

Bohunt Bulletin



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Focus of the week

An update from Ms Ayling, Headteacher



As many families will know, we've long been trying to persuade the main public bus services used by our children - the 78 and the 200 - to serve the school directly. Recently, Jeremy Quin, our MP, announced that the 200 would be doing exactly that from 20th April. See the link below for his press release:

<https://www.jeremyquin.com/news/new-bus-route-serve-mowbray-development-and-bohunt-horsham>

We have had this change to the service confirmed by the lead for the Mowbray development and work is ongoing to add an information screen to the bus stop outside school but the 200 timetable hasn't yet been updated online. While we don't currently have timings, we're hopeful that will happen very soon. This change will be a huge help to the students who get this bus each day both to and from school.

Unfortunately we still have quite a few issues with traffic at the end of the school day in particular. Local residents from the Mowbray development are getting in touch regularly regarding parents parking on double yellow lines and students crossing the busy Rusper Road on the roundabout by school or across the two lanes of fast moving traffic without using the crossings. If your family collects by car after school, I write today to urgently ask for your help in two ways:

1. Please use the pick up in the school car park or, if parking further afield please park legally and encourage your child to use crossings to get across the road.
2. As the weather improves and mornings and evenings get lighter, please reconsider whether your child can walk or cycle to school, the government's directive is that secondary aged children can walk or cycle up to three miles and of the 300 families who told us in this year's survey that they plan to pick up and drop off their children, a large proportion do live within that distance.

These two things will help us to keep all of our children safer as they travel to and from school.

Finally, I am aware of some poor behaviour and even some graffiti on the bridge to and from school. Periodically we put staff down by the dual carriageway to monitor this and we'll do so again but please do talk to your child at home and remind them that:

1. Bohunt Horsham students should not use the pedestrian crossing - they should only use the bridge to cross the dual carriageway. This is because the crossings do not hold enough space for large numbers of pedestrians and students leave school in large numbers. If using the crossings then it is likely that some people will be squeezed out onto the road and traffic travels through that roundabout at incredibly high speeds sometimes.
2. Behaviour outside of school whilst in school uniform can mean sanctions in school.



Overview

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- Game-changer of the week
- Spotlight on the pastoral team
- Mobile device management
- Literacy for life
- Primary update
- Sports fixtures and results
- Communities spotlight
- Useful links

Important Dates

March

- 18th - Year 8 BET Assessment Fortnight
- 18th - Year 8 Options Deadline
- 20th - Voice in a Million
- 21st - Year 10 & 11 Careers Fair
- 22nd - Year 11 Photos
- 28th - END OF SPRING TERM
- 29th - Good Friday

April

- 1st - Easter Monday
- 15th - FIRST DAY OF SUMMER TERM
- 15th - Year 10 DEAR Week
- 16th - BET Book Awards
- 18th - Year 6 Welcome Event
- 22nd - Year 10 BET Assessment Fortnight
- 24th - Year 11 Prom Fair

The vast majority of our students travel to and from school carefully, safely and responsibly and members of school staff and the public often comment on how well they represent the school when out in the community and I would like to end by thanking those students for doing the right thing and keeping one another safe.

Ms Ayling



Game-changer of the week

Mea Moroney - nominated by Ms Davies for her constant passion and drive, learning a new instrument and showing great independence both in and out of the classroom.



Spotlight on the pastoral team



Nicole Jones, Assistant Headteacher, Wellbeing

We are so proud to share that there are many students already receiving their bronze, silver, gold and even platinum ERA badges this academic year. This year we raised the thresholds and our students have demonstrated the motivation to rise to that challenge.



Here are the top six from Years 7, 8, 9 & 10. Well done to you all, we are so proud of you!

Jude Haddadin (7G)	336	Daniel Cordell (8H)	292	Jess Barnett (9A)	292	Avery Butler (10C)	237
Sophia Dear (7E)	272	Isabelle Robbins (8G)	238	Keira Pearce (9E)	265	Toby Hall (10D)	187
Christopher Simpson (7H)	271	Holly Bending (8A)	233	Oliver Clement (9H)	211	Chloe Ellison (10C)	159
Alana Chestney (7A)	269	Cate Muller (8C)	228	Sam Murphy (9F)	206	Austin Stevens (10D)	149
Zachary Hodges (7E)	263	Guilherme Ribeiro (8G)	227	Georgia Davies (9D)	205	Florence Sutherland (10D)	149
Oliver Gal-Bukolyi (7G)	257	Evan Wilson (8C)	226	Esmae Neale (9G)	204	Oscar Robbins (10C)	148

From January this year, Year 11s have changed from ERA points to Prom Points. For the top 50% of Prom Point earners, for every prom point they receive, it enters them into a prize raffle. We had one raffle just before February half term and students received a range of exciting prizes for showing determination and resilience in their lessons. There will be a second raffle after Easter.

The top earners of Prom Points will also have their prom ticket upgraded to VIP. This means that they will have early access to the photo booth, a VIP area and a drinks service from staff! We cannot wait.



Remember to buy your prom ticket as soon as possible.

Mobile device management: Action required from all parents Year 8-10



Liam Harris, Assistant Headteacher, Teaching and Learning

As mentioned in a previous bulletin, from Wednesday 20th March, the school will begin to transition all iPads onto the JAMF Mobile Device Management system. This is to ensure that the school meets the updated statutory guidance from the Department for Education around device safety in schools.

It will be a requirement for all iPads used within school, whether purchased through the school or secured privately, to have this software installed. iPads that do not have this software installed will not be able to be used in school from September 2024.

You can find more information, including some frequently asked questions here: [JAMF Parent Guide](#)

Students will have their iPads collected during tutor time on the date below and will be without their iPad for 24 hours. As I am sure families will appreciate, this is a rather large undertaking. We would appreciate your forbearance as we negotiate the inevitable snags that we may hit along the way which may impact the exact date published below.

ACTION: Prior to the date below, families to ensure that:

- The iPad has been backed up to iCloud. You can use the guide from Apple here: [How to back up with iCloud](#)
- The device is factory reset. You use the guide from Apple here: [How to erase all content and settings](#)

Once the iPad has had JAMF downloaded, students will be able to restore their iPad (including any purchases) using the backup from iCloud. You can find a guide from Apple on how to do this here: [Restore your iPad from a backup](#)

If you have any concerns or queries that have not been answered by the booklet linked above, please contact lharris@bohunthorsham.com

Group	Tutor	Date
9A	DBU	Wednesday 20th March
9B	HBA	Monday 25th March
9C	MSZ	Wednesday 27th March
EASTER BREAK		
9D	SHE	Monday 15th April
9E	EHA/EEV	Wednesday 17th April
9F	MDA	Monday 22nd April
9G	MFO	Wednesday 24th April
9H	BMC	Monday 29th April

Group	Tutor	Date
8A	ABU	Wednesday 1st May
8B	DWA	Monday 6th May
8C	TLA	Wednesday 8th May
8D	JHU	Monday 13th May
8E	JEL	Wednesday 15th May
8F	TMC	Monday 20th May
8G	ECA	Wednesday 22nd May
HALF TERM		
8H	NHA	Monday 3rd June

Group	Tutor	Date
10A	CSM	Wednesday 5th June
10B	RLI	Monday 10th June
10C	JHA	Wednesday 12th June
10D	EJE	Monday 17th June
Contingency Day		Wednesday 19th June



Liam Harris, Assistant Headteacher, Teaching and Learning

Teaching young people to read is one of the most important and rewarding privileges we experience as parents, carers and educators. It can also be one of the most challenging for staff, families and students alike. In secondary school, it has traditionally been seen as the job of the English teacher to equip young people with the tools they need to decode and comprehend text. However, literacy skills are so important in enabling young people to participate fully in the world around them that we adopt the mantra that 'every teacher is a teacher of literacy'. This is particularly in response to the challenges faced by young people with reading ages below their chronological age being able to fully access the broader curriculum.

As a part of our Wave 1 intervention, we have developed a set of easily implementable and highly impactful strategies that can be seen within our classrooms. We have named these 'Bohunt Horsham Reads', testament to the principle that reading is just something that we do at Bohunt Horsham. Our Bohunt Horsham Reads strategies are research informed, developed over time and have had a proven impact in the classroom. Our most recent data shows that our strategies reduced the proportion of young people below age related expectations in reading by over 50% in a single year.

Our four Bohunt Horsham Reads strategies are found below:

Strand	Underlying Principle	What this might look like in the classroom:
 We Learn Words	The more words that we know, the more sense we can make of the world around us.	- Pre-load vocabulary - Etymology and morphology made explicit - Knowledge is clearly articulated through vocabulary - Use of knowledge organisers that capture Tier 3 vocabulary - Accessible definitions provided. Students write their own definitions. - Spelling tests used as retrieval for keywords
 Read Aloud	We say words to empower us to use words.	'I say, you say' call and response - Extended texts are read aloud by fluent readers (teachers and students) - Echo reading (students repeat short chunks of text aloud) - Choral reading (we all read aloud together)
 Read More	We wrestle with challenging, extended texts to encourage deep thinking about the world around us.	- Information is presented via text rather than slides. - Reading is accountable through quizzing, comprehension questions and discussion activities. - Guided reading strategies are implemented (small group, whole class, individual) - Text marking: annotating, highlighting and drawing - Cognitive load is managed: information is chunked and organised. - Resources are dyslexia friendly
 Scan, Scribble, Summarise	We actively think about the texts we read, interacting with them to develop understanding.	Scan: we encourage skimming through texts to find information by searching for keywords and phrases. Scribble: we annotate texts, underlining, highlighting and making notes to develop understanding. Summarise: we write summaries to capture what we have understood from our reading using our own words.

Of course, there is no magic wand when it comes to improving literacy with young people and these principles are just one component of the far broader literacy strategy within the school which may include more specialised, targeted intervention to support those who present the greatest need.

What can you do at home to support literacy development?

- Be curious about what your child is reading at the moment, checking that they have an age-appropriate, challenge-appropriate book on the go. You can use our English Faculty's recommended reading list to support your child in choosing their next read.
- Read with your child, no matter how old they are! Be brave in demonstrating your weaknesses when reading and the strategies you use to find out what a word or words mean.
- Ask to see some of your child's work, proofreading it with them to correct spelling, punctuation and grammar. This might be particularly useful for Year 7 students who can complete handwritten work on the Showbie app.
- Ask your child what words they are learning in a particular subject area. If they are not sure, ask them how they might find out. You might even want to work on spelling them with your young person.

I am sure you will join me in recognising the importance of developing literacy skills with our young people not only in accessing the curriculum but also in accessing and participating in the world around them when they leave Bohunt Horsham.

If you have any questions, comments or concerns regarding the literacy of your child, please do not hesitate to contact Mr Harris via lharris@bohunthorsham.com. He would certainly be happy to hear any successful strategies parents have developed to support literacy development at home.

Primary update



Lisa Wright, Director of Primary

ENJOY RESPECT ACHIEVE, we all know and recognise these keywords as our ethos to teaching, learning and everyday school life across the Bohunt Education Trust. For our youngest school members, who will have confirmation of their place on Tuesday 16th April, we have translated these key values into:

ENJOY = PLAY
RESPECT = CARE
ACHIEVE = GROW

On their very first day in September, we are confident that our little Ducklings will have a basic understanding of what is meant by the words play, care and grow, being able to give a simple explanation for each. Over their seven years within our primary phase we will immerse them in rich learning experiences and language, driving our curriculum and daily practices forward with our vision of **PLAY CARE GROW** meaning the children will be able to verbalise them to others, with examples of how they have embodied each key value personally. As they take the step from KS2 into KS3 and join our secondary phase, they will be best placed to realise **ENJOY RESPECT ACHIEVE** and become the **GAMECHANGERS** they are empowered to be.



Sports Fixtures and Results

Please see the link for out current school clubs timetable. [Spring Clubs](#)

Date	Time	Fixture
Tuesday 19th March	3:30pm	Year 9 End of season tournament at Burgess Hill Academy
Tuesday 19th March	3:30pm	Year 10 Football v The Weald HOME
Thursday 21st March	3:45pm	Year 8 Rugby v Tanbridge House School
Monday 25th March	2:30pm	Year 10 Football v Forest AWAY
Tuesday 26th March	3:30pm	Year 8 Netball Tournament AWAY
Wednesday 27th March	2:30pm	Year 7 Girls Football AWAY

Last week's results:

Year 8 Basketball team - a much-improved performance against a very strong Ashcombe School. The player of the match was Oliver Parker.

Year 9 Basketball - our first game of the season and the team showed high levels of skill and desire to start with a great win against Ashcombe School. The player of the match was Oscar Zaremba.

Year 10 Football - lost 5-0 to Tanbridge House School. A tough game to start the season. A lot to build on though moving into our next game against The Weald. The player of the match was Max Plinston.



Last week we spent the day preparing for the launch of our new Communities system. We made some pretty big decisions such as names, colours and events and we can't wait to share this all with you over the coming months!

Miss May, Mrs McEvansoneya, Miss Dunkley and Miss Harrison.

Useful Links

Reminder: Easter Holiday Activities and Food (HAF) programme

Places are filling up fast for the Easter Holiday Activities and Food (HAF) programme! Families who are eligible for benefits related free school meals can use our online booking system to book up to 4 free activities for their child to attend over the Easter holidays. Every session includes a free nutritious meal.

To find out more visit:
<https://schools.westsussex.gov.uk/Article/155378?source=Newsletter&guid=D9D142BB-968B-4F9B-8156-F5D9408E118A>



Multiply

Get Skills for Free

West Sussex County Council has partnered with the Government's UK shared prosperity fund to deliver **free local courses and activities for adults (aged 19+)** who do not already have a GCSE grade c/4 or higher in Maths or equivalent and want to improve their numeracy skills. The programme's focus is to support residents with engaging in free training and activities including:

- Improving your number confidence
- Confidence in helping your children with their homework
- Gain numeracy skills to help you with employment/career progression
- Learning new skills in your local community
- Helping your small business go greener

We are here to serve our communities and we will be parking our mobile classroom in central locations around West Sussex throughout March. Do come and visit us and find out more about the programmes and the outstanding training providers at the locations shown below.

Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 9th	Friday 10th	Saturday 11th
Crawley	Crawley	Chichester	Chichester College	Aldingbourne Adult Learning	Home
Queens Square, Crawley RH10 1HA	Queens Square, Crawley RH10 1HA	County Hall, West St, Chichester PO19 1RB	Wargate Fields, PO19 1SB	Charley Rd, Mile Oak, Brighton BN11 2WF	Having a rest
11th	12th	13th	14th	15th	16th
Crawley	Crawley	Chichester	Worthing Promenade	Aldingbourne Trust Country Centre	Petworth National Trust
Queens Square, Crawley RH10 1HA	Queens Square, Crawley RH10 1HA	County Hall, West St, Chichester PO19 1RB	Marine Parade, Worthing BN11 3PX	Blackmill Lane, Norton, Chichester PO18 0PF	Petworth GU28 9UR
18th	19th	20th	21st	22nd	
Crawley	Crawley	Chichester College Group	Worthing Promenade	Worthing Promenade	
Queens Square, Crawley RH10 1HA	Queens Square, Crawley RH10 1HA	Wargate Fields, PO19 1SB	Marine Parade, Worthing BN11 3PX	Marine Parade, Worthing BN11 3PX	
25th	26th	27th	28th		
Crawley	Crawley	Making Theatre Gaining Skills	Worthing Promenade		
Queens Square, Crawley RH10 1HA	Queens Square, Crawley RH10 1HA	58-60 Longford Rd, Bignor Rags PO21 1AG	Marine Parade, Worthing BN11 3PX		



Please scan the QR code for more information
www.westsussex.gov.uk/ALS Tel: 0330 222 4400

SKILLS FOR LIFE
MULTIPLY
Funded by UK Government

Uniform Policy - <https://www.bohunthorsham.com/families/uniform>
Absence Procedure - please record absences via [Studybugs](#)
Support the school via Easy fundraising. <https://easyfundraising.org.uk/causes/bohunthorsham>

