

Bohunt Bulletin



To translate any of this bulletin please go to - <https://translate.google.co.uk>

Focus of the week

Google Translate



An update on the new bus route from Ms Ayling

Further to our communication in March advising of the imminent arrival of the new bus route to service Mowbray residents, we have recently received communications from the local Infrastructure Manager to confirm the route will now start on Saturday 11th May. Whilst this is a delay of a few weeks, it still comes as a huge positive to the school and wider community, providing additional transport options for all.

We are awaiting the confirmed timetable of services but as soon as these have been received we will share them with you all.

Tuesday, is the second meeting of our newly formed Friends of Bohunt Horsham Parents Forum. I would encourage you to attend if you are available and there is still time to register. Please [click here](#). During the meeting we look forward to welcoming our Accent Catering Manager who will be providing information on the catering offering for summer 2024 as well as what catering will look like for our primary children in September.

This is a completely open forum for you to share any suggestions you may have to further improve our school community. In coming meetings we will also be hearing from our clubs coordinator and our heads of communities on the extracurricular activities taking place within the school.

Thank you for your continued support and partnership.

Ms Ayling

Overview

- Focus of the week - Update from Ms Ayling
- Game-changer of the week
- Primary update
- Year 11 Launch event, for year 10 families
- Communities spotlight
- Year 11 prom fair
- Summer clubs
- BET book awards and Library
- Bohunt sponsored walk and Bofest

Important Dates

April

- 22nd - Year 10 BET assessment fortnight
- 29th - Year 7 DEAR week
- 23rd - Friends of Bohunt Horsham April meeting
- 24th - Year 11 prom fair

May

- 6th - **May Bank Holiday** - school closed
- 6th - Year 7 BET assessment fortnight
- 8th - Annual sponsored walk/ year 11 wellbeing day
- 18th - Bofest 24
- 20th - Year 9 DEAR week
- 23rd - Year 9 parent/carer consultation evening
- 27th - **HALF TERM**

Game-changer of the week



This week's game-changer is year 11's Tom, nominated by Ms Vincent. Tom was nominated because, 'he has made massive progress since his 1st Mock, but more importantly he has shown resilience and joy when doing the work! He has always shown me he has responded to feedback and we are very proud of him and his approach to Spanish this year.'





Lisa Wright, Director of Primary

Following the Primary offer day last week, we are pleased to confirm that all 30 spaces in our Duckling class have been allocated and we also have a waiting list! This is an amazing start to the primary phase of the school. Starting school for the very first time is an exciting time but can also bring a lot of mixed emotions so work is eagerly underway to introduce our new founding primary families to our school, starting with our parents welcome evening on Tuesday 30th April.

What is typical talk at Primary?

Talking to young children has got to be one of the greatest highlights of working in a primary school setting, they can be so brilliantly entertaining, engaging and at times take you completely by surprise!

As with all developmental milestones, we should measure against them with caution and with an awareness that each individual child with progress at a slightly different rate. However this poster is a great basis to share stages of typical language development throughout the primary school years.

For further information please visit <https://speechandlanguage.org.uk/>

What's typical talk at Primary?

This poster describes the stages of typical language development, with examples of what you might see and hear in a classroom or school environment.

Language development in the primary years steadily builds on the solid foundations that are established during the early years. Children's attention, listening, understanding, vocabulary, speech, grammar, storytelling and conversations all develop further in terms of skills, knowledge and complexity.

Children develop at different rates and this poster tells you what to expect at different ages. Although it is not an assessment, the information could help you identify children who are not developing language skills as expected.

Children with English as an additional language are at the same risk of speech, language and communication needs as any other child, however, this can be more difficult to identify.

Attention, Listening and Understanding	Vocabulary	Speech Sounds, Grammar and Sentence Building	Verbal Storytelling and Narrative	Conversations and Social Interaction
4-5 years - Knows to look at who's talking and think about what they're saying. - Listens to and understands instructions about what they are doing, without needing to look up. - Understands 2 to 3 part spoken instructions. e.g. "Finish your picture, then sit on the carpet and look at a book." - Can answer a "How" or "Why" question. e.g. "Why do we need sunhats on?" "To stop the sun burning our face."	- Understands a range of related words to describe concepts: e.g. soon, early and late, soft, hard, and smooth. - Knows words can be put into groups and can give common examples in them. e.g. Animals: dog, cat, horse... - Uses words more specifically to make the meaning clearer. e.g. "I saw a funny monkey. It was a spider monkey."	- Says words clearly although may struggle with a few complex speech sounds, consonant blends or words with lots of syllables. e.g. "Wheeler" for "robber", "slow" for "slowly", "sketti" for "spaghetti". - Uses well-formed sentences: e.g. "I played with Zoe in the park." but with some errors: e.g. "I failed down." - Joins phrases with words such as: e.g. "I, because, so, could."	- Lists events with some detail: e.g. "I went nappy's. I had fat chips for tea. I played games on the poster." - Retells favourite stories - using some of their own words: e.g. "...and she said what a nice moun you got and the wolf said, 'I can eat you' Guipi!" - Describes events but not always joined together or in the right order: e.g. "I went on the top of the bus with dad. That big slide is scary. We took the ball as well."	- Confidently starts and takes part in individual and group conversations. - Joins in and organises co-operative role play with friends and can pretend to be someone else talking. - Uses language to ask, negotiate, give opinions and discuss ideas and feelings: e.g. "Are we going to Nana's today? Can I take ready with me? He will be sad by himself."
5-7 years - Starts to ignore unimportant information. - Is aware when a message is unclear and comments or asks for explanation. - Understands complex 2 to 3 part instructions: e.g. "Finish your picture from yesterday then with a partner, choose one of the topic books and talk about it quietly on the carpet."	- Compares words, the way they look, sound or mean: e.g. "There are two words 'sea' at the beach, and you 'see' with your eyes." - Can guess the word from clues, or give others clues using shape, size, function, etc. - Uses newly learnt words in a specific and appropriate way: e.g. "Dad, you know when you have lots of lions together it is called a pride of lions."	- Speech is clear with occasional errors, especially with consonant blends. - Has good knowledge of sounds in words. - Asks lots of questions to find out specific information including "How" and "Why". - Uses different ways to join phrases to help explain or justify an event: e.g. "I'm older than you so I will go first."	- Tells stories that set the scene, have a basic plot and a sequence of events. - Begins to be aware of what the listener already knows and checks: e.g. "You know where I live, right? Well, in that big house by the shop..." - Accurately predicts what will happen in a story.	- Takes turns to talk, listen, and respond in two-way conversations and groups. - Keeps to a topic but easily prompted to move on if it takes over. - Copies others' language and begins to be aware of current peer language: e.g. Copies swear words, says, "Cool", or "Yeah right." - Uses and experiments with different styles of talking with different people.
7-9 years - Listens to key information and makes relevant, related comments: e.g. "So all mammals are warm blooded, have fur or hair and their babies all drink milk." - Identifies clearly when they haven't understood: e.g. "What's maize?" or "Yes or No when?" - Able to infer meaning, reason and predict: e.g. "It's getting very hot in here," means open the window.	- Uses a range of words related to time and measurement: e.g. century, calendar, breadth. - Uses a wide range of verbs to express their thoughts, or about cause and effect: e.g. "I wonder what she's thinking," or "If we run we should get there on time but we might arrive late." - Joins in discussions about an activity using topic vocabulary: e.g. "I saw some chicken eggs hatching in the incubator on the farm last Friday."	- Speech is clear, uses words with three sounds together or words with lots of syllables: e.g. splash or string rhinoceros or identical. - Uses regular and unusual word endings: e.g. walked or fell. - Uses complex grammar and sentences to clarify, summarise, explain and point: e.g. "So the bee collects the pollen from the stamen and then flies to another flower and pollinates it."	- Stories have a good structure with a distinct plot, an exciting event, clear resolution and conclusion: e.g. "...and everyone got home safely which was great." - Uses intonation to make storytelling and reports exciting and interesting. - Adds detail or leaves information out according to how much is already known by the listener.	- Uses formal language when appropriate in some familiar situations: e.g. Showing a visitor around school. - Understands conversational rules: e.g. Looks at listener to judge feedback. Gives more detail if needed. - Uses tone of voice, stress on words and gestures naturally to add meaning. - Uses language for full range of different reasons: e.g. complimenting, criticising, negotiating.
9-11 years - Sustains active listening to both what is said and the way it is said. - Follows longer instructions that are not familiar: e.g. "Put the striped folder that's on top of the cupboard into the bottom drawer of my desk." - Understands different question types: e.g. open, closed, rhetorical. - Understands simple jokes and simple idioms, but can't really explain why they are funny or what they mean: e.g. "You can't have your cake and eat it."	- Makes choices from a wide and varied vocabulary: e.g. "Leap" instead of "jump", "terrified" instead of "frightened". - Uses sophisticated words but the meaning might not always be accurate: e.g. "My bedroom was meticulous." - Knows that words can have two meanings and uses them appropriately. Can't always explain how they are linked: e.g. "Hard" (rigid object and tough person).	- Uses long and complex sentence structures: e.g. "I will come with you only because it means you will stop going on at me." - Uses questions to help conversations flow. - Sentences overlap about 7 to 10 words - longer in stories than in conversation. - Knows when a sentence is not grammatically correct and can explain rules of grammar.	- Tells elaborate entertaining stories which are full of detailed descriptions. - Everyday language is detailed and not always about their immediate experience. - Incorporates a subplot in telling stories and recalling events, before resolving the main storyline. - Uses complex joining words: e.g. meanwhile, therefore.	- Uses different language depending on when they are, who they are with and what they are doing: e.g. Formal style with the headteacher in school, relaxed and informal with family at home and 'cool' language with friends in the park. - Communicates successfully: shares ideas and information, gives and receives advice, and offers and takes notice of opinions. - Realises when people don't fully understand and tries to help them.

Year 11 launch event, for year 10 families



Clare Jenkins, Assistant Headteacher, Performance

As our year 10s enter final year, we would like to invite you to an in person event on 6th June 6pm-7pm. Like the September "Welcome to" events, this will help you understand what this final year of school looks like for our year 10s as they step closer towards their GCSEs and graduation. This will also be the point at which they will receive the results of their year 10 mock papers for a results day experience at the end of the talk. Please come with your child and any family members.

Communities spotlight!

This week we launched the Communities to all the staff here at Bohunt Horsham. We got to know each other a little better in our individual communities and then we had our very first staff competition. We cannot wait to launch it to the students very soon! In other news, we now have our own instagram page where you can keep up to date with all our activities and events! Please give us a follow: <https://www.instagram.com/bohuntcommunities/>

Year 11 prom fair

In preparation for our year 11 prom in June, we are pleased to confirm that we will be running a prom fair on Wednesday 24th April from 1pm for all Year 11 students. Students will be provided more information during tutor time tomorrow but during the fair, there will be an opportunity to reserve outfits from Prom Dreams for a small donation and also speak with other suppliers of "all things prom" to help students get prepared for what will be an amazing evening. Reservation tickets will be provided to students next week to use to reserve outfits/services with suppliers and you can then make contact with them directly to confirm arrangements. To give us an idea of who will be attending, please kindly complete the form in the link below to register your attendance. [Prom Fair](#)



Summer Clubs

Our clubs timetable is now up and running for the summer term. Please use the link below to see the clubs available to every student.

[Summer Clubs Timetable](#)



Book groups across Year 7 students across the Bohunt Educational Trust (BET) have been avidly reading five shortlisted books for the annual BET Book awards.

On Tuesday 16th April, 19 students from Bohunt Horsham travelled to Steyning Grammar School, Rock Road site and met up with students from Bohunt Worthing, Steyning Grammar school (Rock Road and the Towers) to partake in the BET Book awards. A parallel event took place at the Petersfield School with students from Bohunt Liphook and Bohunt Farnborough with over 80 students in total.

During the day they held tabled discussions about each of the five books that were nominated by Bohunt Librarians. These were: Bite Risk, The Asparagus Bunch, Fable House and Running Out of Time.



The winning author, SJ Wills has been invited to visit Bohunt Horsham – watch out for details to come!

Well done to our fantastic Year 7s that took part in the Award!

Library

Bohunt Horsham library has a selection of books categorised as Young Adult. They are aimed at children in Year 9 and above. These books are written for teenage children but may contain some more mature themes, including such topics as threats, violence, sexual references, strong language, discrimination, drugs, supernatural, horror, or imitable behaviour. They are labelled as YA (Young Adult)

We do not let students in Years 7 and 8 borrow those books because of the content, however some students do request to read them.

If you are happy to let your child read the Young Adult books please give your consent below via this [FORM](#).

If you have filled in this form last year and wish to change your decision, please also fill in the form and your details will be updated.

**** A reminder to return overdue Library books ****

Last term, all students including year 11 students were reminded to return overdue library books. Some books were taken out over a year ago! Please can you support your child to look for their overdue book(s). Email reminders will be sent out in the coming weeks.

On the **8th of May** our whole school will embark on the 12km to raise money for charity again. Last year we raised over £2000 for a fantastic charity called Friends Reaching Out and it really made a big impact. This year we are going to raise funds for a charity called Home Start and we would love your help again. Home-Start CHAMS supports families with young children under five throughout Crawley, Horsham and Mid Sussex, where the parents are experiencing difficulties or struggling to cope. Our aim is to help prevent family crisis and breakdown so that the children won't suffer.

As always, we are thankful for your support. Here is a link if you want to get involved:

<https://justgiving.com/page/bohunt-may24-sponsoredwalk>

#Bofest 24 is next month!

Saturday 18th May is not so far away and the festival fairies are busy in the background getting everything ready for next month. Come and join us for food, games, fun and music. It's a community event open to everyone, so the whole family is welcome.

If you run a small business and would be interested in having a stall at our festival, please contact Ms Griffin sgriffin@bohunthorsham.com who will be able to give you more information.

We are now seeking the following:

Bottles - for the bottle tombola.

Uniform - clean and washed in good usable condition. We are especially keen on skirts and blazers.

Books - target age range 10-15 in good condition.

Raffle prizes



The poster for #BOFEST 24 features a central image of a young man playing a guitar. The background is a vibrant, abstract design with yellow, orange, and blue hues. The text is arranged in a clear, organized manner, highlighting the event's details and activities.

#BOFEST 24

FREE ENTRY

MAY 18TH 12-4PM

BOHUNT HORSHAM

IN SUPPORT OF

Horsham District foodbank

FACILITATED BY HorshamMatters
Meeting Needs and Improving Lives

RAFFLE
STREET FOOD
ASSAULT COURSE
RODEO BULL
HUNGRY HIPPOS
NEARLY NEW UNIFORM SALE
AND MUCH MORE!

LIVE MUSIC PERFORMANCES

WWW.BOHUNTHORSHAM.COM

Uniform Policy - <https://www.bohunthorsham.com/families/uniform>

Absence Procedure - please record absences via [Studybugs](#)

Support the school via Easy fundraising. <https://easyfundraising.org.uk/causes/bohunthorsham>