



ERA CHRONICLE



Vol. 3, Issue 2 Spring 2022
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enjoy | respect | achieve

Dear Bohunt families

Almost as soon as we had settled into our new home we turned our attention to recruitment. In September 2022 we have our biggest intake of students yet and so, in turn, we need to recruit our biggest intake of new colleagues to accommodate that development. We started looking first for the new leadership roles, then the teaching roles and afterwards will be looking for the non-teaching roles. All in all there are likely to be an additional 20 members of staff joining our team this coming academic year.

The process of recruiting teachers always includes an observed lesson, an interview and sometimes other types of tasks such as tours, data tasks, learning walks etc. As such, many, if not all of our students have been involved over the last term in lessons taught by visiting teachers as a part of their bid to join our school community. There are still further roles to recruit for so more of our students will get the opportunity to be part of this process next term too.

I have had the privilege of observing most of these lessons alongside other colleagues in school and, whilst my focus has been on ensuring we get the best possible teachers to join our team, I have also spent a lot of time watching students' interactions with one another and thinking about how important students' learning behaviours are for their success in lessons.

Earlier this term, in response to this observation I held an assembly about three main types of learning behaviours. These are emotional - how students feel about learning, how they react to success and mistakes in their learning, how they approach a task and their confidence around it. Social - how students interact with one another and with the adults in the classroom, how they encourage one another, ask questions and admit to challenges in the classroom. Finally cognitive - how students prepare for learning, how they find ways to ensure they remember learning, how they link current learning to things they have already learned and how they organise their time and resources around tasks.

In this assembly I asked students to nominate a fellow student in their year group who demonstrated one of these learning behaviours consistently and brilliantly. Across our three year groups we had three clear winners with 24 nominations between them from their peers. All three of these winners had nominations for all three types of learning behaviours from their classmates and I would like to start this instalment of our ERA Chronicle, celebrating their achievements as excellent role models in learning. Congratulations to Amy Stocker in year 7, Oscar Robbins in year 8 and Elliot Peate in year 9. You show our whole school community every day that it takes a lot to be a great learner but also that it's possible and worthwhile.



Ms Ayling



Bailey Road

In their own words

Something I love about the new school is all the freedom with what you can do in your downtime. To start off with, you can just have a nice time in the canteen or the beautiful quiet zone where you can get some food and talk with your friends. You could also go to the library, read a book, play games or just hang out with others. One final thing (my favourite) is to book a music practice room where you can bring your own instrument in, or get one of the amazing, high-quality instruments the school supplies.

Oscar Robbins Year 8

One of the biggest reasons I love Bohunt Horsham is because all the teachers there are super nice and the facilities are amazing, and as well as the amazing sports hall you have the activities zone and playing fields. There is also a really good place to relax at the library. It is an amazing building especially compared with the old one. For example at the old building we couldn't really play football but now we can.

Sam Murphy Year 7

One of the biggest reasons I find Bohunt the best school in West Sussex is the building and the environment within it. Firstly, it is in a really nice location with a lake that you can see to your right when you enter the premises. There are also many incredible trees and greenery that make you feel

calm and relaxed just outside. As you enter the library you see big windows by the chairs where you can sit down and read your book peacefully, with a wonderful view to enthral yourself within.

Ayaan Ali Year 8

I really like the new school, we are so lucky to have it. We are all very grateful for all the staff who helped build the school, whether it be the physical building or helping to build the community. I can't wait for the east wing to open, it will be another great event that will go down in Bohunt's history!

Charlie Sparkes Year 9

The school is very big and the classrooms are massive. The teachers are very kind and the school is very eco-friendly. We have a really great Headteacher and I really recommend it.

Jess Astridge Year 7

My favourite thing about the new school is the library because you have tables and sofas so you can chill around if you just want to read. Also the canteen because the benches are bigger so there's more space for everyone. I like to hang outside and inside in the new school because it's enjoyable and easier to move around. My favourite place is the library because you can talk, read and play games in a relatively quiet area.

Suanne Clarke Year 8



Arts and Culture

by Ms Davies

This has been one of the most exciting and transformative terms for our Arts and Culture faculty. Our students now have fantastic specialist facilities, and the use of these have seen our students grow in confidence, talent and enthusiasm. This term, pupils have been channelling their inner 'Michael Jordan' and developing skills in basketball, and have made full use of our multi-use games area learning lacrosse and spike ball.

In Music, our pupils have made full use of our eagerly anticipated practice rooms, with over 500 bookings being made at break and lunchtimes this term! A highlight of each morning is seeing a queue of students waiting to book a practice room with me. Students who have really taken advantage of these rooms and making great progress in their music making have been Henry Brooks, Amber Butler, Erika Treanor, Ryan Hayles and Jools Morse. Our Year 7s have begun getting into bands in their lessons and our Year 8s have also started their song writing topic. Exciting times are still ahead when we use our music technology suite, fully equipped with Apple Mac computers, and learning in the field of music technology.

Our GCSE students truly showed their talent and dedication in a wonderful performance in our end of term celebration assembly. They really are talented individuals and ones to look out for in the future of our music industry!

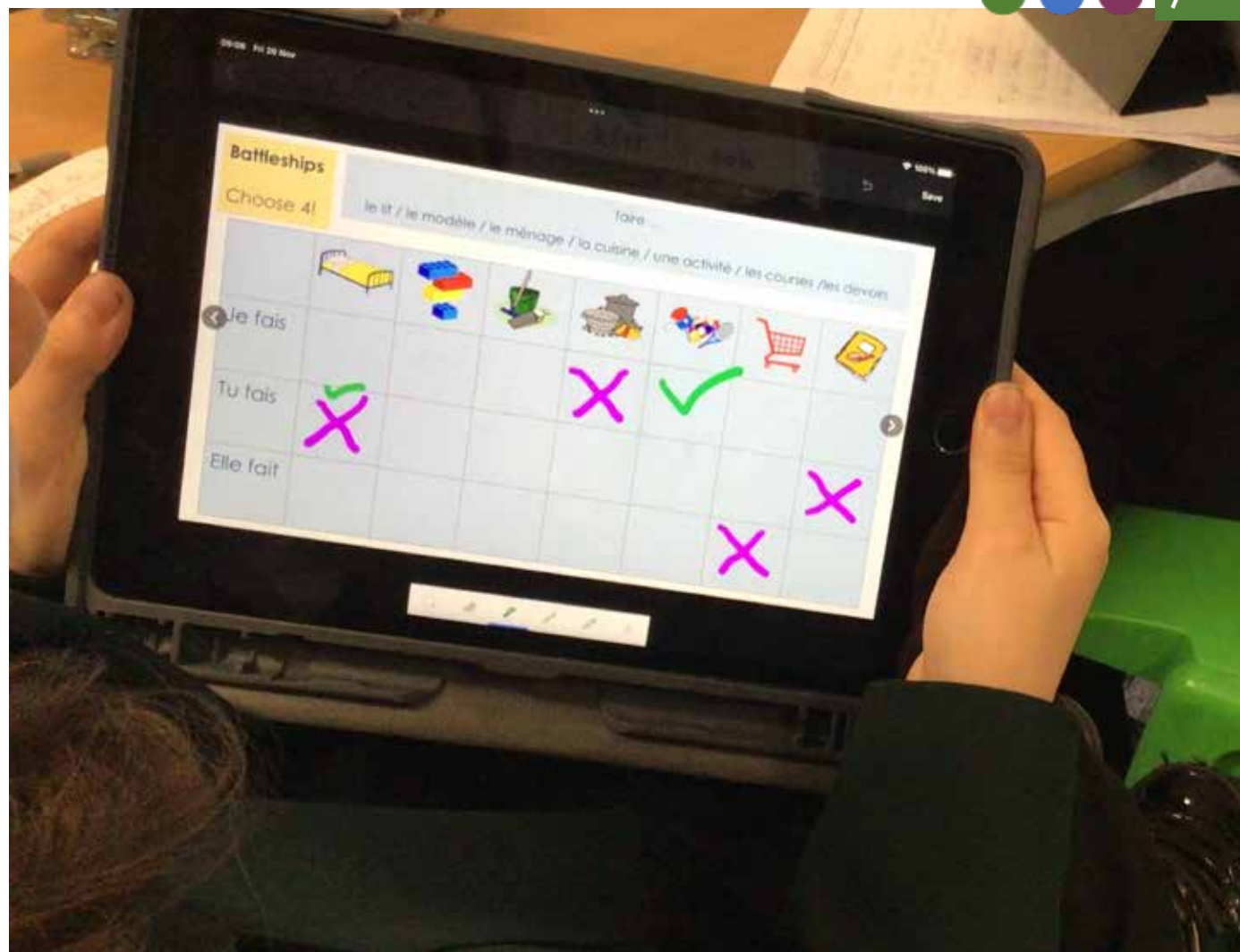
Ms Bromley has been busy creating fantastic pieces of art with our students, culminating in artwork displayed in Horsham and design work in the process of being displayed in school.

Our languages team are busy being creative with Mandarin students creating written characters in playdough (showing that they are never too old to play with playdough!) and writing more letters to their penpals abroad. A huge thank you to Ms Andrews who has created links with Collyers so that some of their linguists can support in French lessons. Our students have really enjoyed being supported by a keen sixth-form linguist.



We have also welcomed this term our new fantastic drama teacher, Ms Chalaye. Starting in January, she settled in incredibly quickly, and our students have loved learning about greek theatre and devising their own pieces. Ms Chalaye has been blown away with the talent and enthusiasm of our students. We are currently discussing what our first school musical will be next academic year... watch this space!

Looking ahead, we have a really exciting summer term coming up. We will be sending information out to parents regarding our first summer celebration from Arts and Culture, comprising of music and performing arts performances, and our first in-person art exhibition, showing our students' wonderful work.



STEM

by Mr Flowers and Team STEM

Science

Our students have been integrating well with the brand new Science facilities at the new site, taking part in dissections, using VR headsets and utilising iPads to project AR atoms (above). We have celebrated British Science Week by recognising game changers in their fields of work, celebrating diversity in STEM, and focusing on this year's theme of growth through a wide variety of interesting video reports and articles. Year 7

have been studying the concept of energy, along with the Periodic Table. Year 8 have looked at the structure of the Earth and how waves transfer energy. Year 9 continued their GCSE by studying energy and the organisation of cells and tissues in plants and animals. We are very much looking forward to growing the department further with lots of exciting new equipment, and dynamic practicals to come in the future!

Food and nutrition

It has been so good to be in our new specialist Food Technology rooms and seeing students in Years 8 and 9 loving getting to grips with their cooking, even if we have had to teach them how to wash up as well! We look forward to welcoming Year 7 to their first experience of Food and Nutrition with us after Easter. From Ratatouille to cheese cake and homemade fish fingers, students have been developing their skills and knowledge well despite a few complaints about the smell of our Parmesan bread crumbed fish fingers from some staff. I have never seen so many students loving their fish before. Well done to Araya and Lilly for some great presentation of their fish fingers.



Design Technology

At the start of term Year 8's competed in the Gutter Boat Racing finals. Taking inspiration from Sail GP and the America's Cup in their sustainable approaches and cutting edge foiling 60mph sailing boats to help them design and make a model boat capable of going down a five metre length of gutter as fast as possible. There were some great and varied designs showing an understanding of the forces acting on the boats

Maths

As a whole school, we celebrated Pi Day on the 14th March, where two students managed to recite over 15 digits of Pi. Our Year 7s have started algebra and have been excited to apply this to form expressions and formulae. Our Year 8s have studied Pi and its relationship between the circumference and diameter. We also have looked at calculating the perimeter of sectors and are moving on to our next unit of work: Percentages. Our Year 9s have spent the last 7 weeks analysing probability trees and even managed to answer the last question on the GSCSE Maths paper in 2018. We are currently studying ratios and proportions to be able to tackle exchange rate problems and recipe problems.

Psychology

We had an interesting and engaging debate about whether the UK should follow the style of US or Norwegian prisons, and have heard student presentations explaining the advantages and disadvantages of all the various types of school found in the UK.



Computing

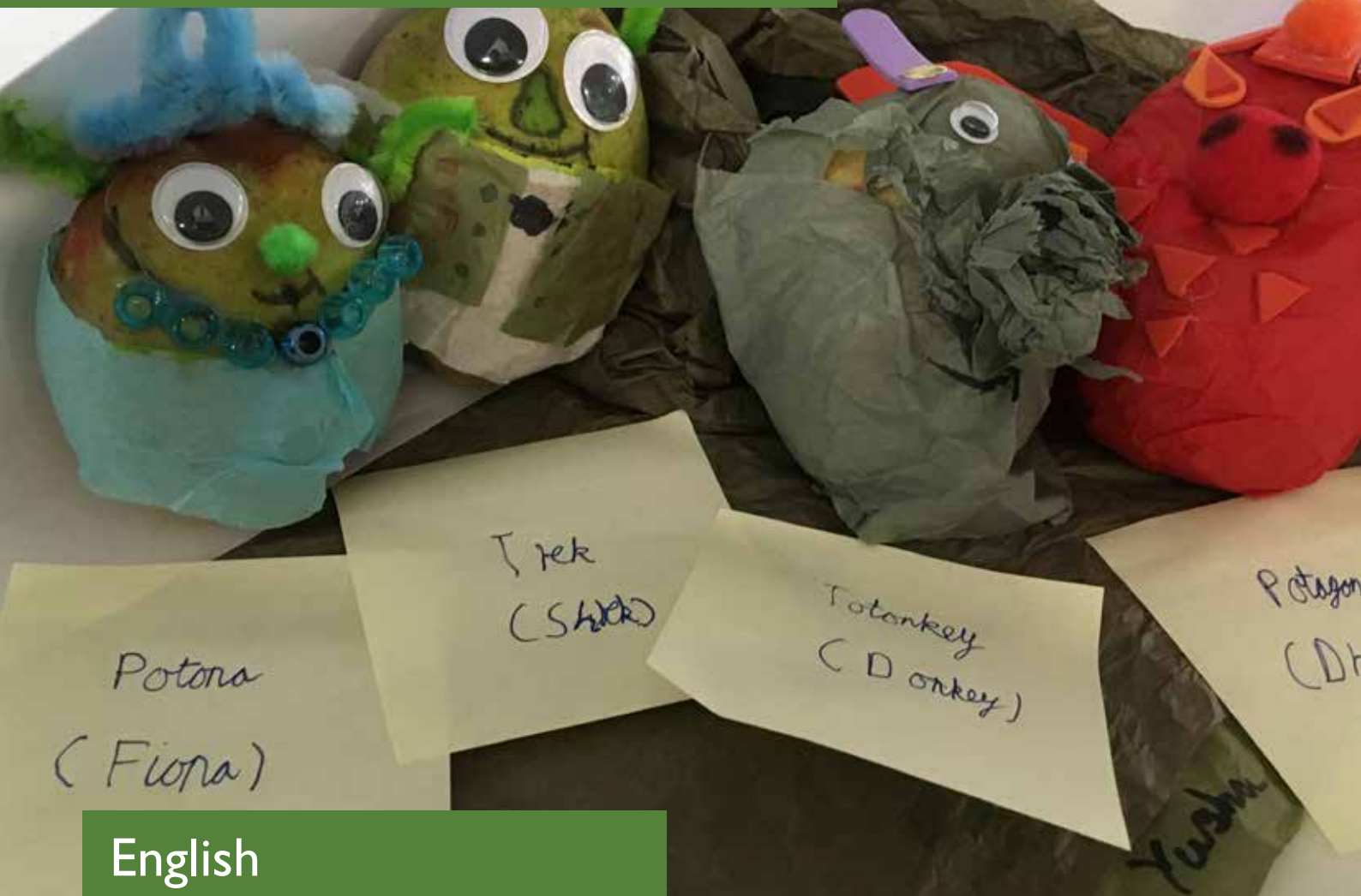
and developing creative ways of reducing drag acting on their boats. Well done to the top three teams who really did manage to successfully apply the Science to the design of their boats; Alexa and Toby 2.08 Sec, Ramon and Harry 2.02 Sec (8y1) Ollie 2.29Sec for all of whom completed the five metres in less than 3 Seconds with the winning team of Sam and Tom achieving an incredible time of 1.81 seconds.

Year 9 have been getting stuck into their GCSE course and enjoying programming some great haunted house game developments. Rafa has taken on the challenge of developing a Wordle style game in python. Year 7 have been developing their coding with Scratch, many students making excellent progress and developing interesting and advanced takes on the content. Year 8 have been busy developing some much needed skills in binary which will give them a great foundation for GCSE next year.



Communications

by Ms Evans



English

Year 9 have made a stunning start to their English Literature and Language course. Horsham's very own Gamechanger, Percy Bysshe Shelley, has been featured alongside other poems from the Romantic period. Year 8 have been wrestling with "The Hunger Games", working out the moral implications of reality television programmes alongside identifying strong viewpoints and developing viewpoints of their own (no shortage there). Year 7 are currently shipwrecked with Prospero, casting the magic of Shakespeare in each classroom. Our whole class whoosh performance of The Tempest was especially fun. The new building has also meant more library time with the success of the potato competition on full display. Ms Evans's favourite lessons have been listening to students read and talk about their own book choices.

The famous Bohunt World Book Day Potato-Dressing Competition saw some stunning entries and epic puns

RE

Year 7 students have continued to meet some game changing individuals such as Gandhi and Martin Luther King this term. It has been so inspiring to watch them get involved in debates and discussion about how they will change the world in the future. Year 8 have been grappling with the media, understanding how messages are portrayed. Year 9 have had a comprehensive tour of Hinduism adding to our in-depth religious studies across the year groups.



History

Year 9 enjoyed their History field trip to the Science Museum and Imperial War Museum

Year 7 students this year have been getting to grips with changing Medieval Power Structures, first seeing how the complete power of the monarchy under William the Conqueror was slowly eroded and then comparing this to the challenges faced by the Catholic Church. It was the moment a lot of Year 8 students had been waiting for as we got

to grips with the World Wars, trying to see them beyond the viewpoint of Britain and as truly global conflicts. Year 9 students completed their studies on the progress of medicine through time. Mr. Wright has been really impressed with the progress so many of them have made with their written work since the start of the year.

Geography

Year 7 have been exploring changing populations around the world and making links as to how development can impact population trends. We have studied in-depth locations like Japan and the impacts of an ageing and shrinking population whilst also making recommendations on how these issues can be resolved. Year 8 have started a new topic on sustainable cities. In this unit we look at why the world is becoming more urbanised and the challenges posed when millions of people live in one area. The unit then

explores ways on how to sustainably manage key resources in urban areas like waste, transport, water and energy. Year 9 have started their first human geography unit looking at the challenge of resource management. Mr May has been really impressed with a recent group project undertaken by the students exploring an international water management scheme in the Lesotho Highlands Water Project. Students will continue to examine ways in which water supplies can be increased and sustainably managed in the coming weeks.

Ski Trip 2022

Highlights



Just over a year has gone by since I first had a conversation with Select about arranging the first Bohunt Horsham Ski Trip. I remember thinking 'we're coming out of it now and things are improving' and 'I'm sure it will be fine by next February'. The same kind of phrases we've been saying for a few years now. Unfortunately, 2021 and 2022 had a slightly different plan. With constantly changing Covid regulations and fluctuating Covid cases across Europe, there were times that it looked like it wasn't going to be possible, and many other schools decided it was too much. However, in Bohunt Horsham fashion, we decided the show must go on and changed our plans, amended our itinerary and made small tweaks, like changing the country, resort and hotel...so nothing major. With a week to go, everything was sorted. Students were tested, all the paperwork was in place, the dry-ski slope session had been a success, we were nearly there and surely there was nothing left to go wrong. Enter storm Eunice! 24 hours later than planned, we waved goodbye to friends, family and Bohunt Horsham and were on our merry way to Amade.

The students have written about some of their favourite moments below...

Lucia:

We arrived at the hotel and we were all given a warm welcome. The room was very nice and we were all with our friends. The next day was the first time on the slopes and I've never skied before so I was very nervous but they explained it all well so I learnt a lot. I was also with a group that was

so supportive with one another. If one of us fell, we would help each other back up which boosted my confidence because I know we were all in the same boat. On Tuesday, we went up to the mountain for the first time. We were all very nervous - I was terrified. I was going at a good pace but then everyone lost control and we all fell down. No one was badly hurt and we all laughed after which was comforting. Overall the ski trip was amazing and I'd recommend people to go just to have fun and make memories.

Connie:

The ski trip was amazing! When we arrived at the hotel, I was amazed at how nice it was. We had a whole suite! The first day on the slopes was great. It was my first time skiing so I learnt a lot. On the second day, my group were able to try a blue slope, but due to the weather we had to turn back. We had some packed lunches, made by the hotel, which were always nice. The following day we went to a different ski place, which I thought was much better than the other slopes. We were able to get chips at the bottom and the runs were so good. We spent the rest of our time skiing there with the same ski instructors who were brilliant and taught us so much. We had dinner at the hotel each night and we always had some interesting soup for a starter! Overall, the ski trip was unforgettable!

Jude:

First of all, I extremely loved the ski trip. It was one of the best things I have experienced. Before then I

had never skied and it was strange at first. I mean, going down a hill on thin long feet is going to be weird, but I found it thrilled me. So I learned to turn and stop and slow. It was amazing. Not only was the skiing good but the hotel was really nice and cozy. We were served traditional food and taken for hot chocolate and shopping. And (nearly) best of all...we stopped at McDonalds on the coach there and back. But seriously, the thing that truly stood out to me was my size compared to the magnificent views. The sight of the snowy mountain tops just isn't nearly the same in a photo. You have to be there to truly experience the beauty.

Harrison Jones:

My favourite bit of the ski trip were the last three days of skiing because we were at Flachau. I enjoyed this more because the slopes were a good challenge for me. I also enjoyed going up and down the ski lifts as you would get an amazing view of the mountains. Also, I liked the things we would do after we skied as we were all together as a group having fun.

Ollie Lopez-Diaz

My favourite part of the ski trip were the last three days of the trip as we went to Flachau. The view was amazing and everyone was friendly. The instructors were helpful in improving our skills to our best. The slopes were fun to ski down. The food was nice.

Sam H

I enjoyed the whole trip but the part that I found the most fun was the experience of going on holiday

and having to pack and think for yourself. Also, one of the best things was seeing yourself and others around you progress really well and fast, and being able to challenge yourself to do harder runs every day. I have also found that it really helped create new friendships and spend time with people who you wouldn't necessarily talk to at school. On the ski trip, I enjoyed skiing because our instructor was nice and he helped us a lot with it.





I also enjoyed the meal times with friends because it was nice to have more time with them than I would otherwise. All round, it was great!.

As you can see from their testimonials, the students had a fantastic week. They put so much into their skiing and socialising and they all got so much out of it too. Every single one of them should be really proud of what they achieved.

As always, trips like this one would not be possible without time, effort and dedication of the staff that organise and attend them. I would like to take this opportunity to thank Ms Ayling, Ms Davies and Mr Jones from Worthing who did so much to support me in preparation for the trip. It simply would not have been

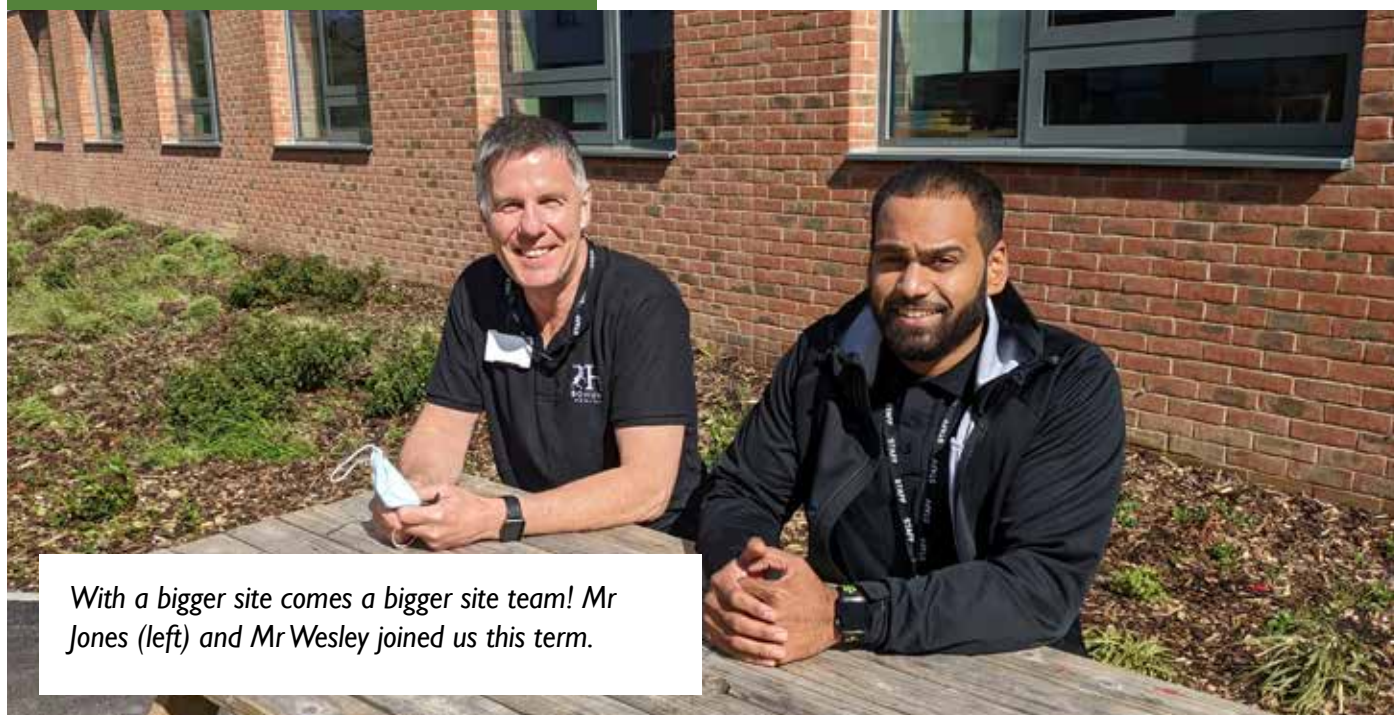
able to happen without them. Mrs Mansfield was such a help, making sure everything was collected, stored, organised and generally running smoothly.

The team we had with us in Austria were absolute superstars! They worked their ski socks off all week with little sleep and aching shins, while also bringing so much enthusiasm and positivity to every day. Mr Brooks, Ms Chalaye, Ms Maxstead, Mrs Griffin, Mr Footer and Mr Wright from Liphook, I cannot thank you enough for making it such an amazing experience for the students (and me).

It makes me really proud to have organised Bohunt Horsham's first international residential trip...now looking ahead to 2023!



Meet the new staff



With a bigger site comes a bigger site team! Mr Jones (left) and Mr Wesley joined us this term.

Introducing - Mr Jones

What attracted you to working in a school?

Just the feel good factor and enthusiasm of pupils and staff. It's a fun place to work and it's varied.

If you weren't working in a school, what would you be?

Bored.

If you could choose a superpower what would it be?

To fly like a bird.

If you could give your 11-year-old self a piece of advice what would it be?

To set your goals high and believe you can do whatever you want - try not to worry too much and just have fun.

What's your current favourite song or movie?

Not a movie but I'm loving Killing Eve at the moment.

What are you looking forward to the most while working at Bohunt?

Enjoying going to work and making the place the best we can for staff and students.

Introducing - Mr Wesley

What attracted you to working in a school?

This school in particular has an excellent reputation for the quality of its teaching and the superb behaviour of its pupils. Additionally after I took part in building the school I thought it would be a pleasure to carry on as a premises officer.

If you weren't working in a school, what would you be?

I probably would still be a builder/handyman.

If you could choose a superpower what would it be?

The ability to absorb and retain knowledge. For example, to touch a book and instantly have it memorised.

If you could give your 11-year-old self a piece of advice what would it be?

Don't be afraid of making mistakes, take risks and don't look back.
Oh and buy loads of bitcoin.

What's your current favourite song or movie?

Arrdee - Flowers .

What are you looking forward to the most while working at Bohunt?

The new opportunities and working alongside amazing colleagues.

Student Highlights

Well done to Charlie, Patrick and Gray (pictured below) in Year 9 who performed Eternal Light: A requiem by Howard Goodall at St Mary's Church in Horsham at the end of March. They are all members of the West Sussex Youth Choir and were joined by the Young Voices and Senior Choirs and Ensembles. The concert was absolutely beautiful.

Archie Minter competed with his team at the Team Gym British Championships, earning themselves a silver medal (pictured right). Their discipline was trampette, vault and tumble. Archie is also trying out for GB selection which if successful would mean he will compete in the European Games. Huge congratulations to Archie who shows such dedication and commitment.

James Stanley, Thomas Wood and Harry Wood (pictured right) competed in the overland hike which is a gruelling test of their hiking, navigation and scouting skills. They independently had to complete 25 miles over two days carrying full kits and cooking their meals independently. They had to achieve points for walking at a target pace and arrive at checkpoints for an array of challenges as a team. This competition is extremely tough and competitive and just to complete it represents a significant achievement. A total of 46 teams entered and our teams placed 3rd (James and Tom) and 4th

(Harry). This is exceptional and we are extremely proud of their achievements. All three strongly demonstrate the Bohunt ethos of Enjoy, Respect and Achieve outside of school.

<http://www.overlandhike.com/>



Charity - Mrs Griffin



World Cancer Day

World Cancer Day this year coincided with Cancer Research UK's 20th anniversary on Friday 4th February. Our students were encouraged to raise money through fundraising tubes which were returned in exchange for a unity band. The bands were worn in school on 4th February to show their support and solidarity and we raised a total of £596.14.

Red Nose Day

Our school community raised almost £1,000 for Comic Relief: Red Nose Day - with the help of Krispy Kreme UK. All the money collected will help fund vital mental health and domestic abuse work, tackle homelessness and poverty head on and support organisations working in war-torn Ukraine.

Soft Toy appeal

Our community came together one more time to collect soft toys for Ukrainian refugee children. Your kind donations of hundreds of soft toys were laundered by Bohunt mum, Fran Broad then delivered to volunteers who drove them to the Ukrainian border. Thank you for your generosity.

School Highlights



Wellbeing

Kindness is so important to us at Bohunt Horsham. This term we have been looking to consistently reward kindness through our ERA point system. We believe the small daily acts can sometimes make the biggest difference. At the end of a long term, the students who stay behind in the canteen to help clear up, hold the door open to staff or students or say thank you at the end of a lesson, make such a difference to our school environment. Thank you so much to all of you who do this day in and day out- it doesn't go unnoticed.

Our amazing game changer Emily Sturt, applied to be part of the national Childnet Youth Advisory Board and was successful! She had to go through a rigorous application process including a Zoom interview with Childnet. Emily will collaborate with 9 other young people from across the UK to discuss how online safety is talked about and taught in schools. There is a 3 day residential in London where she will learn skills from experts, and will have opportunities to attend national and international events. Good luck, Emily!

On the 24th March, all of our Year 8 students went to Lodge Hill for a fabulous team building experience. It was an excellent opportunity for staff to see students out of the classroom environment, challenging themselves with different activities. We hope to incorporate more outdoor sessions into school life when the school field opens after Easter. Being outside and working together really does bring the best out of our school community.

To continue the positive impact that Lodge Hill had on our Year 8 students, Ms Richardson asked a group of students to reflect on two questions around wellbeing and support.

How do students support each other's wellbeing at Bohunt Horsham?

"If somebody looks like they are sad some students may ask if anything is wrong and try to talk with them" Tim Clifford

"I think students support each other's wellbeing

at Bohunt Horsham by being there for each other when they need it. Not even just friends support each other, sometimes even a person you've never spoken to before will ask you if you're okay if they see you're upset." Kayleigh Isaacs

"Students often praise each other when attempting something new or answering questions. They also comfort each other through hard times." Alex Beattie

How do staff support students' wellbeing at Bohunt Horsham?

"Teachers and staff help by consistently putting ways we can get support in our lessons and in our tutor slides to make sure we know we can get support." Harry Durvergier

"I think the teachers and staff are very good at supporting students and helping them with any troubles they have and what they are going through, they are very good at listening, they are kind, they're sympathetic and always find a way to help you" - Hamish Forrest





Important Dates

for your diary

Upcoming dates for your diary

(all available on the calendar at <https://bohunthorsham.com/calendar/>)

9th-20th May - Year 7 BET Assessment fortnight

13th-14th May DoFE Practice Expedition

20th and 25th May - Drop down days (children come off curriculum)

28th May - BoFest

30th May-3rd June - Half term

6th-17th June - Year 9 BET Assessment fortnight

17th-18th June - DoFE Assessed Expedition

28th June - Whole school sponsored walk

29th June - INSET Day

30th June - Year 9 booster vaccinations

For dates in July and the Autumn please visit our website

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