

Bohunt Bulletin



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Focus of the Week

Welcome back! This week our teaching colleagues are focused on seating plans. For families who may not be aware of how we use seating plans in school, we thought it would be helpful for us to share a spotlight on how these work and to what effect. You will already be familiar with Class Charts, the platform we use to communicate with families and to make sure that timetables, behaviour, rewards, attendance, detentions and more are all transparent and live for both students and their families to see.

What our families may not know is that Class Charts originated as a free tool for teachers to use to make seating plans for their classes, over ten years ago, using data like gender, prior attainment, reading age, special educational needs and more. These days the platform is much more sophisticated and with careful data protection requirements it links to our database (SIMS) and knows things like which rooms we teach lessons in and automatically tells us when a new student joins our classes.

Class Charts allow teachers to make seating plans using the layout of the classroom they're teaching in but also to put in certain parameters - for example, a teacher can make sure that the students with SEND or perhaps low reading ages are seated near the front so that they can check in with them, that students with high prior attainment are either seated together or spread around the room depending on the activity. It makes other pieces of data available to teachers too, so if a student has specific medical needs, the teacher can see that on the seating plan, if the student needs to have certain support for their SEND the teacher can find that in the same place. Teachers then use this information to support the delivery of their lessons and to check students' learning. So they may use the data to ensure they're asking a range of students with a range of needs when they're checking learning mid-way through a lesson or topic. They may use the data to check in on specific students or to see who might need extra help in a lesson.

At points throughout the year, the teachers update their seating plans, usually to optimise learning in some way, sometimes to refresh the dynamic in the classroom. When teachers do this, they display a version of the seating plan on the board, with all the personal data hidden, so that students can see where they are seated. Our students know that the teacher chooses where they are seated in the classroom and, although sometimes they don't like their assigned seat, they trust that the teachers will have a reason for that assignment.



Overview

- Focus of the Week
- Ensuring iPads Are Used Appropriately in School
- Coming Up...
- Half Term Adventures
- Sports Fixtures and Results
- Useful Links and Community Events

Important Dates

February 2024

- 19th - The Ri Science Show - Energy Live
- 22nd - Exam Stress and Support Evening.
- 24th - Wellbeing Fair
- 26th - 8th Mar - Yr 11 Mocks 2

March

- 6th - Year 8 Parents/carers Consultations
- 11th - Year 8 DEAR Week
- 18th - Year 8 BET Assessment Fortnight
- 18th - Year 8 Options Deadline
- 20th - Voice in a Million
- 21st - Year 10 & 11 Careers Fair
- 22nd - Year 11 Photos

Here are a couple of top Class Charts tips you could discuss with your child at home:

If your child has had a bad week, maybe some behaviour points for missed homework or something else, and they want to make a fresh start for the next week, they can simply change the date range at the top of their behaviour pie chart to show the current period only.

If they forget their code they can email their form tutor for a reminder (although this will usually only be answered during the school day).

If you aren't sure what a good positive to negative behaviour ratio would look like on the pie chart, it might be helpful to compare to the school average, which is pretty consistently 90% positive to 10% negative.

You may already know that each school year, the pie chart resets to zero, so a new school year really is a chance for a fresh start.

Ensuring iPads Are Used Appropriately in School



Liam Harris, Assistant Headteacher for Teaching and Learning

One of the most exciting things about learning and working at Bohunt Horsham is our innovative use of technology within the classroom. In an increasingly digitised world, it is important that we ensure our learning environments are not left behind. We have already seen the multitude of benefits in using iPads within the classroom and received praise in our recent Ofsted report regarding our use of technology, from improved workflow, reimagined resourcing and a vast improvement in the feedback and accountability of young people. However, we acknowledge that as parents and teachers, the use of technology is not without its challenges, particularly when it comes to young people accessing apps that are not conducive to learning within school.

While in school, young people are protected by using our Smoothwall software which prevents young people from accessing inappropriate content online, using social media or using apps not conducive to learning. The only way for students to circumvent our Smoothwall is by downloading a VPN outside of school - a piece of software which moves their geographical location beyond our school walls. It is clear when a student is using a VPN as the letters appear in the top right corner of the screen. If a student is found using a VPN in school, we take the matter extremely seriously, confiscate the iPad and issue a high level sanction.

Our recommendation is that parents heavily restrict iPad settings so that students cannot download apps, VPNs or change settings without parental permission, particularly for young people currently in Year 8 to Year 11. You can find information about how to do this here: <https://support.apple.com/en-gb/HT201304>

In Year 7, we have been trialling an additional piece of software with students called JAMF. This is a Mobile Device Management system which offers total control for the school and parents of the iPad. This has been largely successful and therefore we will be rolling this out after half term to all students within the school. The process itself is a lengthy one and so we will work our way through year groups for the rest of the academic year, starting with Year 8 and moving through to Year 11. This is a huge operational undertaking and therefore I thank you all in advance for your patience and cooperation as we move almost 1000 devices to this new piece of software. More information regarding this process will be distributed shortly.

While the use of technology may be a concern for young people, we now live in a world which relies on technology for its productivity. Therefore we believe we must prepare young people for this world, teaching them the digital literacy and habits they need to be successful within it. As with all learning, mistakes will be made and are there to be learned from - it is an essential part of the learning process. Working together, we will attempt to minimise these for our young people.

ACTIONS FOR PARENTS (not applicable to those in Year 7)

Ensure your child does not have distracting apps downloaded onto their iPad

Follow the Apple guidelines for adding parental controls to iPads: <https://support.apple.com/en-gb/HT201304>

Ensure your child does not have a VPN downloaded onto their iPad

Ensure that your child's iPad is backed up in preparation for the device to have JAMF uploaded next half term



Nicole Jones, Assistant Headteacher for Wellbeing

As per our communication before Christmas, our focus for this term is punctuality.

Thank you so much for all of the support that you have shown for this focus. Students are more prompt to tutor time and our corridors are clearing much quicker as students head straight to their learning.

Why have we chosen punctuality as our focus? This term, we are instilling into our students that every moment counts. This is because there are many examples across the curriculum of topics that we only ever teach once. For example, in Year 8 we teach finance literacy in maths but have little time to revisit it. In Year 7 in art there are some skills that are only delivered once. In Year 11 there are revision lessons but there may be some topics that are only revised once in class.

If a student misses a day from school or part of a lesson due to their punctuality, there is a chance that they miss their single opportunity to learn something.

How will we update you? You can keep an eye on punctuality by looking at your child's attendance record on Class Charts. Last week, if your child had missed any minutes to lessons, their tutor provided them with a letter to take home. Please talk to your child/ren about this.

From this half term (and based on your feedback), students who are late to lessons (who arrive later than their classmates and without a note demonstrating a valid reason that they are late), will be given a 15 minute detention the following day 3.20-3.35. This will be added to Class Charts and so please look out for this. Students who miss this detention, will receive a longer detention on the next day.

Coming Up...

Wellbeing Fair

Community Event for all
Horsham Families
at
Bohunt Horsham, Bailey
Road, Horsham

**24 FEB
2024**



STALLS
REFRESHMENTS
ACTIVITIES

Spend the morning exploring stalls and activities to discover Horsham's services, while receiving guidance and support for you and your child.

Open to all families across Horsham
To register please use the QR below



<https://forms.gle/NLWWae8LNrGJDX28A>

www.bohunthorsham.com



10AM-12.30PM

RH12 6AP

For young people and their families

This Saturday...do not miss out!

Bohunt Horsham is proud to present our Wellbeing Fair.

This has been planned in conjunction with free and private services across all of Horsham and West Sussex. This is the first event of its kind and we really hope to see you there to support the possibility of it continuing in the future.

There is a coffee van, free activities and a relaxing space to spend your Saturday morning.

To register your attendance please visit
<https://forms.gle/NLWWae8LNrGJDX28A>

#BoFest24 is back!

Mark your diaries, our hugely popular school festival is back this year on **Saturday 18th May**. We'll be bringing you all the games, all the food and all the fun. It's a community event open to everyone, so the whole family is welcome. More details to follow regarding which charity we'll be supporting this year. And yes... the Rodeo Bull will be back!



If you run a small business and would be interested in having a stall at our festival, please contact Ms Griffin sgriffin@bohunthorsham.com who will be able to give you more information.

We are now seeking the following:

Bottles - for the bottle tombola.

Uniform - clean and washed in good usable condition. We are especially keen on skirts and blazers.

Books - target age range 10-15 in good condition.

Raffle prizes

Bohunt Horsham Communities are coming!

As you will be aware, Bohunt Horsham is introducing a 'House' system in the summer term. We would like to inform you that these will be called 'Communities' instead as we feel like this fully encompasses what we are trying to do, which is to create smaller communities within our big community. We would love to get your thoughts on this and we therefore invite you to take part in this [Questionnaire](#).

Over half term, Bohunt Horsham staff ran two different international trips. Our annual skiing trip to Sestriere in Italy and a brand new opportunity, a trip to Iceland. So many parents have already been in touch with the staff teams to thank them for giving up their break, unpaid, to provide our students with these amazing opportunities and so we thought we would share their contact information with you in case you also wanted to get in touch with a particular member of staff who made your child's trip unforgettable. As we know, and said before, there is no member of staff in school who has to run a school trip, they are something that staff members in school do because they want students to have these experiences and make such special memories and we are very grateful to all Bohunt Horsham staff who gave up their time to do exactly that. You can see great photos of each trip over on our X (Twitter) account here: (you don't need to have a twitter account to view these)

<https://twitter.com/BohuntH>

Ski Trip: Ms Davies (ldaviesr@bohunthorsham.com), Mr Flowers (dflowers@bohunthorsham.com), Ms Cassin-Martin (ecassin-martin@bohunthorsham.com), Mr Day (mday@bohunthorsham.com), Ms Eason (jeason@bohunthorsham.com) and Mrs Manning (gmanning@bohunthorsham.com).

Iceland Trip: Mr Butcher (gbutcher@bohunthorsham.com), Mr Harris (lharris@bohunthorsham.com), Mrs James (yjames@bohunthorsham.com), Ms Hancock (ehancock@bohunthorsham.com) and Mrs Walker (dwalker@bohunthorsham.com).



Here is the timetable of sporting fixtures for the remainder of February.

Please also see the link for out current school clubs timetable. [Spring Clubs](#)

STEM Club - please be aware that STEM Club will be moving from Tuesday to Fridays after school week commencing 5 Feb.

Date	Time	Fixture
Tuesday 20th February	3:30pm	Year 9 Rugby v Downlands School
Thursday 22nd February	2:45pm	Year 10 Football v Forest School AWAY
Monday 26th February	2:30pm	Year 9 Rugby v Sackville HOME
Tuesday 27th February	1:00pm	Year 7 and 8 Sussex Cross Country at Christs Hospitak
Wednesday 28th February	3:30pm	Under 14 Girls Football v Tanbridge House HOME
Thursday 29th February	2:45pm	Year 10 Football v Warden Park AWAY
Thursday 29th February	3:00pm	Under 12s Girls Football v Millais HOME

The Year 8 Basketball team unfortunately lost both of our Jr NBA matches on the 6th February against some really talented schools.

Holy Trinity 27 - 4 Bohunt Horsham

Ashcombe School 4 - 7 Bohunt Horsham

There are definitely positives to take from these performances. We have a team of players who are fairly new to Basketball and are learning the sport. MOM performances from Arwyn Waters and Aman Chamala.

Year 11 took part in the Year 11 Netball tournament on Tuesday 6th February. Some strong performances from all involved and each match was highly contested. It was great to see the girls out on court competing against other schools.

Bookings are now open for the Easter holiday Activities and Food Programme via West Sussex County Council.

<https://www.westsussex.gov.uk/education-children-and-families/support-for-families/holiday-activities-and-food-programme/>

Places are available at a range of different holiday clubs across the county for children receiving benefits related Free School Meals (FSM) – each session includes a free nutritious meal, and every eligible child can attend up to 4 sessions.



Sunflower Group

A small weekly group for Young People aged 13-16 years, who are struggling with anxiety, emotional well-being difficulties or managing social situations.

The sessions will allow for a safe space to be, meet with Youth Workers and have a little creative fun, with tea and toast optional.

The sessions can be reserved at <https://bookwhen.com/4theyouthltd> or just come along and give it a try.

For more information or a chat, call Paula on 07916 736646 or email: paula.lintott@4theyouth.org.uk

Starting on Thursday 22nd February, 4pm-6pm Held at Hurst Cafe, Hurst Road, Horsham



Uniform Policy - <https://www.bohunthorsham.com/families/uniform>

Absence Procedure - please record absences via [Studybugs](#)

Support the school via Easy fundraising. <https://easyfundraising.org.uk/causes/bohunthorsham>