



ERA CHRONICLE

Vol. 3, Issue 3

Headteacher's Welcome	2
Arts and Culture	4
STEM	8
Communications	10
School Highlights	12

enjoy | respect | achieve



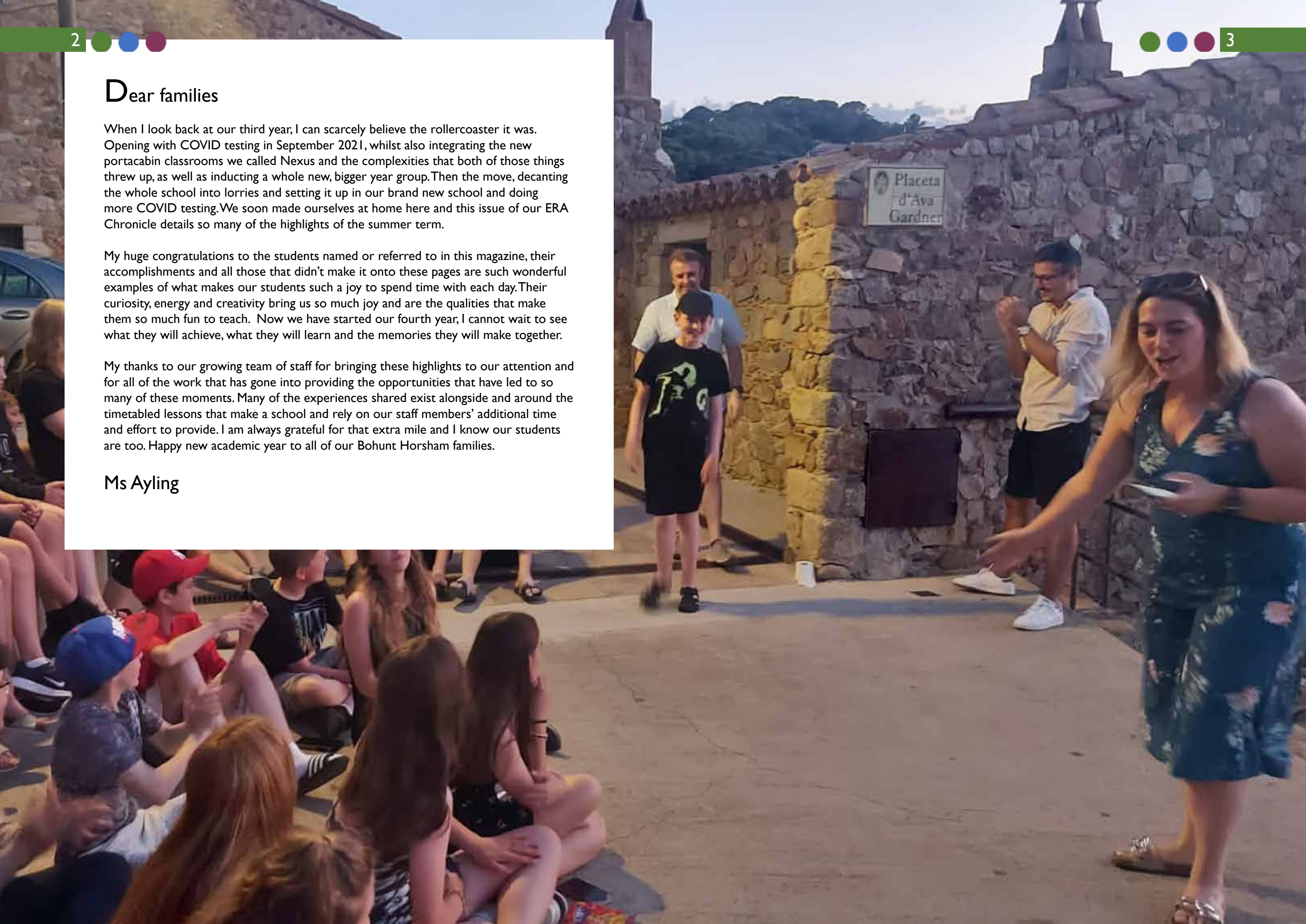
Dear families

When I look back at our third year, I can scarcely believe the rollercoaster it was. Opening with COVID testing in September 2021, whilst also integrating the new portacabin classrooms we called Nexus and the complexities that both of those things threw up, as well as inducting a whole new, bigger year group. Then the move, decanting the whole school into lorries and setting it up in our brand new school and doing more COVID testing. We soon made ourselves at home here and this issue of our ERA Chronicle details so many of the highlights of the summer term.

My huge congratulations to the students named or referred to in this magazine, their accomplishments and all those that didn't make it onto these pages are such wonderful examples of what makes our students such a joy to spend time with each day. Their curiosity, energy and creativity bring us so much joy and are the qualities that make them so much fun to teach. Now we have started our fourth year, I cannot wait to see what they will achieve, what they will learn and the memories they will make together.

My thanks to our growing team of staff for bringing these highlights to our attention and for all of the work that has gone into providing the opportunities that have led to so many of these moments. Many of the experiences shared exist alongside and around the timetabled lessons that make a school and rely on our staff members' additional time and effort to provide. I am always grateful for that extra mile and I know our students are too. Happy new academic year to all of our Bohunt Horsham families.

Ms Ayling



Arts and Culture

by Ms Davies



What a year for Arts and Culture! Our students have experienced a wide variety of opportunities from working with a professional artist to create art installations around school (ERA Week 2022), to writing letters to European friends in other schools. Our students have had the opportunity to work with Year 6s in PE activities and have even had a few fixtures in our sports hall.

With the introduction of our new music tech suite, all of our Year 7, Year 8 and GCSE Music students started developing their sequencing skills on our state-of-the-art Mac computers. They have already displayed excellent skill and technique when creating dance remixes and recording as an urban orchestra using notation.

There have been some standout performances and attendance at our music clubs, particularly in Rock Band from Henry Brooks, Amelie Stevens and Bodyn Cirillo in Year 7, as well as Rhys Gillham

and Benji Taylor in Year 8. Our choir, a collection of beautiful voices, mainly comprising Year 7s, will have their first opportunity to perform this academic year.

We have also seen some fantastic performances in Drama, where our Year 9s worked on their performance of Blood Brothers. In the autumn they developed their skills in front of a live audience of family and friends, something we are looking to do more of in the next academic year.

Next year our Arts and Culture staff body continues to grow, with PE and Art at least doubling in size and Mandarin having the addition of a new, native speaker to support the fantastic Ms Dawson.

A huge congratulations to our entire cohort who have continued to show that creativity lies at the heart of our wonderful community.



STEM

by Mr Flowers

Maths

Our students have had another great term in Maths, exploring a range of topics and techniques throughout the year, building the foundations to their mathematical futures. Our Year 7 students have been working on number skills, and have had their first exposure, in many cases, to working with Algebra. It has been superb to see them applying their new skills to worded and problem solving questions and working fantastically as a team to solve these. This Year we also started using Sparx Maths with our Year 7s - a piece of software designed to create personalised homework for all students based on what they have been learning that term. Our Sparx Maths superstars were Dillan Patel, Caitlyn Wilson, Amelia Chilvers, Joshua Hicks and Isabella Delicata who achieved the most points since we started using the platform. We will continue to use Sparx Maths with all our classes as they build towards Year 11 as the system allows us to modify tasks and tailor the learning to every student.

In Year 8 we have been working on decimal calculations, percentage problems and probability. This has given our students wonderful opportunities to apply their knowledge to real life settings, particularly with percentages which students used in mortgage calculations, paying bills and reading water metres. Many students went home and took pictures of their water meter readings which were brilliant to compare and discuss. This also led nicely into a lot of real-world Maths given current inflation rates and students were able to explore what inflation was and how this affects the economy. Year 8 have continued to perform extremely well in BET assessments, regularly achieving above expected progress in their Maths work across the year. Hegarty has continued to be successful in extending and solidifying their learning as they move towards their first GCSE Maths year. Top work Year 8!

Meanwhile, our Year 9s have been looking at averages and spread. This unit of work has combined

the use of real life data (often collected by students) and calculations involving the mode, mean, median and range. Due to the links to Statistics, some students have had the opportunity to take a leadership role in lessons to help others, while also developing a deeper understanding of averages and spread. A special mention has to go to Lewis Ryan in Year 9 who has shared his knowledge of averages and spread to help the class find the mean from a frequency table. We also saw a great set of BET assessment results for the Year 9 this term, with progress that the students can be proud of as they head into Year 10.

We have welcomed three new Maths staff to the team who will continue to deliver varied, engaging and thought-provoking lessons to all our students.

Science

Our students have had a really good term three, embracing our new labs and making the most of the outdoor classroom too. Year 7 has been exploring the world of Physics in the topic of forces. It has allowed them to look at, and explain, how and why things happen. During the topic they have had the opportunity to look at different shoe designs and how the different features of the sole of the shoe maximise or reduce friction, depending on their use. They have also calculated their weight on different planets and moons in the solar system and addressed the common misconceptions around weight (a force measured in Newtons) and mass (the amount of matter something has, measured in kg). Their second topic has allowed them to demonstrate their maturity by talking about the topic of reproduction and inheritance. It is amazing how rapidly they make progress in this topic and are able to discuss it confidently and sensibly after only a few lessons. It is such a vital topic for students to be introduced to and they should be really proud of their progress. The term has been topped off by looking to the sky and studying space, perfectly timed with the release of the first pictures from



the James Webb Space Telescope which has looked further into the cosmic past than ever before and in spectacular detail.

The Year 8 topic of ecology perfectly coincided with lovely weather, allowing some classes to make it out into the newly erected outdoor classroom to complete ecological surveys using transects and quadrats. Just taking a lesson into a different environment really brings learning to life and I can see this space being used to great effect in future lessons. The second topic Year 8 has been studying is electricity and magnetism. This is always a favourite and allows us to get out the batteries, wires and components to explore how electricity behaves and how it can be manipulated for different purposes.

Year 9 have really been working hard this term and have had a positive end to their first year of GCSEs. They have deepened their knowledge of photosynthesis and respiration in their topic of bioenergetics. These are such core principles that link to so many topics in Biology from Year 7 onwards. They had the opportunity to investigate factors affecting the rate of both photosynthesis and transpiration. Photosynthesis is an endothermic reaction and respiration is exothermic, which links in perfectly with the Chemistry topic of energy changes. Although they will have learnt the terms exo/endothermic in previous years, this will have been the first time that it was really explained to them why you have energy released to the surroundings or taken in from the surroundings by looking at bond energy in reactants and products. Their final topic was looking at electricity, another repeat from KS3 where they would have been really challenged to look deeper into the topic.

We have also had the pleasure of welcoming some of our Year 6 transition students into Science this half term. These visits are so helpful for the Year 6s to make the transition from their primary school Science lessons to the labs and practicals we have in secondary school. Needless to say, they were suitably impressed with what we had to offer and left looking forward to their Science lessons in September.

Design Technology

We have had a busy term in Design Technology with

all students getting stuck in, learning to use a wide variety of tools, equipment and processes in our fantastic new workshops. They have been developing their understanding of materials as designers and engineers with great creativity and problem solving being shown in the creation of their wooden desk tidies and jewellery hearts. A number of students chose to extend their learning in DT by attending the popular STEM club where they have continued their design thinking, developing ideas for rocket cars in an attempt to come up with a Guinness World Record breaking design for the fastest model rocket powered car, only 176kmph to beat! They have been learning to use Computer Aided Design (CAD) to draw up their ideas before using Computer Aided Manufacture (CAM) to laser cut their design templates and modeling in foam. Other members of the team have been busy making a wind tunnel to test designs for aerodynamics in an attempt to reduce drag as much as possible.

Meanwhile a third group took on the challenge of designing and making micro drones to take part in the inaugural drone challenge competition held at Millais school. They put a huge amount of thought into how to make their drone as fast and manoeuvrable as possible to race around an obstacle and speed course. They identified the two key factors of weight and size as being central in solving the problem of how to deliver a winning design. They decided to use a combination of carbon fiber rod and a 3D printed chassis to create a small and easily modifiable design. The pressure was on to get their drones designed, made and programmed ready to fly. As well as the small matter of learning to fly them before the competition date.

At the event seven members of the STEM club team represented Bohunt Horsham flying the drones. All our drones were faster than any of the other teams at the event, clocking the first, second and third fastest times which is an amazing achievement. Well done to Lucy Mann, Allegra Patteri, Dylan Brace, Jesse Barnett, Amy Stocker, Jonathan Mohan and Joseph Mohan. The event was supported by a number of STEM-based companies who ran a careers fair alongside the event. Here are two quotes from some of the other attendees:



Here you can see Mr Harris and Mr Ball demonstrating combustion in a dramatic way using methane bubbles and washing up liquid to create a cartoon-esque fireball

“These students are amazing. We never had any opportunities like this when I was at school. They are going to be so far ahead in terms of their thinking, knowledge and experience compared with other students. It’s brilliant”

“Your students were able to talk and engage intelligently in conversations about what we do and it is great to see their enthusiasm for design and engineering linking it to what they are learning at school. Their willingness to talk and engage with us was exceptional”

I am very proud of the hard work and effort this group and all of the STEM club members have put in to achieve this win. Onwards and upwards to a Guinness world record for our rocket cars next! Or whatever other opportunities to challenge come our way.

Food and Nutrition

It has been great to see so many students loving their cooking and learning about food and nutrition in our Food Technology lessons this term. The progress students in Year 8 have made has been amazing and I hope those at home have enjoyed some of the

fruits of their labour. The surprise student favourites have included homemade fish fingers in a parmesan crumb, although this was less popular with the rest of the school as the smell of cooking parmesan and fish permeated through the school building for that fortnight! Some students even chose to take on the challenge of coming up with their own recipe to create a dish of their choice in their final session. Considering that for some this term was their first experience of cooking (and washing up!) independently they have been amazing. I did wonder about the wisdom of giving students the freedom of choice, but as is so often the case when you give young people the opportunity and responsibility they rise to the challenge and produce amazing results. Well done to all.

I look forward to seeing more of Year 7s cooking now we have additional staff and hopefully less affected by COVID and other events.

In Year 9 students have really been developing their skills and knowledge well. It was great to see so many students having the opportunity to take their learning about food beyond the classroom as part



of ERA week where during the Year 9 camp they learnt about the importance of thinking about food provenance and the environmental impact of food production. As part of preparing and cooking their own food they all learnt to gut and filet fish before cooking it on an open fire having first lit the fire using traditional methods. The willingness of all students to get involved and have a go developing their understanding and curiosity about where

food comes from as well as the technical skills in preparing was a real credit to our students and an experience I am sure they won't forget.

In the summer we welcomed our new Food and Art technician Ms Wood who brings a wealth of experience from the commercial world of food and catering which is already really supporting students in their learning and experience.

Communications

by Ms Evans



This term I am reminded of one of my favourite lines from one of my favourite poems, "The Summer Day" by Mary Oliver.

"Tell me, what is it you plan to do
With your one wild and precious life?"

With the work we have completed across the Communications Faculty, I really feel as if we have been exploring wild and precious lives all term with students taking opportunities at every turn.

In Year 7 RE we have been exploring the lives of different game changers who inspire us including Martin Luther King, Gandhi and Rosa Parks. This also led nicely to our RE day on the theme "We have more in common than that which divides us". On this drop-down day students learnt about many different faiths, culminating in some amazing artwork. Year 8 have been learning about Islam

with a focus on the key beliefs for this faith. Money, money, money has been the focus for Year 9, hopefully making our future fiscally secure.

In English we have been experiencing pop and poetry with Year 7. Students are planning and performing their favourite poems and the creativity has been explosive. We have explored a superb mix of different poets including Kae Tempest, Raymond Antrobus and Maya Angelou.

Female representation in Shakespeare's times has been discussed in Year 8 lessons, with a glorious showing of the 1993 version of "Much Ado About Nothing". The discussion around sexism, misogyny and the patriarchal society of that time period has been maturely handled by our students.

Year 9 students have been inspecting their first examined GCSE English Literature text, "An

Inspector Calls". The crime thriller cliff-hangers have led to gasps in the classroom during our reading. All of our teachers were very impressed with how the students managed their first Literature essay BET assessment.

History

Year 7 students have come on in leaps and bounds with their historical skills and knowledge and are currently debating who were the greatest explorers of all time. Will it be the Vikings, Magellan or Ibn Battuta? I am continually impressed with their development of language and engagement in lessons.

Year 8 this term had the amazing chance to hear from Catherine from Museumand who spoke so openly about her experiences as a member of the Windrush Generation, from arriving to the UK as a young girl, expecting to see the Queen, to growing up in the North of England. Our students did themselves proud with the engagement and respect they showed to the stories she had to share.

Year 9 students went on a History trip to The Imperial War Museum and The Science Museum. These were great enrichment tools for the curriculum, bringing to life their courses through artefacts and individual people's stories. They continue to surprise and delight with their development of historical knowledge through active engagement and hard work in lessons.

On a wider school front the History department has been involved with whole school events and again I have been very impressed with the levels of maturity shown by students as we have

commemorated and celebrated the individual stories of people who have: survived and thrived after genocide during Holocaust Memorial Week; shown courage and bravery through the Ukrainian Crisis; motivated and inspired from Black History Month; left a lasting legacy through Remembrance Day.

Geography

Year 7 Geography students have been using various mapping skills plus augmented reality to examine the ecosystems of Oceania. Our main focus has been investigating a range of different ecosystems and the living and nonliving components found within them, whilst also learning more about a fantastic continent with amazing and unique wildlife and cultures.

Our Year 8 cohort have been exploring our 'hazardous world' looking at a range of natural disasters. The unit focuses mainly on tectonic processes and hazards but we also delve into disasters such as forest fires and tornadoes. Each lesson examines the geographical processes that cause the disasters, an in-depth study of a major event and what we can do to predict, prepare and protect people and property in the future.

Finally, our Year 9 students fresh from their BET assessment, will be finishing a unit on rivers. We learn the various geographical processes of how rivers shape the land around us whilst also investigating various causes and impacts of flooding. We are hoping to follow this unit up by conducting fieldwork at Shoreham-by-Sea. Our aim will be to investigate the recently built flood management scheme along the River Adur.



Student Highlights



#BHFrance2022 - Ms Jenkins

The France trip really was a highlight for me and the France team thanks to the wonderful group of young people we had the pleasure of travelling with. Their willingness to support one another, with tiredness on long hot walks in the Parisian sunshine or with communication with the locals, meant that we were able to enjoy all that Paris had to offer together.

Here is a selection of my favourite quotes:

“Last week was an experience of a lifetime that I’ll never forget. It was my first time out of Britain that I’ll actually remember. It was an extravagant, unimaginable and enjoyable week in France. Because this is my first time abroad from home I made many memories including learning about how boring long coach rides are, how everything is really expensive in Paris and not to buy souvenirs from sellers in Paris as you eventually get harassed.”

“They’re a credit to your school, so lovely and polite”

“When I first saw the the Eiffel Tower I was amazed by how big it was. We were on the coach when I saw it and it took my breath away”

“When I saw the Arc de Triomphe I couldn’t stop taking pictures of it. It was very big and beautiful.”

“The PSG stadium; I thought I wouldn’t enjoy this but it was really interesting and I really enjoyed it. When we got there we saw the trophies they won - PSG has won over 40 official honours, including ten league titles and one major European trophy. We went to the balcony area at the stadium and it was an amazing experience.”

“Everywhere you looked in Paris you could see the beautiful river Seine with these tour boats drifting across the water.”





#BHSpain2022

Our inaugural Spain trip was certainly one for all of our students and staff to remember! 53 students and five staff descended on Tossa de Mar for a culturally immersive experience. Students completed Spanish lessons in the morning before putting their language skills to good use through a range of activities. Lily Covey and Lily Scarborough demonstrated a particular flair within these classes, picking up Achieve rewards for their application to learning. Students particularly enjoyed splashing around at the beach with Ms Henry in the afternoons and 'accidentally' splattering Mr Henderson and Mrs Jones with seawater while kayaking. For showing immense care

and consideration for others, Mikey Clark picked up an award for immense kindness throughout the week while Leo Neame picked up the award for Respect for demonstrating excellent politeness and courtesy (alongside a sparkingly tidy room). Students also enjoyed a trip to the cultural home of 'tika taka' football, Barcelona's Camp Nou. Photos were taken with the statue of club legend Johan Cruyff and many Barcelona shirts were bought! Perhaps the most appropriate summing up comes through a quote from Max Hannell who, upon seeing La Sagrada Familia, reacted with the words 'It's so impressive, but why does it look like it's melting?'. The same could have been said of the staff and students upon returning from Spain!





#BHYpres2022 - Ms Evans

After a very early start, sleepy Year 9 were off on their Ypres adventure. We had a slightly extended stay at Dover but soon our ferry arrived and we were sailing away from the white cliffs. We arrived at the war museum and set up for a talk about World War I. We learnt about the trenches surrounding Ypres and students were given an interactive display involving an soldier's itchy uniform and bayonet.

After a delicious baguette, we then moved on to one of the largest war cemeteries in the area. Students were extremely respectful as we learnt about soldiers from the West Sussex Battalion plus some of the

individual stories behind the rows and rows of graves. We laid wreaths and observed a minute's silence to think and reflect on the huge sacrifice made by the fallen soldiers. It was an extremely poignant moment and some students were deeply affected by it.

From the cemetery we then headed back into Ypres. The city was buzzing in the sunlight and the cathedral looked amazing. The chocolate shop was calling! Both students and staff were tempted by tasty morsels. It was delicious. Having sampled the delights of Ypres, we headed back to the coach to catch the ferry home. It was a spectacular day, made even better by a positive review from the general public on the ferry commenting on our polite and kind students. I was a very happy trip leader.

Year 9 camping - Mr Footer

Our Year 9s spent Wednesday to Friday of ERA week out on the school field for the first time, setting up their own camp and working as a team throughout the experience to overcome a number of challenges. The students were all absolutely superb, in very hot conditions, starting with some team building and problem-solving games before learning how to light their own fires. The students then cooked their evening meal before settling down for an evening in their bell tents. Day two saw our students learning advanced fire lighting techniques

and how to approach a first aid situation, before a session on preparing a fish for cooking from scratch. It was fantastic to see so many of our students getting hands on gutting and filleting the mackerel before cooking them over the fires they had made themselves. Overall we were extremely impressed with how every student threw themselves into the experience and I am sure that the life skills they have learned outdoors will be extremely beneficial. We are already preparing and looking forward to next year's ERA week so that we can see our Year 8s learn these extremely useful skills! Great work Year 9, you smashed it!





#BHShropshire2022 - Mrs Richardson-Ball

This year we ran our biggest residential trip ever! Year 7 travelled to Shropshire during ERA Week to Condover Hall, a site of natural beauty and adventure. Students tried many activities

for the first time, experienced two nights away from home without families and strengthened bonds with their peers and staff. We are incredibly proud of everything that they have achieved after two years of cancelled plans and missed opportunities.



Year 9s spend a great day thinking about their futures...

Here at Bohunt Horsham we have already got our Year 9 students thinking about their future career paths with a trips to Brinsbury and Crawley College.

Following on from a unit of work that we have been doing in Year 9 Support Studies about research into different jobs, careers, and apprenticeships, what better than to get them to see what the world has to offer than a trip to some local colleges.

Students first set off to visit Brinsbury College, which involved a tour around the campus and an opportunity to ask questions about studying at college, qualifications needed and what life will be like after Bohunt Horsham. The Animal Care Centre was particularly popular and saw the students handling snakes, discussing tortoise care and meeting chickens. The experience prompted one Year 9 student to say: 'I definitely want to go to Brinsbury.'



After lunch the students then set off to Crawley College. What was so exciting about this part of the trip was that, according to Mrs James who accompanied them, students felt empowered to demonstrate their own practical skills, for example in changing a tyre on a car - showing them to already be pretty handy with car mechanics. Finally, the students completed their day looking at various departments, with the favourite being the College's motor vehicle department.

It was a trip that really helped them get a sense of what they were working towards - just as they began their second GCSE year!



iPad Gamechangers - Mr Harris

I was really delighted to be invited to Bohunt Worthing with six students to attend the first ever BET Film Gala and Awards Evening. Earlier in the year, Bodyn Cirillo, Suzannah Fitzpatrick and Adam Khan from Year 7, Oscar Robbins from Year 8, and Seraphim Reeve and Hayden Andrew from Year 9 made a video about their chosen Gamechanger, Masahiro Hara, the inventor of the QR Code. They were such a credit to the school while visiting Bohunt Worthing and the teachers who met them commented on how polite, mature and enthusiastic they were. Although they didn't win this year, they can be really proud of what they achieved and the effort they put into the project.

DofE - Miss Henry

The summer term was a busy time for our intrepid Duke of Edinburgh Bronze Award participants. After school they worked together to plan their routes, aims and meals as well as ensuring that they had all the skills required to keep them safe and able to complete their expeditions. At the end of May, they set off on their two day practice expedition on a route which took them from school to St Leonard's Forest with a night's camping at the scout camp in Pease Pottage. They received on-the-go training on navigation and map-reading, with some groups arriving early enough to put their feet up and make a cup of tea but with one group completing an extra three-hour lap of Buchan Country Park. At the campsite, they learned campcraft such as pitching tents, setting up stoves and that the key to a boil-in-a-bag meal is to indeed boil it in the bag because sticky toffee puddings can be flammable! All the staff and volunteer leaders commented on the sense of camaraderie at the campsite and how the students all supported each other to make sure their tents were well set up. One shout out must go to Rufus Mansfield who helped set up a record 15 tents! It was a long two days of walking and all can be commended for their resilience.

72 Year 9 students then took to the South Downs between Steyning and Findon during the heatwave



at the end of June. Fortunately we had a fantastic team of staff and volunteers to deliver extra water and check in on all our students across the two days. All the groups overcame the extra challenges of the heat and hay-fever to navigate their way to the checkpoints and the campsite, looking out for each other along the way. A special mention to the Beta Males - Rowan Smith, Oscar Strutt, Will Dodd, Milo Byrne, Ben Clifford and Charlie Petryszyn - who insisted on making every navigation decision together as a team and as a result arrived on time to every checkpoint and to The Chipettes - Pia Patteri, Leila Haddadin, Julia Bonaccorsi, Scarlet Spicer-Hartgroves, Anya Parnell and Seraphim Reeve - who were excellent at motivating each other with games and singing, even when they were exhausted and had gone off course. It was clear at the campsite just how much progress students had made from their practice expedition - their tents were set up well, meals were prepared without any fuss and there was even time for a game of frisbee and some Tai Chi by the pond! Altogether a very successful first qualifying expedition for Bohunt Horsham and we hope to see many of our students complete their Silver Award this year.

We will be celebrating all the students who have completed their Bronze DofE in an awards evening on Tuesday 18th October. Ms Henry will be contacting families soon with further information.



Meet our new staff



Introducing Lisa Woods

Hello! My name is Lisa Woods and I'm the Cover Supervisor.

What attracted you to working in a school?

I have always wanted to work with children and when my children were young, a position at a school local to me became available. This was 13 years ago and since then I've learnt so much and my passion for working with children has grown.

If you weren't working in a school, what would you be?

I'd like to think that I would still be working with children. Possibly in a role where I could support young people through trauma or bereavement.

If you could choose a superpower what would it be?

To be able to fly! Finish work on a Friday then fly off somewhere hot for the weekend... bliss!

If you could give your 11-year-old self a piece of advice what would it be?

Gosh, I'd give myself lots of advice. Concentrate at

school, take those chances and don't be afraid to step out of your comfort zone. I don't think 11 year old me would have been listening!

What's your current favourite song, film or book?

I'm a huge loyal A-ha fan so "Take on Me" is and will always be my No 1 song. I am however currently reading "The little Flower Shop by the sea" by Ali McNamara.

What's your favourite flavour of ice-cream?

Raspberry Ripple. Hmmmm, I need ice cream now!

What are you looking forward to the most while working at Bohunt?

Learning as much as I can and also being able to remember everyone's names! What a mammoth task that is.

Introducing Amber Wood

Hi, I'm Amber Wood and I'm the new food/art lab tech.

What attracted you to working in a school?

I worked in the kitchen at the temporary site in Hurst Road and I enjoyed interacting with staff and pupils alike, so I looked out for job roles within the school... and now I'm working here.

If you weren't working in a school, what would you be?

I'd still be working as a chef in a nursery school or kitchen.

If you could choose a superpower what would it be?

Superpower? I'd like to be able to fly, would be lovely to pop to the Caribbean for the weekend.

If you could give your 11-year-old self a piece of advice what would it be?

Always believe in yourself.

What's your current favourite song, film or book?

I really like the animation Encanto, I enjoy seeing the colour and culture of Columbia! Plus the soundtrack always makes me want to dance.

What's your favourite flavour of ice-cream?

Ben and Jerry's Phish Food.

What are you looking forward to the most while working at Bohunt?

Hopefully to inspire pupils to always have the confidence to give things a try, even when they're not sure. I'm looking forward to building good, positive working relationships with colleagues too.

Introducing Liam Harris

Hello! I am Liam Harris, Bohunt Horsham's new Assistant Headteacher for Teaching and Learning. I am also a teacher of Drama and English.

What attracted you to working in a school?

I have always believed in the power of education to transform not just the lives of young people, but also to fundamentally better the society in which we live. Schools are places to wrestle with the big questions facing humanity, developing knowledge and skills that enable young people to inform their attitudes towards and to affect change in the world. Who wouldn't want to be a part of that?

If you weren't working in a school, what would you be?

When I was younger, I either wanted to be a

lawyer or an ice-cream man. Both equally noble professions. Failing that, community and prison theatre has always been in my blood!

If you could choose a superpower what would it be?

Seeing as I can already read minds, it has to be the ability to fly.

If you could give your 11-year-old self a piece of advice what would it be?

Think like a philosopher, but play like a child. You're never too old for a bit of silliness.

What's your current favourite song, film or book?

Despite my steely exterior, I am a huge fan of Wuthering Heights. The combination of romance and the supernatural captured my imagination. My favourite play: 13 by Mike Bartlett. It questions the very nature of belief within our society.

What's your favourite flavour of ice-cream?

Lemon sorbet. It's not technically an ice cream, but it's sometimes necessary to ask for forgiveness not permission...

What are you looking forward to the most while working at Bohunt?

Making sense of things that we don't understand with an exceptional group of staff and students.





#BoFest22

What an absolute blast we had at #BoFest22, our first ever school festival! Over 600 current and new families joined us to celebrate our new home and wonderful school community. It was great to see so many people enjoying themselves getting flung off the rodeo bull, scoring a hole in one at crazy golf and battling it out in the sumo wrestlers ring, amongst other fun activities. We also had several homegrown acts who entertained visitors from the performance stage. A very special thanks to the BoFest Student Committee for their absolute enthusiasm and energy in helping to make our festival a success. All money raised from the event was donated to Horsham Community Responders and we raised a total of £2,333.47.

Sponsored Walk

In July our whole school was off-timetable to participate in the annual sponsored walk to raise money for Chestnut Tree House. All students travelled around the 11km route on footpaths and tracks, mostly comprising the Horsham river walk, stopping for lunch in Horsham park before returning to school in some rather warm conditions. It was great to see all

our tutor groups working as teams to map-read, while looking out for each other and the general public out and about on their walk. Ms Ayling reported that from her group, who were last to leave the school, they didn't see a single piece of litter, and members of the public reported how polite and friendly our students were. In total we managed to raise a superb £2,350 to make a real difference in the local community. Great work everyone!





enjoy | respect | achieve



BOHUNT
HORSHAM



Bailey Road
Horsham
RH12 6AP

01403 627430
enquiries@bohunthorsham.com

enjoy | respect | achieve