



ERA CHRONICLE

Vol. 2, Issue 1 Winter 2020

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enjoy | respect | achieve

Dear families,

"I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils."
- William Wordsworth

We ended the summer term, as we would have done under 'normal' circumstances, with a celebration. Each faculty celebrated winners, which happens each term, under three categories: the student who had made the best progress, the student who was consistently brilliant all term and the student who had become better in terms of progress or conduct within that faculty. Best, brilliant, better – three types of achievement to celebrate in all three faculty areas.

These weren't normal circumstances though; the summer term of 2020 was one in which education was conducted remotely for all but the children of keyworkers and our most vulnerable learners. It seemed absolutely fitting therefore, that the third ever recipient of the Bohunt Horsham Headteacher's Award was Hayden.

Since joining us in September 2019 Hayden's progress has been outstanding. Some students find a classroom environment, the process of listening to an expert whilst 29 of your peers surround you demonstrate their own varying degrees of focus, easy. Some find all of that distraction and the weight of all the expectations that you find in a classroom a real challenge. Hayden is one of those who has to work extra hard in lessons to be able to focus on what's important and what he needs to do. Not only did he show exceptional determination throughout terms one and two but, when the world closed and our world with it, Hayden chose not to give up.

Throughout, as a school, we celebrated our engagement in remote learning. While nationally the number of students learning outside school dropped and dropped, every week ours remained steadfast at over 90%. What's more, of those 10% who at any one time weren't online and engaged in lessons from home, the vast majority were doing something equally important and often something that their families knew was vital to get them through the tough times we were all facing. Some were off on nature walks within family bubbles, some were participating in virtual get-togethers with loved ones, some were lost in a world of fiction in their favourite book, film or game.

Hayden though, never missed a lesson.

Not just that, he never missed a virtual assembly or a virtual school trip. His progress soared and he thrived. My amazing team of dedicated teachers was a factor in that

success, of course; they planned and delivered lessons, supportive Zoom calls and provided vital feedback that Hayden needed to keep his love of learning alive. Hayden's parents too played an enormous role in keeping Hayden focused and motivated, keeping him on track and supporting him every step of the way. The real hero though, is Hayden. Hayden chose to make something incredible out of something awful and, when our gates opened again in September 2020, he was one of the first to bounce (literally) into school with a smile on his face and a determination to succeed that we can all learn from.

Hayden, I can't imagine anyone will ever deserve this prize more than you, I can't wait to see what you do next.

With best wishes,

Ms Ayling



Arts and Culture

by Ms Davies



What a fantastic half term this has been, with new experiences created and shared across both of our talented cohorts. Our extracurricular programme includes a diverse range of activities and projects for all of our students, including Robotics and Coding, Yoga and Dance, and a variety of sports and music clubs. Students in our Chinese Culture Club have taken part in a number of controversial discussions surrounding China and its past. Did Marco Polo really return to Italy from the far east in 1295 CE with the secret to making ice cream, pizza and pasta? Was the first ever ice cream made from Himalayan yak's milk? Our students in Arts and Culture are encouraged to look beyond the curriculum and we continually seek to challenge and excite them in our subjects.

We have also had an excellent start to the year with all students in Years 7 and 8 in Drama. Our older students have been working on the opening scenes of The Tempest, focussing on characterisation and status, whilst Year 7 have put their storytelling and character-building skills to the test in a freeze frame project on the theme of 'A Journey'. Mr Slawinski has been delighted to have seen absolutely fantastic work and such resilience in the face of the changes we have had to make. The unflappable game-changing Bohunt spirit really is a sight to behold... as the saying goes 'The show must go on'.



Lunch time pop up doodle cafe



We are also due to announce some beyond-exciting news about our very first school production! Watch this space!

In Art, we had a fantastic enrichment opportunity for our Year 8 pupils last week (Monday 5th October) when Lauri Hopkins, a Chichester-based artist, visited our school to talk about her work and her creative lockdown experience. As part of our Year 8 Art scheme of work, titled 'Close to Home', we are exploring how art has helped beat the boredom of lock down but also helped so many people start to make sense of the 'new normal.' We have been focusing on work of artist Grayson Perry as the main inspiration for our project and how he and many other artists have been creating art in response to their lockdown experience this year. It was such a wonderful opportunity for our pupils to meet a practicing artist and hear Lauri talk so openly and passionately about her art and how lockdown forced her to change the way she worked and how she used her materials. Our Year 8 pupils were fully engaged in the experience and asked some extremely thoughtful and mature questions. We would like to thank Lauri for helping inspire the next generation.

In a time when the future of the arts has never been so vulnerable it is so important to inspire and engage with pupils' creativity.

STEM

by Ms Jenkins



What a start to the term! It's always such a pleasure to walk around my faculty and feel the buzz for learning that is evident in each classroom. This half term, I'm passing the write ups to three of the newest members of the STEM team to tell you about their experience.

Maths - Mr Footer

It has been a fantastic start to the year for Bohunt's mathematicians! Year 7 have been doing a module of work on Number, focussing on the skills that they will use throughout their mathematics journey. I have been blown away by the subject knowledge that the students have brought through from primary school and have really enjoyed working on different methods of multiplication! I am still working to bring everyone round to the Lattice Method!!

Thomas Smallridge and Timothy Clifford have made particularly strong starts to their studies at Bohunt, constantly showing enthusiasm and a willingness to answer questions; well done guys! Ruby Knight and Holly Finch have been consistently focussed and have been keen to help those around them; they are committed to their studies and are making fantastic progress so far this year!

For Year 8, they too started the year working on Number, recapping the skills that they developed in Year 7 and deepening their understanding of these to build the foundations for their future years study. We now move on to an exciting set of lessons on algebra!

George Burt and Kyan Patel have been excelling in Maths this year, working extremely well as a pair in order to solve all of the

problems they are presented with. Rowan Smith and Mattie Jackson have also been pushing themselves outside their comfort zones this term, showing perseverance and determination to answer the questions that they are presented with. Well done to all of Year 8 for a great start to the year!

Our current TT Rockstar champions are Noah Ashton, Year 7, and Anthony Fuller, Year 8. I have never seen anyone typing so fast before with both students able to answer 90 times table questions in one minute! They will have to have a times table face off soon! All students are working hard on Hegarty Maths and can use this to fill in any gaps they know they have in their knowledge; monthly awards will be given out to those who have completed the most time on Hegarty!

A massive thank you to Ati, Rafa, Mattie and Ben who were superb in the Maths film for open evening. Your passion and enjoyment of the subject really came across and I am sure you will have motivated many year 6 students to think about Bohunt as one of their top choices for secondary school! My particular highlight of the video was Ben managing to lose a dice down his sleeve and casually trying to act normally and retrieve it whilst the other students were speaking! Great work Ben!

Next term we are looking forward to the Year 8 Bohunt assessments which they are all working hard towards. I am confident that all students are making great progress this year and can go into their assessments and the rest of this year with confidence! We will also be using our iPads more and more in lessons and will be getting all students up and running on TT Rockstars and Hegarty Maths so that they can practice these skills in their own time. Well done again to all of the superb Bohunt mathematicians, you should be very proud of yourselves!



Robotics



Science - Mr Harris

I am so pleased to have been able to join the STEM team as a Science teacher at such an interesting and pivotal time in the school's development. I have 10 years teaching experience in the UK and abroad, with a specialism in Biology at A level and IB. I have always had a passion for the natural world and the way all things are interconnected and I try to pass on this feeling of awe and wonder to the students in my teaching by balancing practical work, exploration and debate and by sparking intrigue. Science for me is not just a subject based around knowledge acquisition, it is about developing a way of thinking and questioning the world around us, evaluating evidence that is presented to us and making our own informed decisions based on that evidence. The ultimate aim is for students to Enjoy Science, Respect the world around them, and Achieve their own success in their Science learning careers.

This half term, Year 7 have enjoyed a very visual representation of the digestive system that I hope will stick in their minds to help them understand the topic. Year 8 have been respectful of others feelings and views while studying the sometimes sensitive topic of reproduction in animals and plants. I have been really impressed by the maturity with which they have approached this topic. There has also been plenty of opportunity to celebrate achievement in both personal and group progress and development. Jack Rogers (7B) was particularly pleased this week with his question, "why is the sea salty?", going up on the Question of the Week board in G4. Next term, Years 7 and 8 will be moving on to studying Chemistry, a firm favourite of students due to the engaging practical nature, and we have been working hard to ensure that students can still access practical work in a Covid-safe environment.

Team teaching is a fantastic and unique aspect of learning at Bohunt. It has been brilliant to take small groups of students out for both support and extension. I am always so impressed with how well students engage with the additional sessions offered to them and look forward to continuing this throughout the year.

Technology - My Thynne

Technology has roared into life this first half term. In Year 7, we have been designing unique prototype products for the national Design Ventura Competition. To make our designs stand out, we explored three target audiences who our products could help - young people with sensory needs, adults with anxiety, or young designers. The atmosphere in our classroom for that lesson truly embodied one of our key values - respect, with students making thoughtful and valued contributions. In Year 8, we are also embracing the value of respect by creating reusable face coverings with clear vinyl windows so everyone can enjoy break-times and talk with friends more easily. Making the masks has definitely been a challenge, but the students have done amazingly well, demonstrating perseverance and tenacity, with most face coverings finished in time for Half Term.

In Computing, we have also hit the ground running. In Year 8, we have been exploring Robotics using our 15 Lego Mindstorms sets. Despite these COVID times, we have been able to work as teams by making the most of our outdoor classroom space to keep distanced while developing our collaborative skills. Students have really enjoyed the opportunity to programme the robots, and there is much excitement for next half term when in Technology we will explore the importance of design in Robotics. In Year 7, we have been grappling with all things 'Digital Literacy' - how we use digital products and services in our everyday life. These lessons have provided an opportunity for us to have engaging conversations about how safe social media sites such as Tik Tok really are. I have been especially impressed by the maturity and willingness to participate that our Year 7 classes demonstrated for this lesson. In addition to having these conversations, we also had time to immerse ourselves in our iPads further. I am very excited for Year 7 to continue embracing the innovative opportunities that using iPads in lessons brings. One such opportunity will be the Immersive Storytelling unit of work we will be doing later this year which will use a range of apps including those which use Augmented Reality.

Dyson Engineering Challenge





Communications

by Ms Evans



As always, students have been blowing me away with their creativity across the Communications Faculty.

In English Year 8 have been enjoying the play “Noughts and Crosses” and writing non-fiction. In the recent Weekly Writing Challenge, they had to write a letter to the Government with their curriculum ideas. I look forward to the Leon School of STEM and Hattie’s vision for a Farm studies unit (including a stable of horses, of course).

Year 7 have been embroiled in the Harris Burdick mysteries, creating stories from images and trying to work out what did happen to Harris? Using some amazing Pixar resources direct from Pixar studios, the Year 7s are now creating their own characters using the ‘show, don’t tell’ techniques. Maybe we have the next Pixar screenwriter game changer in our midst?

As Micheal Palin rightly states “Geography explains the past, illuminates the present and prepares us for the future. What can be more important than that”. With this in mind, Year 7 have been thinking like Geographer’s through exploring our planet. Year 8 have been considering the developing global gap, thinking through how we measure development and what it means. In this day and age, it is vital we have young minds solving the issues of the present.

Confucius said “Study the past if you would define the future.” and our study of the Empire in year 8 has helped students become critical thinkers for the future. Year 7 have been thinking about the history of Viking and Anglo Saxon women, with lots of imaginary axe wielding in place. All of this rich learning is making me very happy, which is good because the nature of happiness is our focus in RE. Compassion for others is a thread that runs through the Buddhist and Christian thinking around what can make us happy, so my challenge to you all is to spread a little happiness in your day with a random act of kindness.

enjoy | respect | achieve

Meet our NEW STAFF

11 new faces join our team this year. Let's find out a bit more about them!



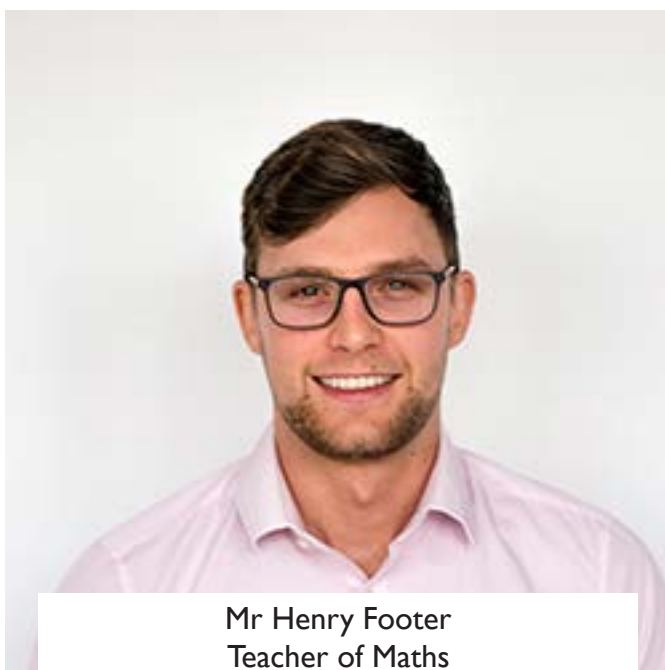
Ms Isobelle Cox
Learning Support Assistant



Mr Andrew Wright
Teacher of History



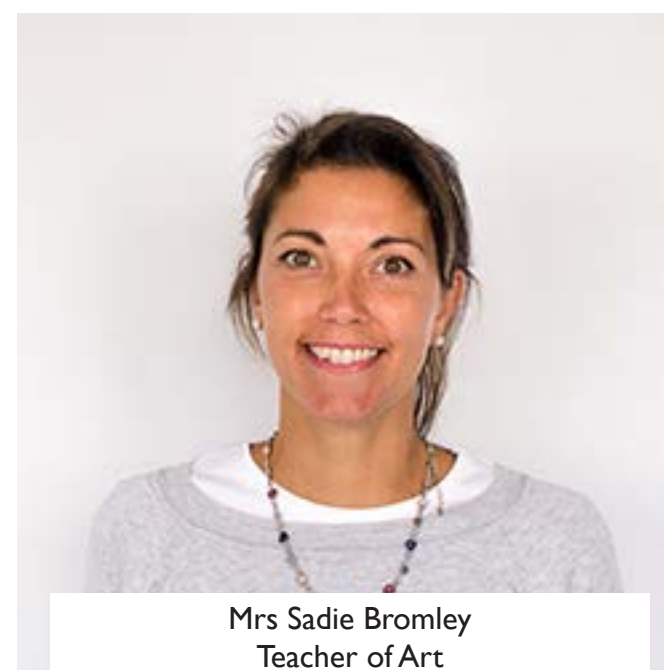
Mr Richard Harris
Teacher of Science



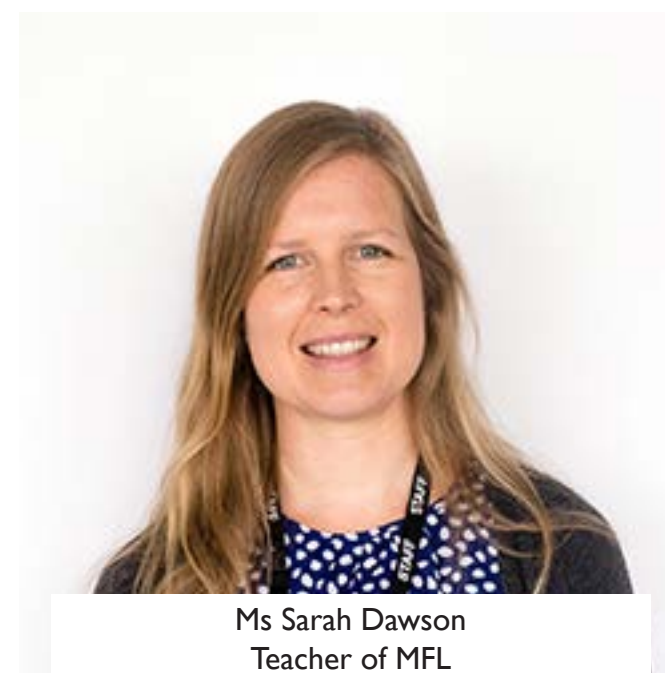
Mr Henry Footer
Teacher of Maths



Mr Oscar Thynne
Teacher of Technology



Mrs Sadie Bromley
Teacher of Art



Ms Sarah Dawson
Teacher of MFL



Mr Mark Slawinski
Teacher of Drama



Ms Jane Andrews
Teacher of MFL



Ms Naomi Kenning
Admin & Cover Supervisor



Ms Victoria James
Learning Support Assistant

I'm a drama teaching, bike riding, toddler parenting, coast loving, film watching northerner who drinks too much tea.



Hello everyone, I am new to Bohunt and new to Horsham. I have joined the amazing MFL team and I'm also excited to see more of you join my volleyball club.



Known for my love of all things LEGO, my green Saxon cloak (there is still uncertainty around whether it is a replica or I travelled back in time to buy it), and my passion for Apple and Xbox (not Playstation) - I am the new Technology Teacher.



Bonjour / Buenos días!
I am one of two languages teachers here at Bohunt Horsham and I teach French and Spanish. It has been a pleasure so far to teach your children. I have been passionate about languages myself since I was in year 9 at school and am looking forward to helping the students enjoy language learning and become confident linguists who are willing to 'have a go.'



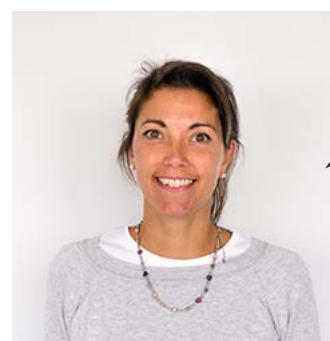
Hello, my name is Naomi and I have just joined the school as a cover teacher, after living in Thailand for 5 years! I came back for the British weather...



I am a very tall, sporty and outgoing Maths teacher! I enjoy playing football and spending as much time as possible outdoors!



My main passions in life are being creative and being outside in the fresh air. I love creating art and inspiring young people to fulfil their creative potential. Those people who know me, know that I also love being out in nature, walking or mountain biking.



I'm the new Emotional Literacy Learning Support Assistant, I like talking about feelings, feminism and cats.



I am a teacher of History and Religious Education at Bohunt Horsham. I enjoy sports, travelling and gardening.



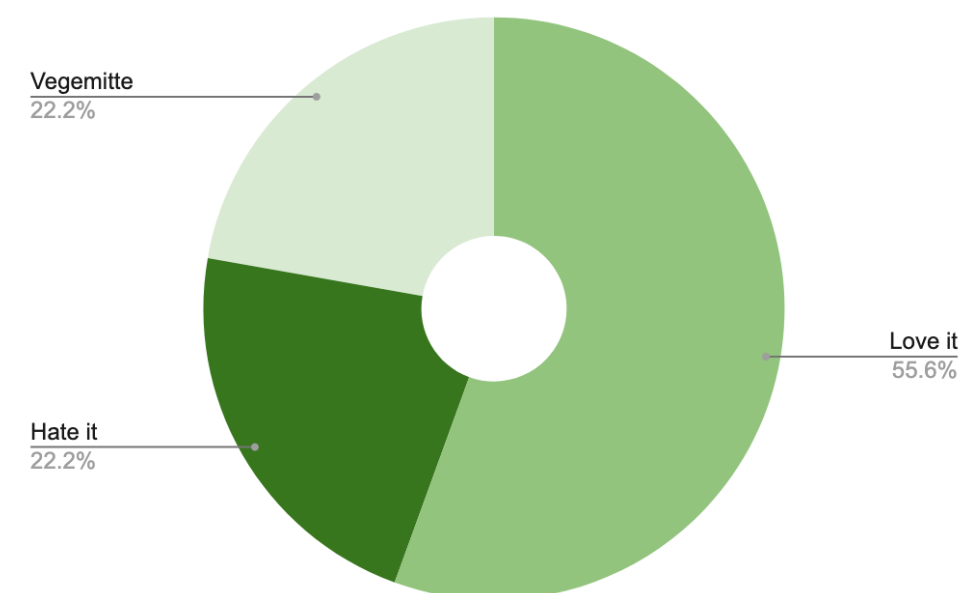
Hi everyone,
I'm the new Learning Support Assistant in the STEM department. I enjoy reading and I love spending time outdoors.



Hello, my name is Richard Harris. I am really excited to have joined the STEM team at Bohunt Horsham and I hope to pass on my enthusiasm for all things science to the students (and possibly parents) throughout the year. When not in school, I really enjoy being outdoors, photography and playing music.



Can you guess who the marmite fans are?



What attracted you to your subject/to become an LSA?



To make emotional support more accessible, to empower young people to have more agency over their mental health. I also believe that expressing and regulating our emotions leads to all round healthier relationships, higher self esteem and happier individuals.



I love history for the stories it offers more than anything else. These stories are very powerful in shaping a modern and diverse world.



Fortunately my parents took me to loads of shows as a kid. The bug bit and it grew from there to here. Drama brings everyone together, breaks boundaries, tells stories and builds confidence.



I am an English teacher, but being a cover teacher means that I can support with a range of a different subjects!

If you weren't a teacher/LSA, what would you be?



I would love to be a professional footballer but realistically probably an accountant.



A spy.



Landscape gardener; I think working outside and being creative with plants and flowers instead of paint and clay would be a rewarding job. Although having said that, I do love working with people and maybe that would be a bit lonely.



Actor, Adventurer, Apple Employee, Politician... it's difficult to choose.

If you could choose a superpower, what would it be and why?



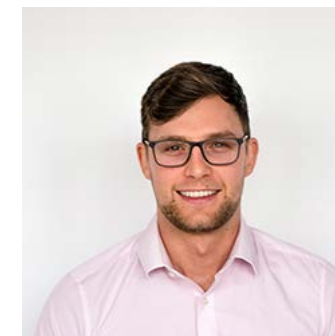
See through walls.



Time Traveller - to go back through time (and into the future) and observe how design changed to reflect societal changes.



I would fly! I would love to be able to pop over to different countries



I would love to be able to time travel

If you could give your 11/12 year old self one piece of advice what would it be?



Learn more languages!



Have a vision, work hard, don't listen to the nay sayers, don't become your own nay sayer

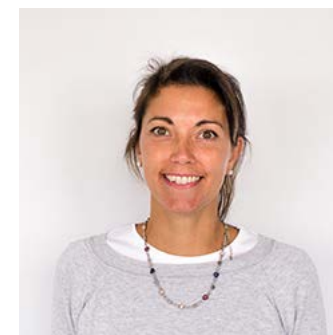


Figure out what your values are in life and be true to them, there is no such thing as normal and don't ever change your values to fit in with others.'



Travel more.

Current favourite song?



Ca Plane pour moi



Aphex Twin - Xtal



Elita - Gary Barlow, Michael Bublé and Sebastián Yatra



The album is not dead! The CD (yes, CD!) currently playing in my car is 'The Low End Theory' by A Tribe Called Quest.

What are you looking forward to the most whilst working at Bohunt?



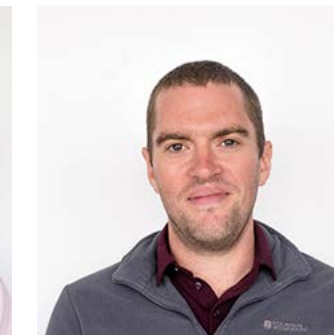
Continuing to create innovative, modern lessons which embrace the latest technologies. Highlights I am looking forward to include robotics, VR, AR, Immersive Storytelling, Minecraft Edu, and much, much more!



Watching our young people progress in languages. Taking part in extra curricular experiences. Milking a cow/goat is my dream.



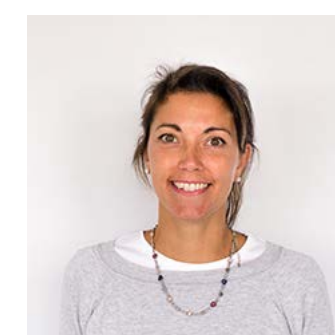
Brand new school and opportunities, chance to build a new maths department and meet new people!



Well, I can't think of anything more exciting than us all moving to a brand new site. Other than that, I can't wait to get going on our first school production.



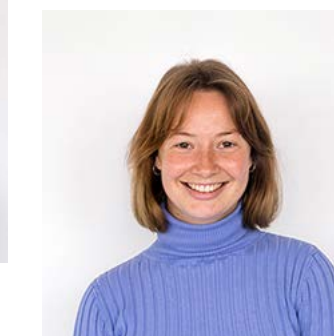
Building something new and collaborating and learning alongside the other wonderful people here.



Being a part of something special.



Watching the students grow and develop their skills. Working with the wonderful team of staff we have here.



Getting to know all the students and being a part of the Bohunt community!



Being part of a school that is going through lots of exciting change! something special.



Important Dates

for your diary

Upcoming dates for your diary

(all available on the calendar at <https://bohunthorsham.com/calendar/>)

26.10.20-30.10.20: Half Term - School Closed

31.10.20: Secondary School Place Applications Close

02.11.20: Christmas Card Competition Deadline

06.11.20: Girls Movie and Pizza Night

09.11.20: Y8 Trust Assessments Week

18.11.20: Sponsored Continuous Run

08.12.20: INSET DAY - School Closed. **NB:** this replaces the previous date of 25.11.20.

18.12.20: END OF TERM - School Closes at 13:35



Getting the tennis courts ready for next term



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