 Bikeability courses have also been offered and run.
- From opening, BH has supported parents in using public transport to access the site, publicising local routes and inviting local public transportation companies to attend parent events. Our survey results have been shared with bus companies and through consultation, the 98 bus route route has been extended before and after school to better serve the students and campaigns to encourage the 98 and 200 to serve the school directly remain ongoing. The 71 does now serve the school directly.

Pupil and staff numbers from 2021 - 2028 (projected):

Pupil numbers

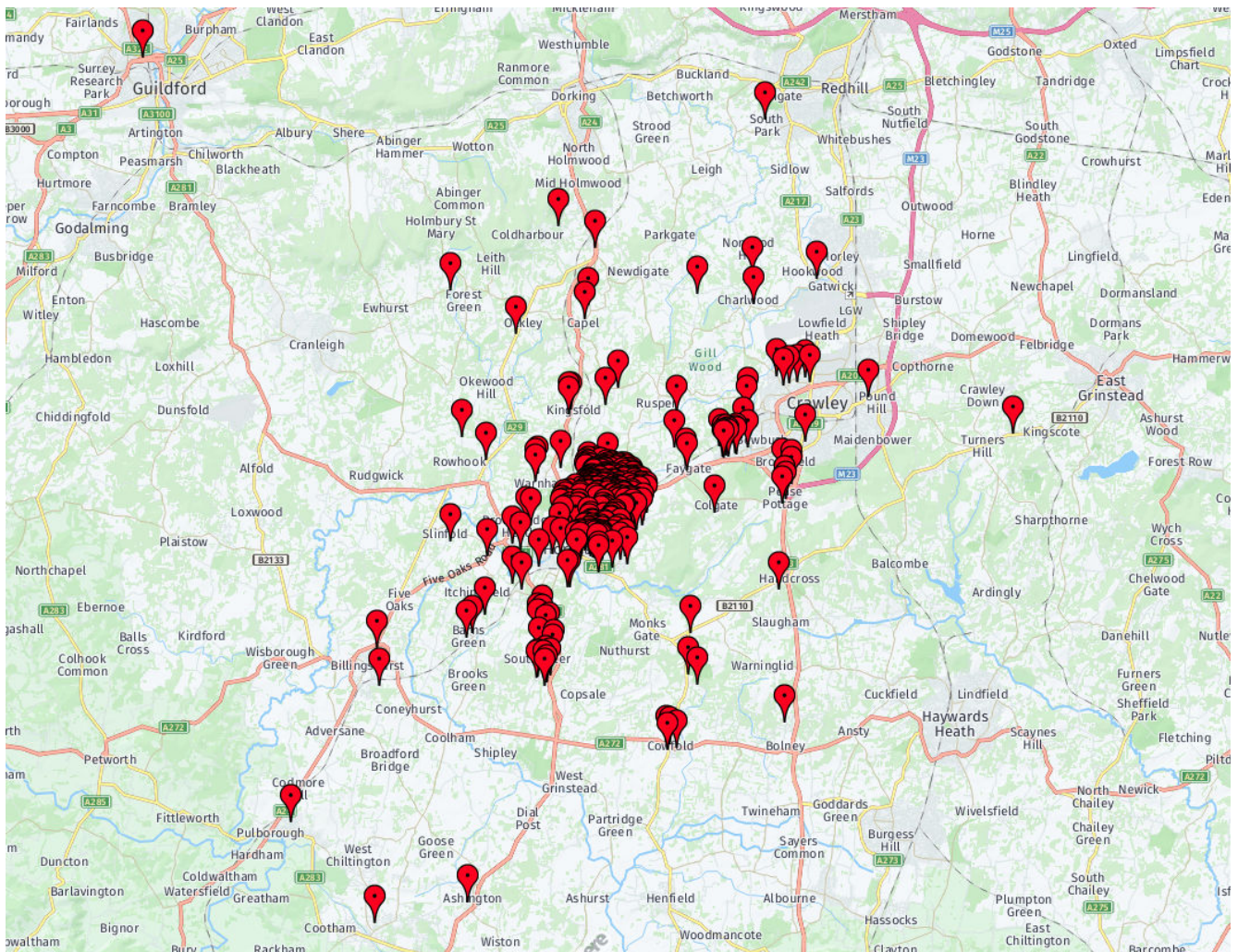
Key Stage	Pupil Numbers Per Oct Census	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
EYFS	Reception						30	60	60	60
KS1	Year 1							30	60	60
KS1	Year 2								30	60
KS1	Year 3									30
KS2	Year 4									
KS2	Year 5									
KS2	Year 6									
KS3	Year 7	115	119	200	240	240	240	240	240	240
KS3	Year 8		121	120	240	240	240	240	240	240
KS3	Year 9		0	123	127	240	240	240	240	240
KS4	Year 10		0	0	129	127	240	240	240	240
KS4	Year 11		0	0	0	129	127	240	240	240
KS5	Year 12	0	0	0	0	0	0	0	0	0
KS5	Year 13	0	0	0	0	0	0	0	0	0
	Total Pupil/ Place Numbers	115	240	443	736	976	1147	1320	1380	1440

Staffing numbers

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Total Pupil/ Place Numbers	115	240	443	736	976	1137	1320	1390	1460
Teaching staff	8	16	29	45	57	69	72	80	82
Nursery Staff	0	0	0	0	0	8	13	16	18
Non Teaching staff	8	8	16	23	28	31	35	39	42

In June 2022, the families of the 683 students who will be registered at Bohunt Horsham in September 2022 were surveyed regarding their intentions for travel to school in September. Families were asked to complete a survey for each child attending the school, even if there were siblings in the same family. The school received 497 responses. These are the results.

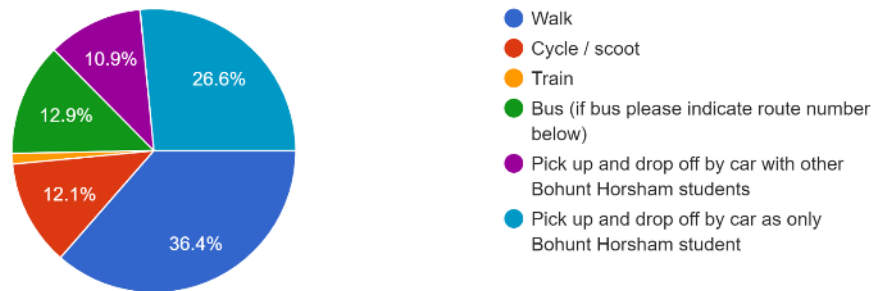
Postcode distribution of families attending the school in 2024:



NB: it is deemed more likely that families who live closer to the school were less likely to complete the survey and more likely to expect their child to walk, cycle or scoot to school.

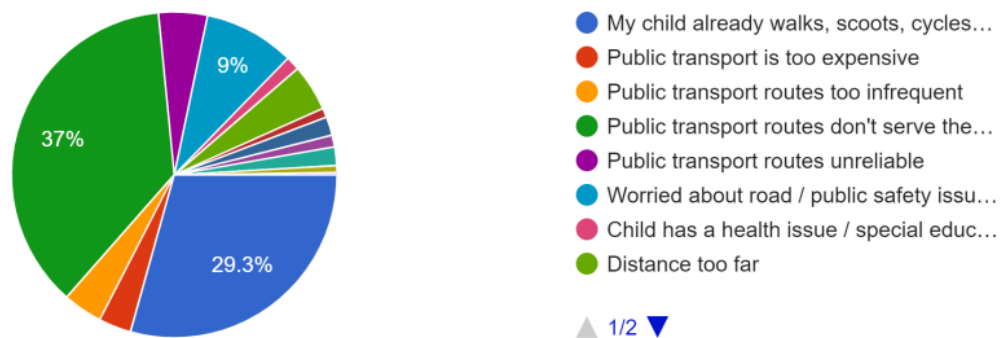
How will your child get to school from September 2022 (if your child uses more than one form of transport, please indicate the most common method)?

497 responses



If you would like your child to walk, cycle, scoot or take public transport but there is something preventing that from happening, please share the main reason here:

433 responses



These results show that almost 40% of the families surveyed intend for their children to walk, cycle or scoot to school.

A further 25% of families will use public transport or car pooling.

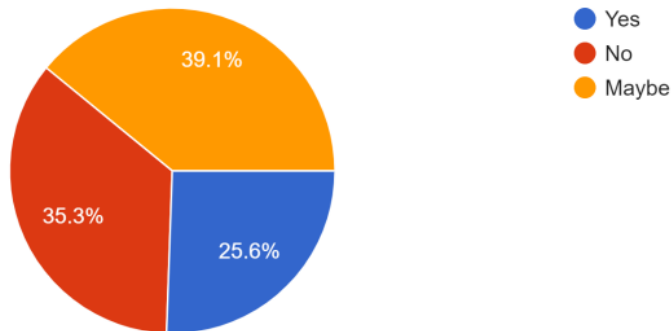
Leaving the remaining 35% of families who intend to travel to school by car.

In total, of the 487 families who responded to the survey for each child, 37% will arrive by car (although a quarter of those are car pooling).

Finally, from the following, optional survey question we can see that there is potential to increase the number of families who are able to carpool to school. This is something that the committee will work on in the academic year of 2022/23.

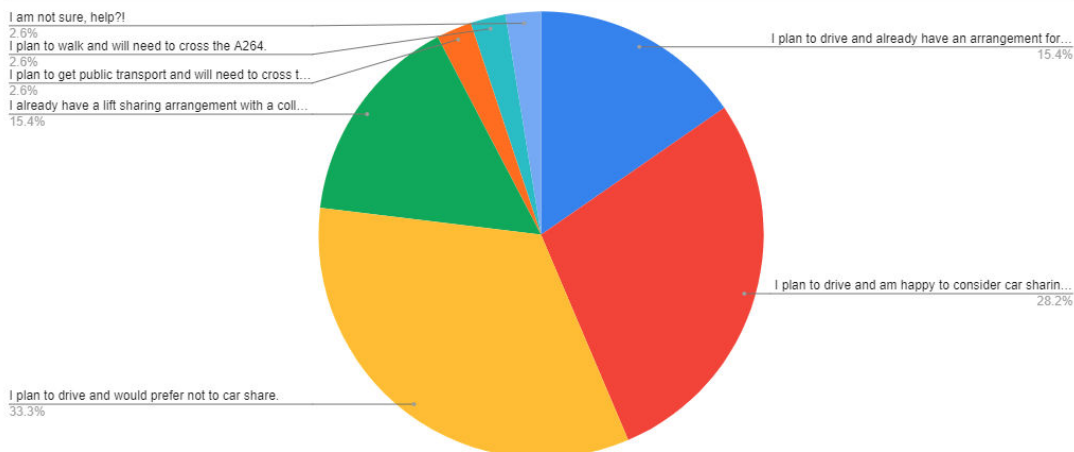
OPTIONAL: if you currently or are planning to pick up and drop off your child by car, would you be willing to participate in a car pooling / lift share programme with other local families?

266 responses



At the start of term in 2022, our staff were surveyed about their travel intentions. 39 Staff members responded;

Count of How do you plan to travel to school in January 2022?



These results show that over 15% have car share arrangements and a further 28% staff are available to consider this.

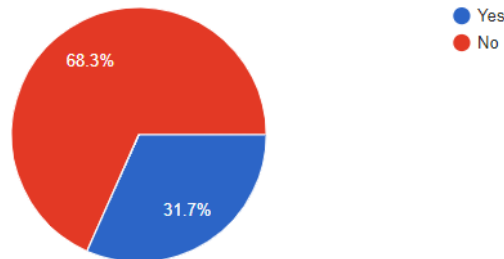
UPDATE for 2024 regarding public bus services: in 2024 we surveyed families about public transportation in particular. We have 101 families with a child that would get the 98 bus if it were to serve the stop outside the school and 162 families with a child who would use the 200 so I feel that's a huge demand. We were clear in the survey that this would be a public, paid service and showed families the current route that each bus takes from its original stop.

Questions Responses **319** Settings

If the number 98 was to divert it's route to serve the bus stop on Bailey Road would your child use this service?

 Copy chart

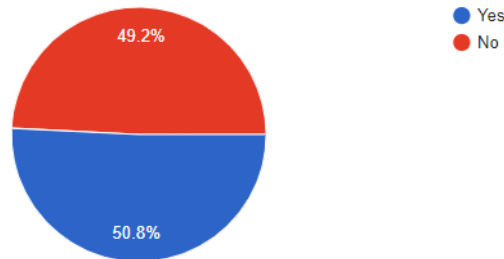
319 responses



If the number 200 was to divert it's route to serve the bus stop on Bailey Road would your child use this service?

 Copy chart

319 responses



UPDATE for 2024 regarding on site parking facilities: in 2024 the school allocated capital funding away from educational resource to spend on additional staff parking facilities to allow additional parking spaces at the front of school for families to pick up at the end of the day, this will slightly alleviate the pressure on the car park as the school grows but will absolutely not solve the problem that the school currently faces of at least 300 families trying to use the school site daily to pick up their secondary aged child by car; there are not sufficient spaces on site to accommodate this demand. The surrounding area is all double yellow lines and unsafe for pick up and the site is not served by public transport with the exception of the 71 which only runs between the school and Horsham town centre.

Continued Targets

Students:

To see an increase in the percentage of students walking, cycling or scooting to school.

Staff:

To see an increase in the percentage of staff members choosing to car share, walk or cycle.

Monitoring & Review

We are committed to reviewing this plan on an annual basis to monitor its impact and ensure that targets are being met.

Management of 'drop off and pick up':

	Staffing	Parents	Students
Nursery pick up and drop off	Site team review and monitor using CCTV	Park in zone A, this will be staggered throughout the day and will be able to spill over into zone B as needed. Ave dwell time 7.5 mins.	Kept inside building/secure space, only brought in and out by parents/carers.
Primary reception and KS1 drop off	Primary leadership on duty from 08.20-09.00 to open and close secure line and to usher parents in and out, classroom teachers on hand to receive/hand over students.	Park in zone B. Ave dwell time 7.5 mins.	Kept inside building/secure space, only brought in and out by parents/carers.
Primary reception and KS1 pick up	Primary leadership on duty from 15.00-15.30 to open and close secure line and to usher parents in and out, classroom teachers on hand to receive/hand over students.	Park in zone B. Ave dwell time 7.5 mins.	Kept inside building/secure space, only brought in and out by parents/carers.
Primary KS2 drop off	Primary leadership on duty from 08.20 to 09.00 guide students into building through safe pedestrian routes from parents in car park, bike racks and external pedestrian routes.	Park in zone C. Ave dwell time 3 mins.	Received by classroom teachers at 08.50
Primary KS2 pick up	Primary leadership on duty from 15.00 to 15.30 to guide students out of building through safe pedestrian routes to parents in car park, bike racks and external pedestrian routes.	Park in zone C. Ave dwell time 3 mins.	Released by classroom teachers at 15.10

Secondary drop off	Secondary staff on duty from 08.00 to 08.30 to guide students into building through safe pedestrian routes from parents in car park, bike racks and external pedestrian routes.	No parking, drive through and drop off in zone D. Ave dwell time 2 mins.	Enter building through designated entrance.
Secondary pick up	Secondary staff on duty from 15.30 to 15.45 to guide students out of building through safe pedestrian routes to parents in car park, bike racks and external pedestrian routes. Secondary staff also monitor the bridge routes out of school and the crossing outside the school gates to ensure safe passage away from school when students leave in large numbers.	Waiting in zones D and E. Ave dwell time 2 mins.	Exit building through designated exits, exit site dependent on mode of transport – separate exits for pedestrians and cyclists. Slightly staggered - youngest students leave first at 3.10 to ensure safest departure/exit.
Staff parking	Staff car park – zone F - open from 07.00 - 19.00	N/A	N/A

NB: All pedestrian and cyclist entrances to be staffed from 08.00-09.00 and from 15.10-15.45.

Primary and secondary car parks (zones A - E) open from 07.30

Bohunt Horsham Parking Zones

