

13th May 2024

Bohunt Bulletin



To translate any of this bulletin please go to - <https://translate.google.co.uk>

Google Translate

Focus of the week

Update from Ms Ayling

I'd like to start this week with a heartfelt thank you to everyone who donated to our [JustGiving page](#) for the sponsored walk. It was an amazing experience for students and staff who, with tied legs, should be extremely proud of what they achieved. The total currently stands at £3,298 and continues to grow. The page will remain open for a little while yet so please do keep sharing.



Our Year 11 GCSE examinations are currently underway. Attendance has been flawless and the attitude of our Year 11 students has been remarkable. This is only the beginning of what feels like a long journey, but we are all here to support our students every step of the way. They have all worked incredibly hard in preparation for their exams and we are eagerly looking forward to celebrating with them on the 28th of June at our very first Year 11 Prom!

Finally, it has been brought to our attention by members of the public that some parents are stopping **ON** the roundabout outside school to let their children out in the mornings. Whilst we appreciate that the queue to get into Bailey Road can be long, please can we remind you that this is unsafe and not an appropriate place for your child to be dropped off in the morning.



Overview

- Focus of the week
- Game-changer of the week
- Spotlight on the pastoral team
- Road safety
- Primary update
- Communities spotlight
- #BoFest24
- Friends of Bohunt Horsham
- Useful Links

Important Dates

May

- 13th - Year 7 BET assessment fortnight (wk2)
- 18th - Bofest 24
- 20th - Year 9 DEAR week
- 23rd - Year 9 parent/carer consultation evening
- 27th - **HALF TERM**

June

- 3rd - Year 9, BET Assessment Fortnight
- 4th - Friends of Bohunt Meeting
- 12th - BET Book Award Author Visit
- 14th - Year 11 Founding Families BBQ
- 25th - **INSET DAY**
- 26th - 28th - ERA Week
- 28th - Year 11 Prom



This week's game-changer goes to Gemma, Year 9. Gemma has taken on the responsibility of the virtual robot. She has taken it upon herself to ensure it is charged, in the right place and she is included in lessons. This incredible act of selflessness and kindness has meant that she has made a real difference to a student's academic studies whilst dealing with medical needs that keep her away from school.

Spotlight on the pastoral team



Nicole Jones, Assistant Headteacher, Wellbeing

Keeping safe online has never been more important but it is more complex than ever before. In recent years, the rise of "incel" (involuntary celibate) culture has become a concerning phenomenon within certain online communities. Incels have beliefs centred around misogyny, entitlement, and resentment towards women, often promoting harmful ideologies that can negatively influence vulnerable young people.

The language used as part of this extremist ideology is now being widely shared across platforms such as Tiktok. Tiktok has become an everyday way of life for many and children can adopt the language used on this platform without properly understanding its meaning but simply copying a 'trend'. Last week students received a safeguarding assembly addressing some of this language so that they have an awareness of its worrying origins.

As parents and carers, it's crucial to address this issue and take proactive steps to safeguard our young people from the dangers associated with incel culture online.

Firstly, here is some of the common language being used:

There is a lot of terminology, including acronyms, associated with the incel community. Here are a few of the most common terms:

Alpha – a confident man who tends to be a leader within social groups, work, and/or with women.

Beta – a submissive, weak man and the opposite of an alpha.

Chad – an attractive man who is sexually successful with women.

Stacy – a sexually desirable woman.

Red Pill – a reference to the film The Matrix. This describes 'waking up' to a 'reality', usually revolving around the world being stacked against them because women are in charge or because only attractive men can get ahead.

Black Pill – this refers to accepting the belief that women choose sexual partners solely on predetermined genetic features (their looks) and that there's nothing a man can do to change this.

'Shush. I'm mewling' - this is often coupled with a hand gesture and is a sign of disrespect to a teacher talking. It implies that the teacher (often female) has nothing important to say.

Here are some important guidelines to promote online safety and awareness in relation to incel culture:

1. Open Dialogue and Education:

- Initiate open and honest conversations with your children about healthy relationships, gender equality, and respectful behaviour towards others.
- Educate them about the harmful ideologies perpetuated by incel culture, including misogyny, objectification of women, and violence against women.

2. Recognise Warning Signs:

- Be aware of the warning signs that your child may be engaging with or influenced by incel culture, such as expressing extreme views about gender roles, displaying hostility towards women, or withdrawing from social interactions.
- Monitor your child's online activity and interactions, paying attention to the types of content they consume and the communities they participate in.

3. Foster Critical Thinking:

- Teach your children to critically evaluate online content and question the validity of sources promoting incel ideologies.
- Encourage them to consider the consequences of consuming or endorsing harmful beliefs and to recognize the importance of empathy and understanding towards others.
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4. Promote Healthy Relationships:

- Emphasise the importance of building healthy relationships based on mutual respect, consent, and communication.
- Provide guidance on navigating social interactions and addressing feelings of loneliness or rejection in a constructive manner.

5. Set Boundaries and Monitor Screen Time:

- Establish clear guidelines for your child's online behaviour, including time limits for internet usage and restrictions on accessing potentially harmful websites or forums associated with incel culture.
- Utilise parental control tools and monitoring software to track your child's online activity and ensure their safety.

6. Seek Professional Help if Necessary:

- If you suspect that your child is struggling with harmful beliefs or behaviours associated with incel culture, please reach out to your child's achievement coordinator or myself as safeguarding lead. njones@bohunthorsham.com
- Provide a supportive and non-judgmental environment for your child to express their thoughts and feelings, and encourage them to seek help if they are experiencing distress.

7. Lead by Example:

- Model positive attitudes and behaviours towards gender equality, consent, and healthy relationships in your own interactions and relationships.
- Demonstrate empathy, understanding, and respect towards others, and emphasise the importance of treating everyone with dignity and kindness.

By proactively addressing the dangers of incel culture and promoting online safety and awareness, we can help protect our young people from being influenced by harmful ideologies and empower them to cultivate positive relationships and attitudes online and offline.

<https://www.internetmatters.org/advice/>

<https://oursaferschools.co.uk/2021/10/29/incels/>

Primary update



Lisa Wright, Director of Primary

This week we will be launching our Bohunt Buddies programme officially to our current Year 7s. They will be introduced to the role, what responsibilities it brings and how they will have the opportunity to engage with and support our Ducklings as they settle into our community.



Buddy programmes are widely recognised for their positive impact for all parties involved, whether they happen to be more or less skilled in the focussed task. We all benefit from working collaboratively.

The Year 7 volunteers will receive a series of sessions to guide them on how to carry out their role effectively and to work on developing their own skill sets. Throughout the year, they will work towards achieving goals on the Skills Builder Curriculum which will formally recognise their development and commitment.



Our new Ducklings will get the chance to meet their Buddies for the first time when they attend the Teddy Bears' Picnic in July. From there, we believe wholeheartedly that this will grow our social bonds across our different phases.



Communities spotlight!

Miss May, Miss Dunkley, Miss Harrison and Mrs McEvansoneya

Wow, what a week last week was! The student launch was excellent and it was great to see such a buzz around our Communities. The students carried their Community flags with pride on our Sponsored Walk too! And what a way to end the week, with our first ever Community competition. The students were great and we all had so much fun! Well done Pegasus for your win!



Come one, come all! #BoFest24 is **THIS** Saturday 18th May, 12-4pm. We're so excited to open up the school to students, families and the wider community, all in support of Horsham Foodbank.

Don't forget we are collecting donations of the following items which can be dropped off at Reception:

- Bottles - for the bottle tombola.
- Uniform - clean and washed in good usable condition. We are especially keen on skirts and blazers.
- Books - in good condition.
- Cakes - for the cake stall.



Friends of Bohunt Horsham



FRIENDS OF BOHUNT HORSHAM APRIL MEETING

 Tuesday | 4th June, 2024
 5:00 PM - 6:00 PM
 Bohunt Horsham, Bailey Road

Join us for the next Friends of Bohunt Horsham parents forum. We will be joined by Mrs Smith who will be providing information on the extra curricular clubs we provide within the school. We are also on the lookout for a chair person to lead future meetings.

To register your attendance please [click here](#)

www.bohunthorsham.com



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Year 10 College Taster Days

- Haywards Heath College - Tuesday 25th June 8:45am - 3:30pm [BOOK](#)

[Celebrate National Numeracy Day with the West Sussex Adult Learning Service](#)

The West Sussex Adult Learning Service is proudly taking part in National Numeracy Day 2024, where we will be engaging our communities and residents, and dedicating the day to everyday maths.

Through the Multiply programme, West Sussex Adult Learning Service provides free flexible numeracy courses for learners aged 19 and over. This includes a range of programmes for parents to enhance their skills for supporting their families.

For more information about the services we offer, please visit our [website](#).

On Wednesday 22 May 2024, representatives from the West Sussex Adult Learning Service will be in Queen Square, Crawley, promoting our Multiply programme and National Numeracy Day.

National Numeracy have lots of free, fun resources available for children, adults, schools and organisations. To access these resources, and for more information, please visit the [National Numeracy website](#).



OUR UPCOMING EVENTS..

Parent Carer Coffee & Chat Burgess Hill Thursday 2nd May 12:00 - 13:30	Parent Carer Online Chat Wednesday 8th May 19:30 - 20:30	Post 16/Post 18 Parent Carer Financial Toolkit Thursday 23rd May 19:00 - 20:00	First Aid for Mental Health Chichester June - Date & Time TBC
Shine a Spotlight Transport Thursday 6th June 13:00 - 14:00	Parent Carer Online Chat Thursday 20th June 19:30 - 20:30	Parent Carer Coffee & Chat Worthing July - Wednesday 10th July 10:30 - 12:00	

More information on each event, along with booking invitations will be sent individually to our WSPCF forum members.

So if you are sharing with families that may be interested in a session, they will need to sign up using this Parent Carer Sign up form;

[Parent Carer Sign Up](#)

Uniform Policy - <https://www.bohunthorsham.com/families/uniform>

Absence Procedure - please record absences via [Studybugs](#)

Support the school via Easy fundraising. <https://easyfundraising.org.uk/causes/bohunthorsham>

