



ERA CHRONICLE



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enjoy | respect | achieve

Dear Founding Families,

This term in school we are focused on achievement; students and staff have been working hard in preparation for the first round of Bohunt Education Trust Assessments and discussions at our parent/carer consultation evenings will be based around the progress our students have made in their subjects. We focused last term on enjoyment; ensuring our students felt confident and happy in school having made the transition from primary. That doesn't mean we've forgotten the second part of our ethos though – respect. I feel honoured to have a school full of respectful, kind and empathetic students who generally treat each other, and their surroundings, kindly and thoughtfully. In the last Chronicle I said we were going to help support our students in making the right decisions and ensuring that they can be the best versions of themselves. Making mistakes is a part of growing up and whilst our data shows that 95% of events we record in school via Classcharts in school have been positive – we have given over 7000 ERA points since September - there are times when students make the wrong decisions. In our last whole school assembly I explained what value we place on respect for ourselves, for each other and our community and how that links in to the fundamental British values.

Our school has grown into the most incredible place, full of achievements and possibilities where the students enjoy coming to school and have excelled our expectations in myriad ways. Each time one of our students achieves something, whether academically or pastorally, it is a reminder of why we are here. We have been supported so well by our Founding Families and knowing that you are happy with your choice makes all the hard work worthwhile. However, we have been stunned to receive multiple nominations for the Sussex Teacher of the Year Awards. So many of you took that original leap of faith back in the spring of 2019 and knowing that we have fulfilled your expectations is wonderful, but some of the accolades we have received have been extraordinary.

My highlights for this last half term have been numerous, at the top of the list are the following:

Collecting our muddy farmers from their week long residential on Jamie's Farm in Lewes. Our eleven intrepid students had made such a positive impression on the team there and took so much away from their experience, no one wanted them to leave! In particular, I was over the moon to hear Aiden Hearn call out as we left the farm, 'Thank you for the best week ever!'

Enjoying an amazing production of The Lion, The Witch and The Wardrobe in a theatre in London with our students whose conduct was remarked upon by other theatre goers as exemplary. All of our students impressed me but in the interval, Rufus Mansfield's comment that, 'the choreography was fluid' demonstrated our students' mature appreciation of the show.

Dropping into lessons as students prepared for their BET assessments, the atmosphere was positive, with students keen to show off their expertise and skill in subjects across the curriculum. So many students have impressed me but Eddie Mills' determination throughout a demanding couple of weeks really shone through.

Miss Richardson, having just joined our staff team and taken on the role of form tutor for 7CBR came up with a brilliant idea, encouraging students to share their thanks to each other and to staff members for random acts of kindness. My favourite appreciation came from Nathan Hughson so thanked Ms Ren, a Mandarin teacher from Bohunt School in Liphook who came over to teach our Mandarin Immersion Day this month. Nathan recognised with great empathy that Ms Ren had done so on Chinese New Year, the equivalent of working on Christmas Day.

Our Mandarin Immersion Day was a resounding success and students worked in a creative and focused way throughout the whole day, Tilly Bridger-Stille's work on Chinese calligraphy was especially beautiful, and the time lapse video she made of her work will be displayed on our website.

Enjoy your half term and I look forward to seeing you all on our first parent/carer consultations evenings on February 26th and March 4th.

With best wishes,

Ms Ayling



Arts and Culture

by Ms Davies



Amidst the introduction of our first set of BET assessments at the beginning of 2020, our pupils have continued to eagerly participate in extra and co-curricular opportunities, this time focusing on leadership and cultural experiences. January saw our very first Mandarin Immersion Day where fifty pupils were involved in speaking and writing Mandarin, as well as cultural projects. It was wonderful to see how engaged our pupils were and how quickly they progressed. This was one of four whole-day Mandarin sessions that they will be participating in and we are very keen for Mandarin to be taught as part of our curriculum next academic year. A huge thank you to our other Bohunt Trust schools in providing the fantastic Mandarin teachers who taught our pupils - even on Chinese New Year!

Mr Brooks, as per the Bohunt Sport Report, took our founding cohort of Sports Leaders to their first of many appearances in the Horsham community where they officiated at the Primary School Swimming Gala. Pupils recorded times and ran results at the event at Pavilions in the Park with a host of local primary schools entering teams. Pupils continue to positively engage with extra-curricular activities and a survey was carried out asking all pupils to reflect on what they currently participate in and what they would like to see in the future. We were pleased to see that so many of our pupils engage with a number of different

clubs or additional lessons; however, some children indicated that they would like Cricket, Netball and Athletics to be added to our PE provisions. These clubs will of course be on our summer term PE timetable with more information to follow, and we are still in search of a permanent netball coach. We would encourage any girls in the meantime to attend Mr Brooks' Girls Sports Club on a Friday after school so that continued training can take place across a number of disciplines. There are some cup competitions that we would love to get involved in!

Please view the [extra-curricular](#) timetable which can be found on our website.

Our dedicated Year 7 music leaders have been 'instrumental' in leading lunchtime music rehearsal sessions and regularly attending clubs after school. An increasing number of pupils here at Bohunt Horsham are partaking in instrumental lessons and/or LAMDA (Drama) lessons, all of which run on a staggered timetable when and where possible. Should you wish to enquire about any of these, please refer to the links below or alternatively contact Ms Davies at ldavies@bohunthorsham.com



Music lessons through West Sussex Music:
<https://www.westsussexmusic.co.uk/page.cfm?title=music-lessons-at-school>

LAMDA lessons with Ms Pocknell:
Email Ms Pocknell at sophie.pocknell@gmail.com

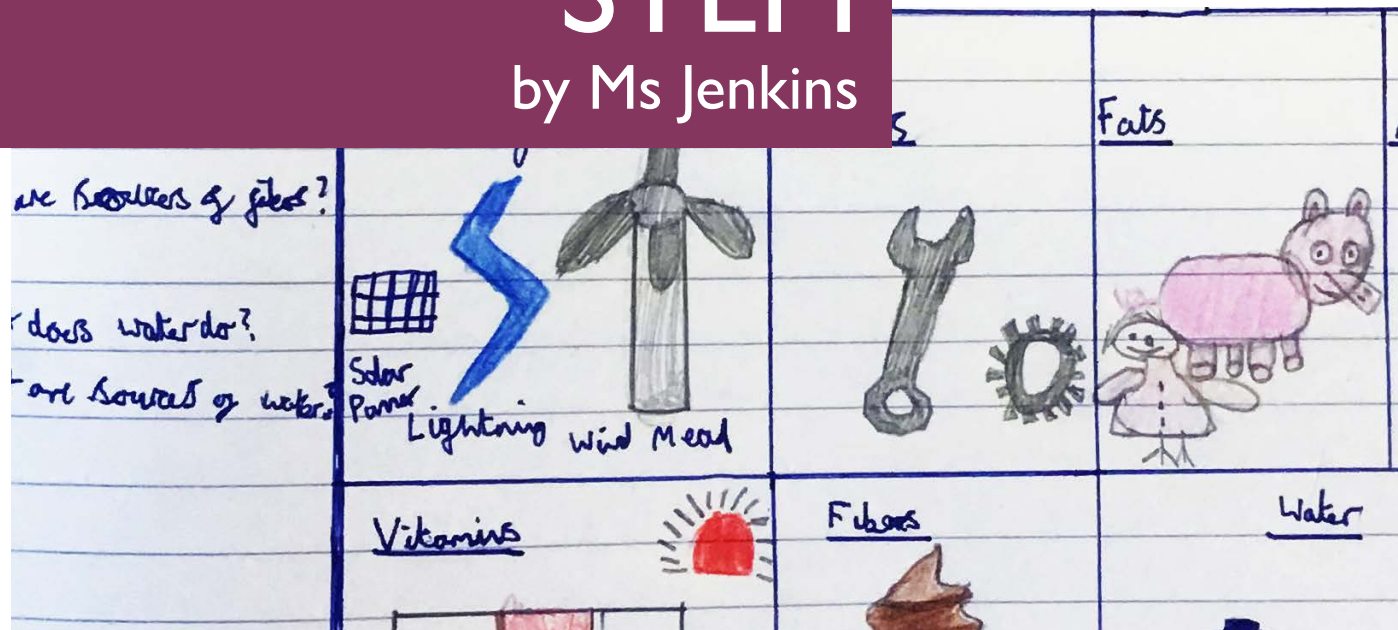
DJ lessons:
www.futuredjs.org/get-involved/students

Private guitar lessons: Email Mr Knowles at stephenknowles1111@btinternet.com

As ever, we value the support of our founding families and would like to ask that if there are any parents or known organisations that you feel would benefit our school and pupils, perhaps in terms of clubs or creative opportunities, we would love to hear from you.

STEM

by Ms Jenkins



Computing

From our Bebras challenge success, we knew that we had students who were ready to think like coders, who understood how to approach problems in a systematic yet creative way. This term in computing we've really enjoyed putting these talents into action with our first coding lessons. Students have begun to program Microbits to create shapes and light patterns as well as to play music. The coding within Minecraft lessons has also been a favourite! We've seen some real talent within our cohort which we really want to tap into and are excited to help them take their next steps.

Natwest

workshop and a look at how we approach maths learning

On Thursday 30th and Friday 31st January all the children took part in a Fraud Scene Investigation workshop run by some volunteers from Natwest Bank. The children had to look at evidence and work out what had happened to poor Mia who had had her identity stolen and a loan taken out in her name.

The children looked at a range of evidence from targeted adverts and social media posts, to bank statements and letters from a solicitor which all held crucial pieces of information. The children then had to evaluate the evidence and piece it together in order to understand some of the mistakes that Mia made that led to her identity being stolen and her security compromised.

Within this topic we discussed the principles of loans, sharing information and how the banking system works. The sessions were lively and engaging and gave the children an opportunity to not only look at documents that they weren't familiar with, but also to analyse information and be cautious of social media posts.



A closer look at Mathematics at Bohunt Horsham

Across all of the Bohunt schools we follow a 'Mastery Mathematics' curriculum. Mastering Maths means pupils acquiring a deep, long-term, secure and adaptable understanding of the subject.

The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation that combine to give pupils the best chances of Mastering Maths. Achieving mastery means acquiring a solid enough understanding of the Maths that's been taught to enable pupils to move on to more advanced material (see NCETM link below).

So far this year we have really focussed on numbers in our lessons. This means that, although students have often seen these concepts in primary school, it is approached in a different way. We use manipulatives to dive deep into each concept to understand why particular methods work, which enables students to evaluate and draw links between each idea. This approach supports understanding for the long term and pushes students to think deeply and problem solve more readily. Once a student has mastered a concept, there are infinite opportunities to develop their learning with extension tasks that expand their understanding as opposed to rushing forward onto the next topic. Students have been working on questions taken from UKMT, Don Steward's Median and Craig Barton's Variation Theory.

During this term we move onto Algebra which will be approached in the same way, whilst regularly interleaving the foundations that students have developed during last term. This really is an exciting time; students have grown in confidence this year and speak maturely and positively about the skills and knowledge that they have developed.

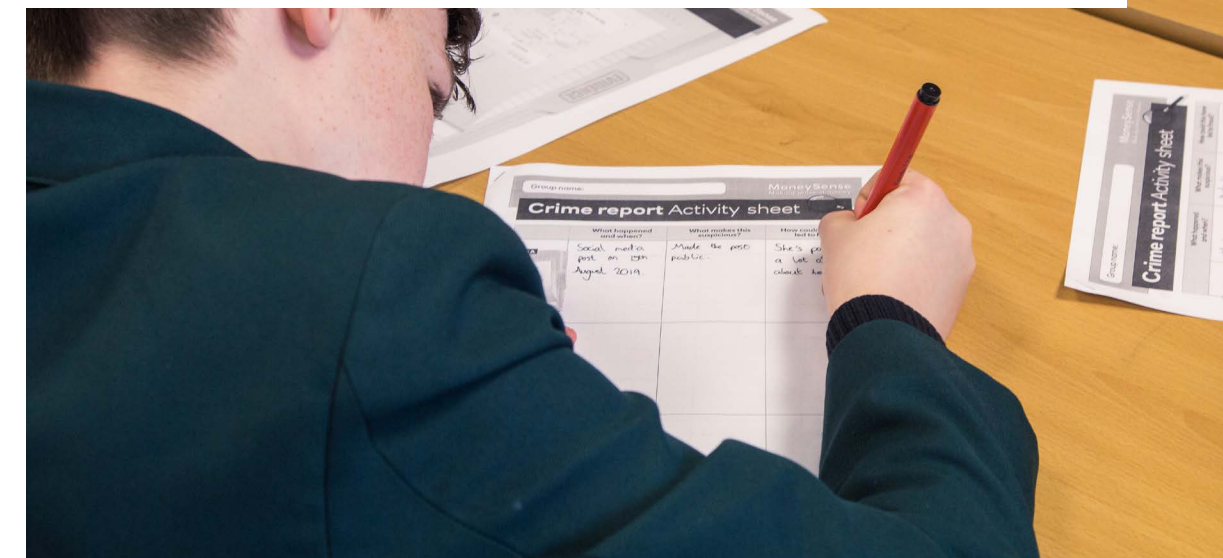
How can I support my child in Mathematics within this approach?

Encourage a growth mindset at home, try to turn negative conversations about Maths into more positive ones. Anyone can be a Mathematician and at Bohunt, all of our students are Mathematicians!

Learning basic facts such as timetables, number bonds (to 10, 20, 50, 100 and more) is really useful for freeing up working memory. Quiz your child on these facts on the way to and from school or at the dinner table.

Encourage them to use Hegarty Maths for 10-15 minutes every other day. Memri Quizzes (retrieval practice on Hegarty), can be accessed daily, quizzing them on previously learnt topics, to ensure that they can retrieve information that has been mastered.

For more information/further reading, have a look at: <https://www.ncetm.org.uk/resources/50819>



Science Trip to Surrey University



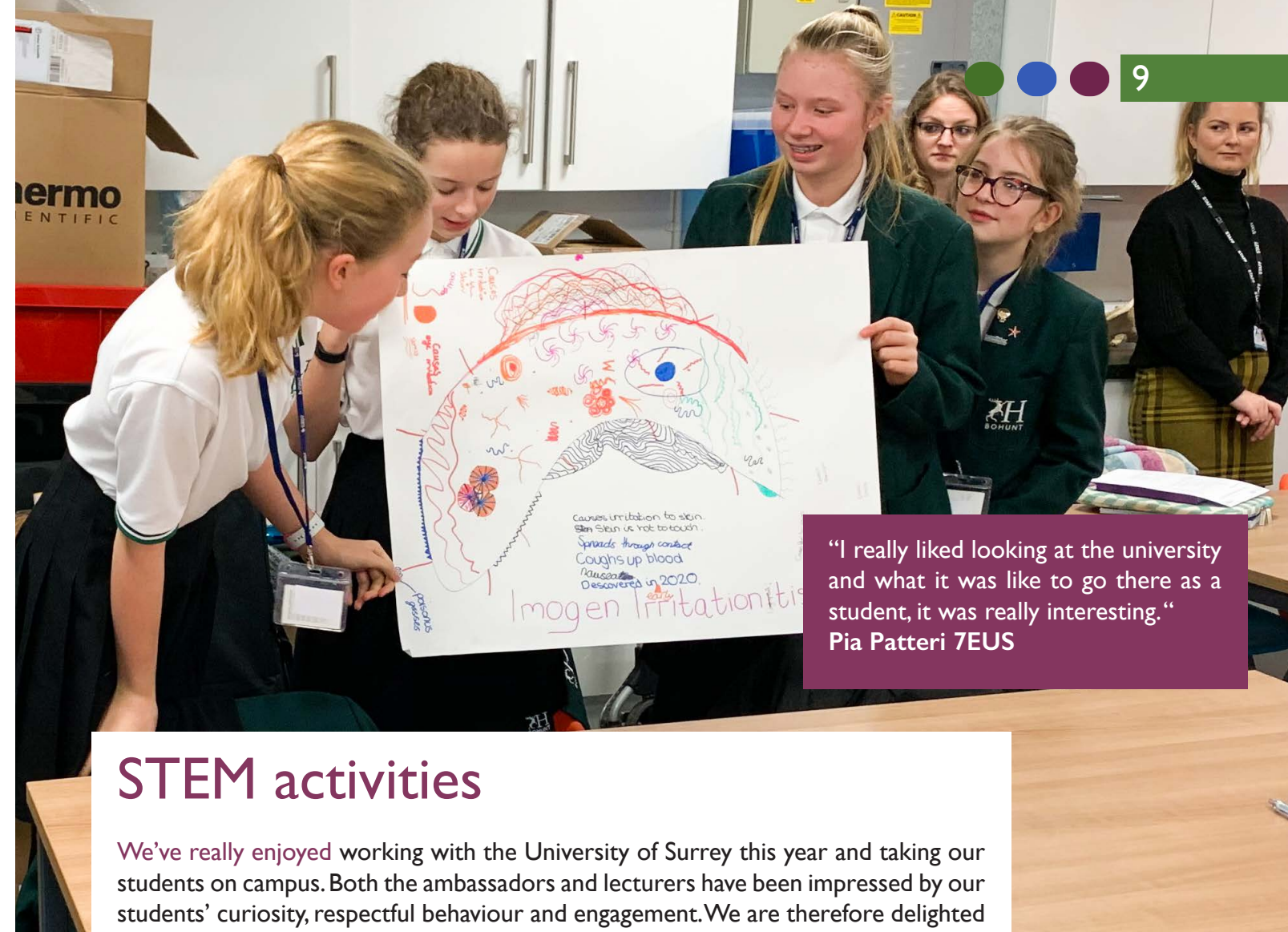
Earlier this term we went out for a second trip to the University of Surrey. This time we were on the hunt for microbes. After learning about what these are and exploring the good, the bad and the ugly microbes we may be exposed to, the students were able to explore just how important hand washing is to preventing disease spreading. A small pump of a UV sensitive gel was applied to their hands and students went to wash their hands as normal before examining them under a UV light. The results were enlightening... but they did get the chance to learn just how long and with what method we should be washing our hands to ensure harmful bacteria are removed in the future!

Walking through campus for lunch with the student ambassadors allowed our students to explore what one of the next steps for learning for them might look like as the ambassadors shared with them their experience of university life and the route they had taken to get there. This was a really valuable opportunity for our students to start thinking about just how varied their options are and where their interests can take them.

The final session of the day was a real highlight; donning lab coats and entering a microbiology lab which could house 200 students but for this afternoon was set up just for us. The students got closer to microbes as they examined them under a microscope, including looking at a live feed of a drop of pond water which was filled with tiny creatures which we can't see with the naked eye. It was truly revealing just how vast the living world is. We are still awaiting results on the second half of our lab session. Students were challenged to swab areas of the lab which they thought might be less clean - underneath tables, between keyboard keys... These swabs were placed in a petri dish with agar ready for the bacteria to grow. We'll hopefully be receiving some feedback on these cultures soon. We wonder who found the most disgusting place to swab?!

All the students had a fantastic time learning from the lecturer and student ambassadors. Exploring university life and better understanding the microbial world at this stage has been a real privilege for our them.

"My favourite activity was when we investigated what types of bacteria lived around us on everyday objects. We saw some samples which other people had taken from their objects, I found it interesting to see how much bacteria and mould that could not be seen by the eye that lived on our 'phones.'"
Ben Warren 7EEV



"I really liked looking at the university and what it was like to go there as a student, it was really interesting."
Pia Patteri 7EUS

STEM activities

We've really enjoyed working with the University of Surrey this year and taking our students on campus. Both the ambassadors and lecturers have been impressed by our students' curiosity, respectful behaviour and engagement. We are therefore delighted to invite them to visit us at Bohunt Horsham for a veterinary workshop. Further details will be sent via a letter home and 35 students will be given the opportunity to learn from some current veterinary students in a session to be run later this term.

Our students have been really engaged with this half term's science topic on forces and space. Unfortunately, at this stage, there is not much practical work we can do with space. However, we have been in touch with the Physics department at the University of Sussex and they are coming to Horsham to help us out with this. On Friday April 3rd they'll be setting up a planetarium for us so that we can immerse ourselves in the night sky. Through a show we will explore our neighbours in space as well as be shown how some of our biggest unanswered questions are tackled through the use of powerful telescopes on Earth, knowledge of the electromagnetic spectrum and particle physics. This will introduce our students to new concepts but also hopefully show some new links between knowledge and ideas we've been developing this term through an immersive and exciting experience. There will be time for questions so students, get thinking!





Jamie's Farm

Residential

"Thank you for the best week ever!"
Aiden Hearn 7CBR



Sport Report

by Mr Brooks



HONEST

HUMBLE

HARD
WORKING

HUNGRY

Physical Education Awards

Bohunt sports value four characteristics and each half term we award a student in each category whose contribution has shone.

HONEST: Ella Tyler

Ella has been a stalwart in her contribution to establishing girls sport in the school; she leads by example and participates in all the sports that we offer and has been part of our first ever Sports Leaders cohort.

HUMBLE: Elliot Peate

Elliot is a hardworking, committed sportsman who represents the Bohunt PE values of Honesty, Humility, Hardwork and Hunger. He has represented the school with distinction in many sports and has been a top performer in every fixture but carries himself with exceptional humility.

HARDWORKING: Cameron Murray

Cameron has been a quiet but hardworking member of the Bohunt Rugby Club this year; his tackling, rucking and work to support the ball carrier has laid the foundation for many Bohunt victories this far with a man of the match performance in our latest cup fixture.

HUNGRY: Jess Guy

Jess has excelled during our Hockey module; she has worked hard on her skills and showed a real desire to improve. She has made massive improvements and turned into a very promising young Hockey player.

Founding Sports Leaders Cohort Debut in the Horsham Community



Our founding cohort of Sports Leaders had their first of many appearances in the Horsham community this term officiating at the Primary School swim gala.

Pupils recorded times and ran results at the event at Pavilions in the Park with a host of local primary schools entering teams!

Sports Leaders

Thomas Wood, Ellis McSharry, Will Dodd, George Burt, Ella Tyler, Oscar Swatton, Emily Sturt, Tilly Bridger-Stille, Mattie Jackson, Harrison Jones, Seb Lewis, Alfie Knight





Bohunt Rugby

Bohunt U12 Boys Rugby

Bohunt U12 Rugby participated in the first round of the Sussex Cup, a tough away fixture at Sackville School in East Grinstead.

The boys lost the toss and were playing downhill in the first half against a well drilled team with two club academy players in their ranks. Determined defence from **Cameron Murray** and **Blake Lambert** repelled their attacks. The battle of the first half was broken open by a strong carry by **Ed Glanville** followed by slick hands and smart interplay from **George Burt** and **Will Dodd** with the final pass ruled forwards.

Ellis McSharry controlled the game well from scrum half and a brilliant line break resulted in a try for **Cameron Murray**. Bohunt went into the break 1-0 up. Sackville's academy player benefitted from going downhill in the second half, running over our determined defenders to take the lead with two quick scores to see Bohunt 2-1 down early in the second half.

The scores rallied the troops and the fightback was led by **Seb Lewis** and **Oscar Strutt** who carried hard in attack and worked tirelessly at the rucks. Waves of Bohunt attack resulted in an offload to **Elliot Peate** who rounded three defenders to score. Sackville put together strings of attacks and their giant academy centre settled the game with 2 more scores to take his tally to 4. Unfortunately, the game ended 4-2 despite the teams most determined defensive display of the season.

Gracious in victory, Humble in Defeat.
Man of the Match: **Cameron Murray**



What's Coming Up

Bohunt will be busy in the coming months with still more fixtures to be added to the list; have a sneak preview of what's on offer...

February:

Bohunt U12 Rugby v The Forest School – RFU Rugby League
Bohunt U12 Netball v Christ's Hospital – Friendly
Bohunt U12 Girls Handball – County Championships
Bohunt U12 Basketball v Imberhorne School

March:

Sports Leaders – Primary Tag Rugby Tournament
Bohunt U12 Football v Warden Park – Friendly
Bohunt U12 Rugby – County Championship Tournament
Bohunt U12 Basketball v Imberhorne School – Friendly
Bohunt U12 A Rugby v Warden Park – Friendly
Bohunt U12 B Rugby v Warden Park – Friendly
Bohunt U12 Basketball – West Sussex Basketball Tournament
Bohunt U12 Girls Football – West Sussex District Tournament
Bohunt U12 Girls Football v The Weald – Friendly
Bohunt U12 Boccia – West Sussex Inclusion Tournament
Bohunt U12 Rugby v The Burgess Hill Academy – Friendly

April:

Sports Leaders: Inclusive Football Tournament



Bohunt Horsham Hockey Club

Communications

by Miss Evans



We have had another action-packed term with our adventures into population in Geography, the peasants' revolt in History, healthy eating in PSRE and more myths in English. I have also been very pleased to see students completing more minutes in Lexia for their homework, ensuring they are improving their skills in English. We have been continuing on with our superb words and fortnightly creative writing challenges. It is great to see the writing grow on the page and I am always blown away by the fabulous ideas our students have. Reading them is always such a joy. I am hoping that some of our students may enter the Radio 2 500 words competition as there are some stunning writers at Bohunt Horsham.

<https://www.bbc.co.uk/programmes/articles/4n1Hg2GFCWDMctq9Sx5kKB/500-words-2020>

Having explored "The mysteries of Harris Burdick" and "The Odyssey", we are now reading "Tinder" by Sally Gardner. I can assure you that the book is in no way related to the infamous dating app but is, instead, a re-telling of the famous Hans Christen Andersen fairytale "The Tinderbox". I pass you over to **Emily Sturt** to explain more:

"Tinder is a book about life, death, love and sorrow. It is definitely a step up in maturity and it is very different to most other books we have read. The vocabulary range is extremely large and shall help us with our future writing. I personally really like the book (so far) as it's about war, death and sorrow, and I find these topics make very interesting stories. The use of allusion is very good and easy to understand. It is a more "challenging" read which is more exciting than a normal horror. The atmosphere is very tense. It is mainly dark but you do get glimpses of light. It is also very hard to guess what happens next."

Emily Sturt 7EEV

In history we have been considering the social, political, economic, military and religious effects of the plague. Students have started to analyse the most significant effects with the benefit of hindsight, which was evident in their essays. I particularly liked the details in **Finlay Simkins'** essay (written in the company of his pet Bearded Dragon Rocky).

"I think that the most significant effect that was caused by the Black Death was the fact that it killed 50,000,000 people! This was 60% of Europe's entire population. This would have meant that there was barely anyone to harvest crops to eat or make clothes to wear. Many families were ripped apart and lots of survivors left lonely and miserable with their families dead or dying. A vast number of villages were left completely uninhabited as everyone had died, some bodies never retrieved. Villains and Knights ran away, abandoning their families in need of food and shelter, just to get away from the Black Death.

Many that ran away just died from this horrible flea controlled disease anyway; those that didn't came back to find their relatives and loved ones buried in a massive lasagna style pit, their bodies being part of the cold-lifeless meat."

Finlay Simkins 7CJE

We are moving on to consider the reliability of sources around the controversial figure of King John. Known as a figure of ridicule in the Robin Hood tale, the historians of Bohunt Horsham have been trying to establish the truth behind this man. We have been linking him to the Magna Carta. The British Library has some excellent online resources around this powerful 800 year old document at <https://www.bl.uk/magna-carta>

We also had the spectacular "The Lion, Witch and the Wardrobe" theatre trip. Students came back buzzing with excitement and described it as "epic", "gripping" and "inventive". Reporter **Mason Manning 7EEV** gave his opinion:

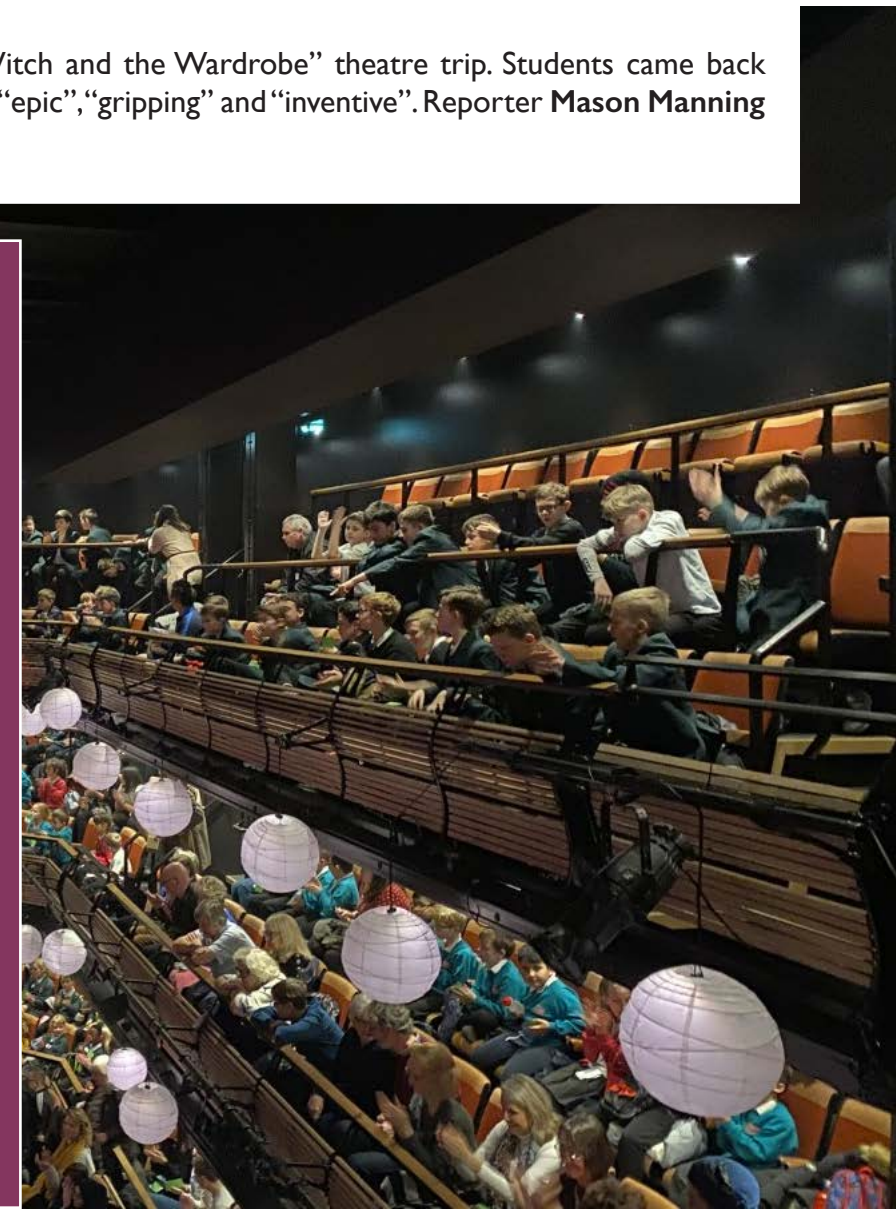
"The performance of the Lion, the Witch and the Wardrobe was wonderful, a wonderland filled with magic, atmosphere, friendship, love, creativity and a little bit of betrayal.

My favourite part in the first half was when Edmund entered the wardrobe.

I enjoyed the performance mainly because of the creativity, for example how the snow was made out of white silk or fabric and the idea of the frozen statues - I think it was all amazing. I've never seen The Lion, the Witch and the Wardrobe. It was an outstanding performance. I loved every single part and I've never been in a theatre before as well.

There is nothing on my mind I would change and the actors were amazing. I couldn't have done that mainly because I have stage fright and I can't quite keep my voice to the character's voice but that was my review on the Lion, the Witch and the Wardrobe."

Mason Manning 7EEV



Ms Richardson

meet our new English teacher

Can you introduce yourself?

Hello, I'm Ms Richardson. I've been teaching for four years. I worked in Sheffield in my first school and I loved it there. Then I decided I wanted to do something different so I moved to Qatar where I taught for a year which I also really enjoyed. Once I had moved back to the UK I worked at an education consultancy firm which was really interesting, but I really missed the classroom and wanted to be back working with students.

What do you like most about teaching English?

As a teacher you can delve into so many wonderful topics. Sometimes, English has the stereotype of teaching texts which are unrelatable to the younger generation like Shakespeare. However, I truly believe that any text, no matter when it's been produced, can relate to students and provide challenge in considering issues that have affected humanity for centuries.

I'm also teaching PSRE which I love. It's an excellent way to get to know the students and discuss important topics around wellbeing.

What is your favourite book?

There have been a lot of really important discussions around the Holocaust in school recently; I love the 'The Book Thief' which is set in World War II and is about the power of literature and how it impacts society. Sometimes with the coverage of World War II, we forget the extent of how much information was controlled and what impact this had. It's beautifully written as well.

What kind of music do you listen to?

I listen to a real range of music. I normally put the charts of when I'm driving back home from school, but I also really like bands like Florence and the Machine, Arctic Monkeys, The Courteeners and Blossoms. They remind me of my university days!

Favourite ice cream flavour?

Ooo rum and raisin, or mint chocolate chip.

If you were on a desert island, what 3 things would you take with you?

I don't know whether to be practical or fun! Okay, a water filter to make sure I have clean water, a kindle so that I could read a collection of books and the last one has got to be my bed so that I could relax!

What would you be if you hadn't become an English teacher?

I completed my undergraduate degree in Law, so I think I would have gone down the criminal law route. I also absolutely love crime fiction and crime thrillers. So yeah, a criminal barrister if I could retrain as anything.

Do you have a favourite fictional detective?

I do love Sherlock Holmes! Benedict Cumberbatch and Martin Freeman are brilliant in the series on TV.

Favourite colour?

Oh black's not a colour but I do wear a lot of black! I think navy actually, I tend to be drawn towards anything navy.

What country would you most like to visit right now?

New Zealand! There have been quite a few films that have been set there like The Hobbit and Hunt for the Wilderpeople. It just looks stunning, the scenery especially. I've never been to that part of the world before. The long, expensive flights have always put me off slightly but I'd love to go during a school holiday!

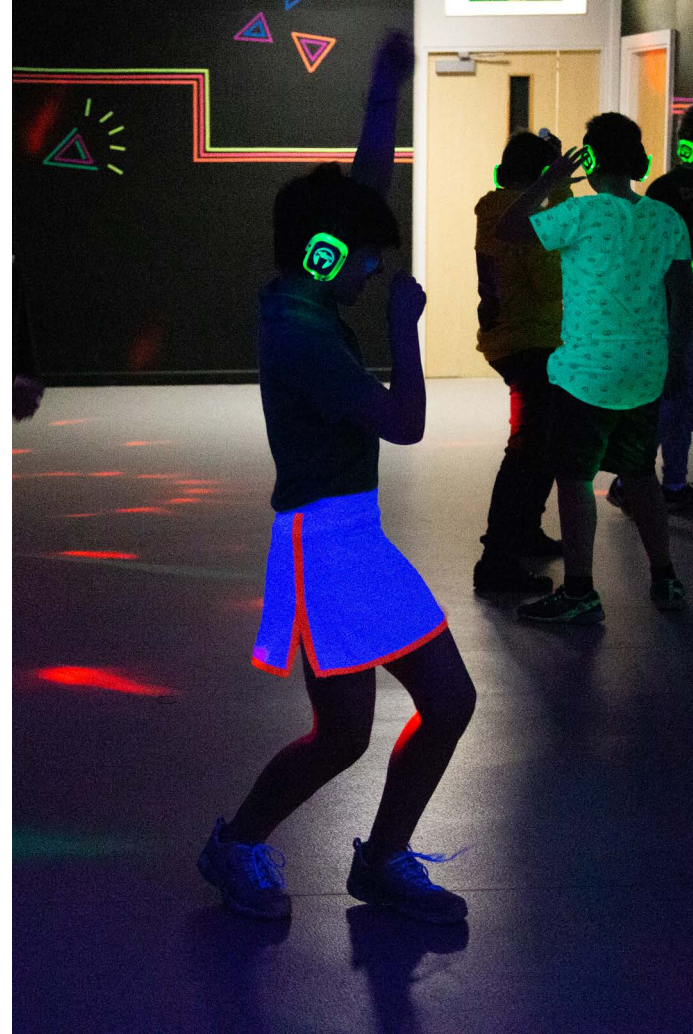
What are you looking forward to the most whilst working at Bohunt?

I've had an amazing start and I feel really lucky to be here. I'm really looking forward to getting to know the students even more and seeing how the school grows and evolves with them. I just think it's so exciting that we will see this cohort through to Year 11 and see how much they grow up and progress. I also feel very lucky to have such a lovely, very lively form, who have made me feel really welcome.

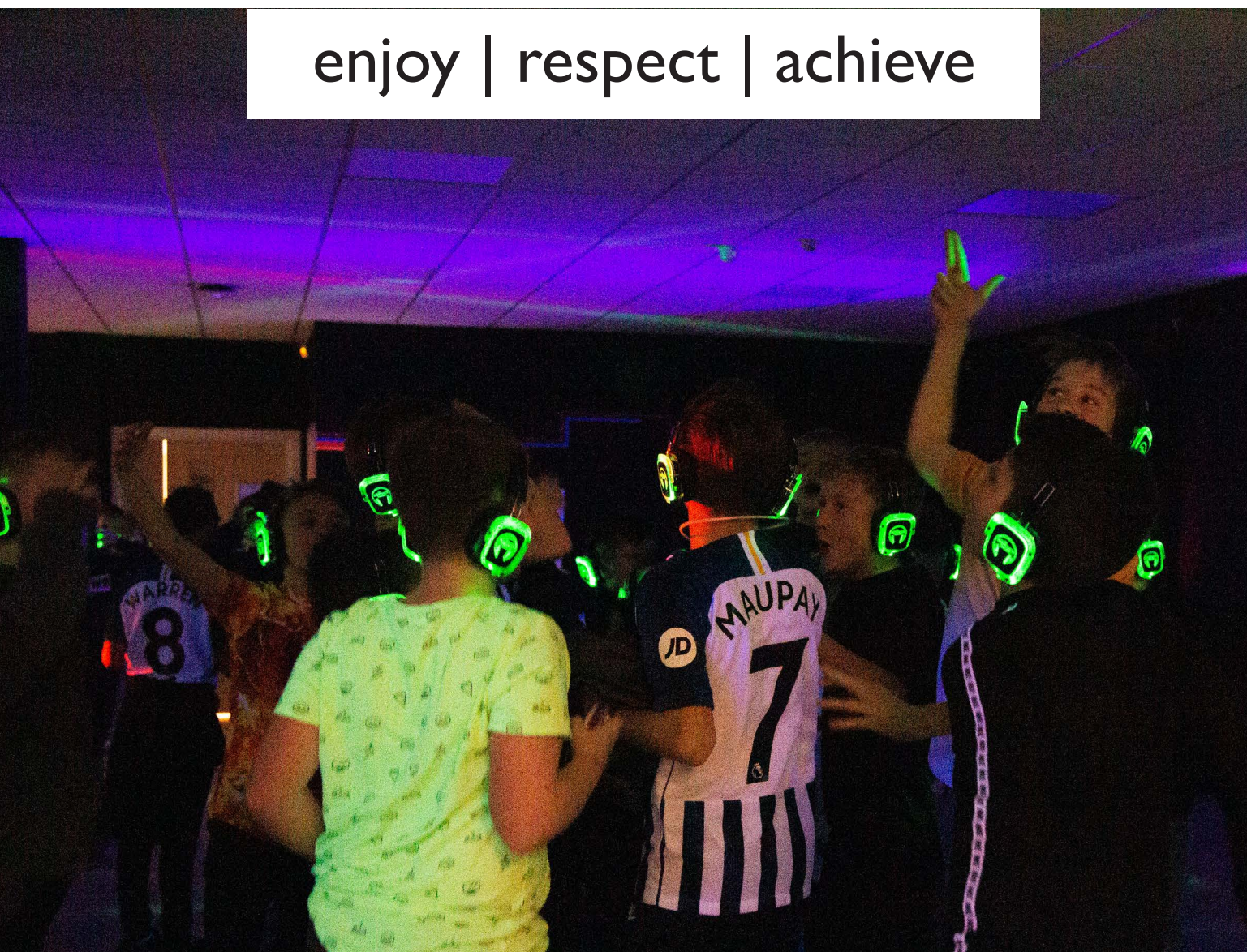


Silent Disco

14th February 2020



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Important Dates

for your diary

Upcoming dates for your diary (all available on the calendar at <https://bohunthorsham.com/calendar/>)

17.02.20-21.02.20: Half Term - School Closed

26.02.20: Parent/Carer Consultation Evening

27.02.20: Parent Reference Group Meeting

04.03.20: Parent/Carer Consultation Evening

06.03.20: Mandarin Immersion Day (for selected students)

03.04.20: Last day of Spring Term

20.04.20: First day of Summer Term





BOHUNT
HORSHAM



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